

## **Home Learning Responsibilities**

### **Teacher's Responsibilities**

- The teacher will ensure that the home learning tasks are set as prescribed in this policy.
- Directed tasks will clearly indicate if the work relates to learning that has already taken place in school or if it relates to new learning.
- Directed tasks will be clearly written so that children and parents understand what is expected.
- Directed tasks will be differentiated to suit the needs of all children within the class but all mandatory aspects of homework will be consistently expected from all children unless there is a specific reason for adjustments to be made.
- Wherever possible, home learning will be discussed with the children before they go home on a Friday so that any queries can be resolved before they leave school.
- Class teachers will indicate directly to parents where work is to be differentiated by level of support provided at home for specific children.
- The teacher will mark work and provide appropriate feedback (verbal or written) in line with the schools marking policy as long as it is handed in on time.
- Teachers will ensure that work is available for children who are absent when it is set. In year 5&6 the children are responsible for collecting homework that was given out in their absence.
- Teachers will highlight the focus for directed home learning challenges on their weekly planning sheet.
- The Paint Palette will be reviewed alongside medium term planning and staff will submit the Paint Palette to the senior leadership team before the end of each half term.

### **Parent/Carer Responsibilities**

- Parents/carers will encourage and support their children to complete home learning tasks on time and to the best of their ability.
- Home learning tasks will be completed in the Yellow Home Learning book and be presented in line with this policy.
- Parents/carers will work in partnership with their children but ensure that the children take responsibility for completing the work set. If the children need a lot of support please let the teacher know (see parent comments below).
- Parents/carers will praise their child for their efforts, making it clear that they value work done at home.
- Parents/carers will talk to a member of staff as soon as possible if they or their child need any additional support or guidance to complete tasks set.
- Parents/carers will comment on home learning tasks where appropriate using post it notes or additional note paper to inform staff of key information such as how much help was provided, if there were any areas children found particularly easy/difficult and any other pertinent information. These comments are valued by staff and form an important aspect of a teacher's assessment of a child's progress and development over time.
- Parents/carers are encouraged to attend any curriculum workshops or other family learning opportunities that will help to develop their own skills, knowledge and understanding in order to support their child's home learning

### **Children's Responsibilities**

- Children are responsible for completing their home learning tasks on time and to the best of their ability.
- Children will complete home learning tasks to a high standard of presentation expected in school and will complete written home learning tasks using the Hillcross Cursive script.
- Children will work in partnership with their parent/carers and value the support being offered to them.
- Children will talk to a member of staff, as soon as possible, if they need any additional support or guidance to complete tasks set