

## Weekly expectations for Home Learning

Nursery		
<ul style="list-style-type: none"> <li>• Shared Reading – daily. Recorded at least three times weekly in the Home Reading Journal.</li> <li>• Learning Challenges – optional challenges will be included on the half termly nursery newsletter.</li> </ul>		
Reception		
Autumn	Spring	Summer
<ul style="list-style-type: none"> <li>• Shared Reading - daily. Recorded at least three times weekly in the Home Reading Journal.</li> <li>• 2 books sent home weekly*.</li> <li>• Daily Phonics Book</li> <li>• Weekly Maths Challenge</li> </ul>	<ul style="list-style-type: none"> <li>• Shared Reading – daily. Recorded at least three times weekly in the Home Reading Journal.</li> <li>• 2 books sent home weekly*.</li> <li>• Key words (reading)</li> <li>• Weekly Maths Challenge</li> </ul>	<ul style="list-style-type: none"> <li>• Shared Reading – daily. Recorded at least three times weekly in the Home Reading Journal.</li> <li>• 2 books sent home weekly*.</li> <li>• Key words (spelling)</li> <li>• Weekly Maths Challenge</li> </ul>
<p>*Once reading objectives have been completed, the children are then free to change their books daily if they wish to do so.</p>		

Year One			
Reading	Phonics	Maths	Directed Home Learning Challenges
<ul style="list-style-type: none"> <li>• Shared Reading – daily. Recorded at least three times weekly in Home Reading Journal.</li> <li>• 2 books sent home weekly*.</li> <li>• <i>Key words (reading)**</i></li> </ul>	<ul style="list-style-type: none"> <li>• Phonics activities</li> <li>• <i>Key words (spelling)**</i></li> </ul>	<ul style="list-style-type: none"> <li>• Number bond activities.</li> </ul>	<ul style="list-style-type: none"> <li>• One maths or one English challenge each week.</li> </ul>
<p>*Once reading objectives have been completed, the children are then free to change their books daily if they wish to do so. **If not previously learnt.</p> <p><b>Optional:</b> Additional activities can also be taken from the paint palette on the school website or from the list of activities at the front of the Home Reading Journal.</p>			

Year Two			
Reading	Phonics/Spelling	Maths	Directed Home Learning Challenges
<ul style="list-style-type: none"> <li>• Shared Reading – daily. Recorded at least three times weekly in Home Reading Journal.</li> <li>• 2 books sent home weekly*.</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics activities or</li> <li>• Weekly Spellings</li> </ul>	<ul style="list-style-type: none"> <li>• Number bond activities</li> <li>• 2,5 &amp; 10 times tables.</li> </ul>	<ul style="list-style-type: none"> <li>• One maths or one English challenge each week.</li> </ul>

\*Once reading objectives have been completed, the children are then free to change their books daily if they wish to do so.

**Optional:** Additional activities can also be taken from the paint palette on the school website or from the list of activities at the front of the Home Reading Journal.

### Key Stage Two

Reading	Spelling	Maths Key Skills Practice	Directed Home Learning Challenges
<ul style="list-style-type: none"> <li>Shared Reading - daily. Recorded at least three times weekly in Home Reading Journal.</li> </ul>	<ul style="list-style-type: none"> <li>Daily spellings practice.</li> </ul>	<ul style="list-style-type: none"> <li>Times tables and related division facts</li> <li>Counting in decimals and fractions</li> <li>Counting in multiples from different starting numbers</li> </ul>	<ul style="list-style-type: none"> <li>One maths challenge and</li> <li>One English challenge.</li> </ul>

**Optional:** Additional activities can also be taken from the paint palette on the school website or from the list of activities at the front of the Home Reading Journal.

- Please note there may also be occasions when children are given additional homework to support an identified area for development, e.g. handwriting or number bonds, or if they are taking part in additional intervention groups. This will be discussed with individual families as appropriate.