

Hillcross Primary School



2025 Welcome Meeting Updates

Think, Nurture, Thrive and Be Proud!



Welcome to Year Four



Chloe Swain

Class Teacher
Team Holly

Tanja Doig

Class Teacher
Team Elm

Holly Arnot

Class Teacher
Team Elm

Sally Salvona

Teaching Assistant
(Both Teams)

Helen Stow

Teaching Assistant
(Both Teams)

Izzy Kavanagh

Teaching Assistant
(Both Teams)

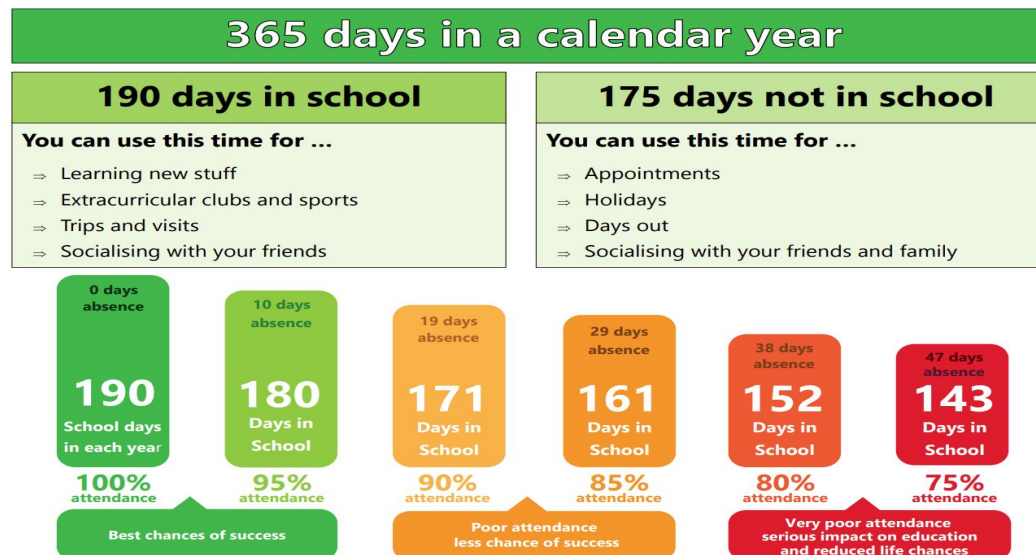
Think, Nurture, Thrive and Be Proud!

School Values: At Hillcross we are aspirational, courageous, honest, respectful and responsible.

Attendance



There is no safe number of days for missing school – each day a child misses puts them at a disadvantage and can affect their educational outcomes. Learning is a cumulative process and therefore it is not just the 7-8 lessons worth of learning that a child loses by being absent for one day – not being part of the lesson creates gaps in children's knowledge, skills and understanding that puts them at a disadvantage in future lessons. There is no time in the already packed school curriculum for staff to re-teach lessons to children who have been absent. As a result, each missed day can lead to progressively lower achievement, a lack of confidence and poor self-esteem. Longer absences such as visits to relatives and family holidays compound this significantly, **yet there are 175 non-school days a year to spend as family time, visits, holiday and other appointments.**



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Punctuality



- **Punctuality** is also crucial to ensuring a relaxed and smooth start to the day. The staff will **carry out specific work every morning with the specific children**, so please try to arrive as close to **8.30am** as you can.
- **School starts at 8.30am each morning (indicated by the school bell).**
- **At 8.45am a second bell rings and this means that all classroom doors and school gates will be locked.** Registers are closed so if you arrive on or after the second school bell you will need to take your child to the school office to sign in and they will be recorded as late- this can upset children greatly too.
- **School finishes at 3pm, gates will open soon before.** Children will be dismissed directly from their class doors to a known adult. If someone different is collecting your child, please inform staff beforehand as we will not let children go with another adult without your permission - they will also have to know the unique safeguarding password that you put on your school admissions form.
- **School gates are closed at 3.10pm** so if you do not enter and exit between these times, you will have access to the Ashridge entrance only.

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Communication



There are three places that parents should look to ensure they are kept up to date with all relevant information about school life.

1. **Your My Child At School (MCAS) Account/App** – although the App may be more convenient, we recommend that families log on to their MCAS account from a desktop as regularly as they can as many parents have told us that this is much easier to navigate.
 - a. **Announcements** are short time related messages/updates that will be automatically removed when they are no longer relevant e.g. cancellation of an extracurricular club.
 - b. **Products/Store:** In the Browser, click 'Products, All'. In the App, press 'Store' at the bottom of the screen (Products will appear). In these sections you will find information about events, purchase opportunities and the Hillcross Children's Fund. You also book/purchase tickets for school led events from this section e.g. year group performances, film nights, discos and contributions to the whole school topic etc.

Top tip: If you can only purchase one of these items, it will disappear from the store when you have bought it.
 - c. **Trips:** information regarding school trips and visits is sent via email (see section below). On receipt of the email you go to the Trip section and the trip/visit will be in the available section, once you have made your voluntary contribution your booking will appear in the enrolled/named section.
 - d. **Wraparound Care:** you would go to this section if you would like to book an ad hoc (one-off) booking for Breakfast Club or After School Club (please indicate 5pm or 6pm pick up). If you would like to book a permanent place at either of these provisions you must email info@hillcross to make this request. You can book Holiday club sessions directly from here.

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Communication



My Child At School Account/ App Continued

- e. **Clubs:** information regarding Extra-curricular enrichment clubs is sent via email (see section below). On receipt of the email you go to the Clubs section and the clubs option will be in the available to book at the specified time, once you have booked and paid for the club, your booking will appear in the enrolled/named section.

Top tip 1: This should not be booked as a families childcare option as they can be cancelled at short notice.

Top tip 2: Parents should make a note of when the different clubs are and are not running, the 'next booked session' will tell you when the next session will be.

- f. **Dinner/s:** This is where you book your child a school dinner if you would like the kitchen to prepare a meal for them.e. You select the date, choose school meal, halal meal or vegetarian and press submit.

Top tip 1: Booked meals will then turn green.

Top tip 2: It is significantly easier to book this via the browser! e. You select the date, choose school meal, halal meal or vegetarian and press submit. Top tip: Booked meals will then turn green. Top Tip 2: It is significantly easier to book this via the browser!

2. **The personal email inbox you used to open your Bromcom account** – we will send emails when there is a lot of information to share and/or if the message contains information that you may wish to refer back to over time.
3. **The Weekly Bulletin published every Friday** – an announcement is sent to alert you it has been uploaded and you can go to the website: Virtual Office; Bulletin/Newsletter to read it. The link is here for your ease:
<https://www.hillcross.merton.sch.uk/virtual-office/newsletter>. From September we will be able to put the link to the Bulletin directly into the announcement.

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School Uniform



School Uniform

- Maroon long sleeved cardigan or V-neck sweatshirt with school logo.
- White or maroon short sleeved polo shirt (with or without logo) or white shirt/blouse.
- Grey tailored pinafore dress, skirt, skort, shorts or trousers. Clothing should be knee length and tight pencil skirts are not appropriate as they are too restrictive.
- White, grey or black socks or tights (no leggings to be worn under uniform).
- If your child wears cycling shorts, or similar, under a school skirt or dress, these must be **white**, black or grey and **must not be seen below the hem**.
- **Plain black shoes** (not sling-back, open toed or heeled) **or trainers** (no coloured markings) with Velcro fastening until children can manage their own shoelaces/buckle. No boots, plimsolls, canvas pumps or coloured trainers.

Warm Weather Options

- Pink/white or red/white checked summer dress (**no all in one or 'hybrid' versions**).
- White/black closed toe leather sandals (in summer).

Other compulsory Uniform Items

- Hillcross Logo School Rucksack (Small rucksacks or book bags are available for children in EYFS & KS1). One small discrete key ring may be attached to help your child identify their bag.
- Transparent Water Bottle:
 - From September 2024, Nursery and Reception will have a maroon or white lid. Alternatively, parents can source their own transparent water bottle with a black, white, grey or maroon lid/tint. *(If as an existing parent you have purchased a different coloured lid already you do not need to purchase a new one unless you want to.)*
 - Year 1 to Year 6 children will have a house team coloured lid. Alternatively, parents can source their own transparent water bottle in their child's house colour (see picture for colour guide).
- Sunhat - Hillcross logo hat recommended (no visors as these do not provide full protection).



PE Kit (Year 1 to Year 6)

The PE kit listed is considered to be part of our school uniform and children should wear this to school on their confirmed PE day/s. Trainers for PE should be black, but please remember how often these get lost and that they will be worn in muddy conditions, so do not send your child to school with expensive trainers

- PE sweatshirt with school logo.
 - (From Sep 2024) Year 1-Year 6: a plain t-shirt in your child's house colour; **nursery and reception children will wear a plain white t-shirt**.
 - **Plain black** jogging bottoms or thick black leggings (no logos).
 - **Plain black** shorts or thick black cycling shorts **no shorter than mid thigh** (no logos).
 - Black indoor plimsolls or trainers for indoor sports (These must not have been worn outside, as they are required to protect the gym floor).
 - Black outside trainers for outdoor sports (In the sports arena or field).
 - School logo drawstring PE bag to store kit.
- *Please note earrings must be removed or covered with plasters (please provide plasters).



Indoor Shoes for PE Lessons in the Gym

We ask families to purchase indoor trainers/plimsolls for use in the school gym so that if the weather does not allow for PE lessons to take place outside, the lessons can be held inside. For health and safety reasons, we cannot allow children to take part in games such as football, basketball or tag rugby in bare feet. Whilst we appreciate that there may be periods of time that Teams are lucky with the weather and all their PE lessons take place outside, we cannot predict whether or not this will be the case. If it rains and a lesson has to take place inside, if children do not have indoor footwear, they cannot take part in the lesson. You will be aware that lessons are sequential and skills are developed and built upon each week, which puts those children who miss lessons at a disadvantage.

Please remember to label all items of your child's uniform - this includes shoes, lunchboxes and water bottles.

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The Hillcross Curriculum

At Hillcross, we have designed a *bespoke curriculum* that is reviewed and developed over time so that it *incorporates all elements of the National Curriculum* whilst considering the specific needs of the children in our school community.

Careful consideration has been given to what content is crucial for our children to learn and the best contexts in which they can learn this. Our curriculum is *accessible* and *relevant* to all children and reflects and celebrates the diversity of our school community and society as a whole.

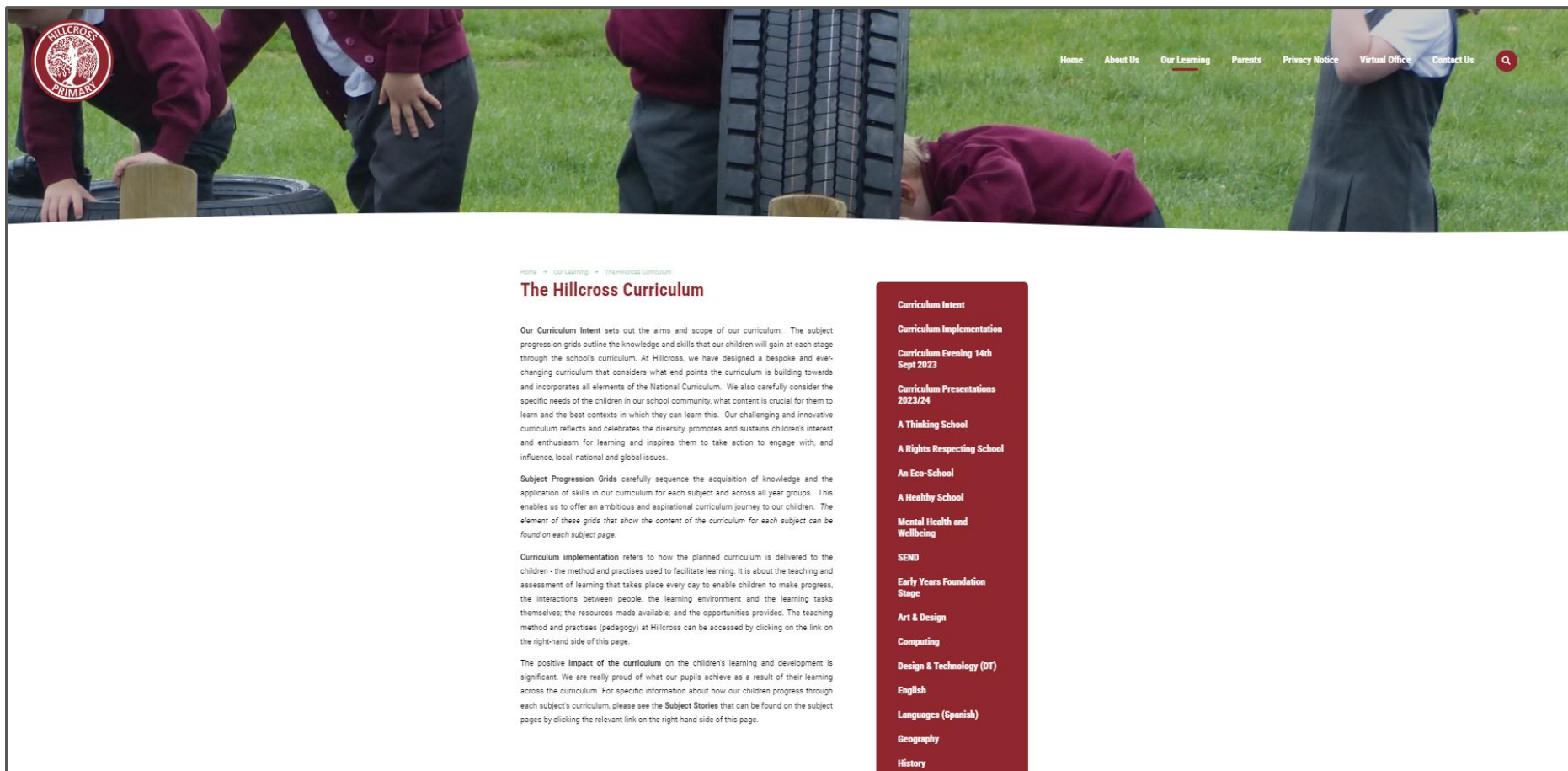
As part of our *Thinking School* status, we encourage children to use a wide range of vocabulary effectively to think deeply about and discuss what they encounter - reading is an integral part of this.

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The Hillcross Curriculum

The Hillcross website has an abundance of information to inform you as parents about your children's learning. Please take to have a look at each of the subjects to find out more.



The screenshot displays the Hillcross Primary website. The header features a navigation menu with links: Home, About Us, Our Learning (highlighted), Parents, Privacy Notice, Virtual Office, and Contact Us. A search icon is also present. The main content area is titled 'The Hillcross Curriculum' and includes a breadcrumb trail: Home > Our Learning > The Hillcross Curriculum. The text describes the curriculum's intent, implementation, and impact. A sidebar on the right lists various curriculum topics.

The Hillcross Curriculum

Our Curriculum Intent sets out the aims and scope of our curriculum. The subject progression grids outline the knowledge and skills that our children will gain at each stage through the school's curriculum. At Hillcross, we have designed a bespoke and ever-changing curriculum that considers what end points the curriculum is building towards and incorporates all elements of the National Curriculum. We also carefully consider the specific needs of the children in our school community, what content is crucial for them to learn and the best contexts in which they can learn this. Our challenging and innovative curriculum reflects and celebrates the diversity, promotes and sustains children's interest and enthusiasm for learning and inspires them to take action to engage with, and influence, local, national and global issues.

Subject Progression Grids carefully sequence the acquisition of knowledge and the application of skills in our curriculum for each subject and across all year groups. This enables us to offer an ambitious and aspirational curriculum journey to our children. The element of these grids that show the content of the curriculum for each subject can be found on each subject page.

Curriculum implementation refers to how the planned curriculum is delivered to the children - the method and practices used to facilitate learning. It is about the teaching and assessment of learning that takes place every day to enable children to make progress, the interactions between people, the learning environment and the learning tasks themselves; the resources made available; and the opportunities provided. The teaching method and practices (pedagogy) at Hillcross can be accessed by clicking on the link on the right-hand side of this page.

The positive impact of the curriculum on the children's learning and development is significant. We are really proud of what our pupils achieve as a result of their learning across the curriculum. For specific information about how our children progress through each subject's curriculum, please see the **Subject Stories** that can be found on the subject pages by clicking the relevant link on the right-hand side of this page.

Curriculum Intent

Curriculum Implementation

Curriculum Evening 14th Sept 2023

Curriculum Presentations 2023/24

A Thinking School

A Rights Respecting School

An Eco-School

A Healthy School

Mental Health and Wellbeing

SEND

Early Years Foundation Stage

Art & Design

Computing

Design & Technology (DT)

English

Languages (Spanish)

Geography

History

The Hillcross Curriculum

During Year Four, we focus on these 6 topics, as well as trailblazers chosen by the children themselves. Trailblazers are topics which the children are keen to explore and a decision is reached through a democratic vote.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Walk Like an Egyptian	Journey Over Europe	Battle Stations	Natural Disasters	Playing Cat and Mouse	Whole School Topic



Monitoring of Progress



In Year Four, **children's progress and attainment are measured against statements directly linked to the National Curriculum Programmes of Study each term.** This performance data and your child's progress is communicated to parents at parents' evening and in the end of year reports.

Termly Progress Celebration evenings also offer families the opportunity to come in and see the learning in the children's Writing, Maths and Topic books. Staff won't be available to speak to you during these evenings, it is however an opportunity for you and your children to sit and look at their learning (and the learning environment) together.

At various points across the year, you will either be invited into school or be able to see them in videos (via Google Classroom) to celebrate learning. This includes a Christmas Carol Service.

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The Learning Environment






At Hillcross we believe the classroom (or any given learning environment) should be organised to support children's access to and engagement with their learning, helping to build the children's independence as a learner. A positive and safe learning environment will help to ensure children can **focus on their learning, develop positive attitudes** and **give them the 'space' and confidence to take risks and meet challenges set.**

We involve children in the creation their class environment to create a sense of ownership which supports teaching and learning and promotes young children's physical, mental and emotional well being. Clear routines and rules will be displayed in the classroom to ensure all children are upholding our values and high behaviour expectations. The children create the Class Charter (linked to the The United Nations Convention on the Rights of the Child- UNCRC) together.

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Class Charter for Team Holly






As <u>Rights Holders</u> , we have the Right to:	As <u>Rights Holders</u> , we will Respect the Rights by:	As <u>Duty Bearers</u> , the Adults will Respect the Rights by:
<p>Article</p>  <p>Article</p>  <p>Article</p> 	<ul style="list-style-type: none"> • Only speak when asked • Not to move equipment to a different table <ul style="list-style-type: none"> • Do not run around in classroom/corridors • No unnecessary noises • Do not leave the classroom without asking an adult • Do not say inappropriate comments <ul style="list-style-type: none"> • Use equipment safely including chairs. • Don't be distracted in learning time • Keep the classroom clean • Respect other people's opinion. 	<ul style="list-style-type: none"> • To help children make the right choices • We are walking around and helping children • Help the children who need help/explain in a different way <ul style="list-style-type: none"> • The lessons to be exciting • Check how we are feeling • Make sure everyone can see the board.

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Class Charter for Team Elm



As <u>Rights Holders</u> , we have the <u>Right to:</u>	As <u>Rights Holders</u> , we will <u>Respect our Rights</u> by:	As <u>Duty Bearers</u> , the adults will <u>Respect our Rights</u> by:
<ul style="list-style-type: none"> Article 3 Article 12 & 13 Article 28    	<ul style="list-style-type: none"> being inclusive and treating everyone with respect listening to everyone's views - even if they are different to ours being kind and helpful working diligently (hard) and always aiming high. 	<ul style="list-style-type: none"> treating the children the way we would want to be treated never giving up, especially when a child is really struggling breaking down instructions and speaking slowly and clearly providing examples/ WAGOLLs and models to help children to learn treating everyone fairly 

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Our Learning Environments:



Team Elm

Our Learning Environments:

Team Holly



Making learning relevant, purposeful and exciting



Knowledge Organisers

Knowledge Organisers are the 'foot soldiers' of our curriculum. They are tools to help children gain, retain and build the knowledge and skills as set out in our **curriculum intent**.

Children not only use these documents *to know more and remember more* but to make links across the curriculum.

Knowledge Organisers Autumn 1

Knowledge Organisers

Resources such as knowledge organisers are the 'foot soldiers' of our curriculum. They are tools to help children gain, retain and build the knowledge and skills as set out in our **curriculum intent**. At Hillcross, knowledge organisers are utilised as an assessment tool by class teachers to track attainment and progress across science and the wider curriculum.

Children not only use these documents to know more and remember more but to make links across the curriculum.



History Knowledge Organiser Year 4 Autumn 1 PDF



Music Knowledge Organiser Year 4 Autumn 1 PDF



RE Knowledge Organiser Year 4 Autumn 1 PDF



Curriculum Information

Home Learning

Knowledge Organisers
Autumn 1

Maths at Hillcross

Spelling and Phonics at
Hillcross

Year 4 Multiplication

Uploaded
each half
term to
inform you
about
learning.

Knowledge Organisers- here are some examples



Hillcross Primary School Year 4 Knowledge Organiser 2024/25

Walk Like An Egyptian: How do we get nutrients from our food?

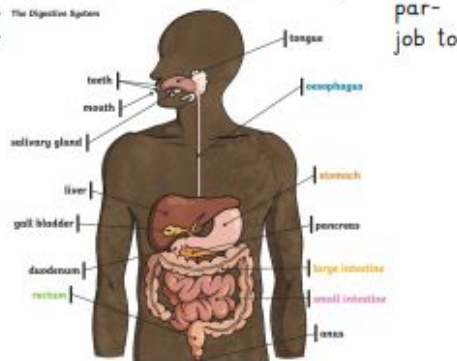


3. How do we absorb nutrients from food?

The walls of the small intestine absorb the digested nutrients into the bloodstream. The blood delivers the nutrients to the rest of the body.

2. What is the digestive system?

Digestion is the how the body breaks down food so it can be taken in and used. There are many organs in the digestive system each with a particular job to do.



5. How do we protect our teeth from decay?

- limit sugary food and drink
- brush teeth at least twice daily using a fluoride toothpaste
- visit your dentist regularly

Key Vocabulary

digest	Break down food so it can be used by the body.
oesophagus	A muscular tube which moves food from the mouth to the stomach.
stomach	An organ in the digestive system where food is broken down with stomach acid and by being churned around.
small intestine	Part of the intestine where nutrients are absorbed into the body.
large intestine	Part of the intestine where water is absorbed from remaining waste food. Faeces are formed in the large intestine.
rectum	Part of the digestive system where faeces are stored before leaving the body through the anus.

1. Why do we eat different types of food?

Different foods provide different types and amounts of key nutrients. (Building upon knowledge from Year 3)

An Example of a Food Chain
The arrows in a food chain show the flow of energy.



Health and Safety



Do's

- Eat lots of fruit and vegetables to keep your digestive system healthy.
- Regularly go to the dentist.

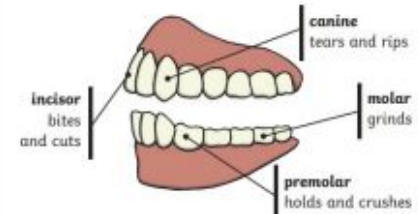


Don'ts

- Eat lots of sugar as this will ruin your teeth.
- Forget to brush your teeth regularly.

4. What is the role of teeth in the digestive system?

Teeth break down food for swallowing and further digestion.



Some people have wisdom teeth but they have no function now.

24



Significant events/places/people

Pierre Fauchard (1678- 1761) was the 'Father' of modern dentistry. He considered teeth as very important for health and exposed the dangers of using dust powders sold at the time for teeth whit-



Knowledge Organisers- here are some examples



Hillcross Primary

Battle Stations

Year 4—Spring 1

How do families celebrate the birth of a baby?



1. What do we mean by birth rites?

A ceremony to celebrate the birth of a baby. Each religion will celebrate in their own way.

We will reflect upon the uniqueness of each individual born in the world. How was your birth celebrated?



Key Vocabulary

Rituals—a religious ceremony consisting of a series of actions performed according to a prescribed order.

Birth rites—a traditional rite performed to welcome a child, not only to the world, but also to the family and community. This is religiously practiced in Islam, among Jews, and in families in the East.

Symbolism—the use of symbols to represent ideas or qualities.

Community—a group of people living in the same place or having a particular characteristic in common.

2. How do Muslims welcome a new baby in their families?

- The **Adhan** (a statement of faith) is whispered into the baby's right ear as soon after birth as possible. The baby is also given something sweet to taste.
- The **Aqiqah** (pronounced Ak-kee-ka) is a ceremony on the 7th day. The baby's hair is shaved off and weighed when they are 7 days old. The equivalent cost in gold is given to the poor. The family enjoy a special meal and give any leftover meat to the poor because they recognise how lucky they are and want to help others.

Places/books of worship

Quran -the holy book of the Muslim religion

Mosque -the holy building of the Muslim religion

Veda -the holy book of the Hindu religion

Mandir -the holy building of the Hindu religion

3. How do Hindus welcome a new baby in their families?

- Honey/ghee on the tongue
- Whispers name of the God in the baby's ear
- Naming ceremony



4. How are the birth rites of these two religions similar and different?

We will compare and contrast the birth rites of both religions.

5. How else might families celebrate the birth of a baby?

How do families from different cultures celebrate the birth of a baby?

Applying Past Knowledge

This learning links with the lessons you had in year 1 learning about how people show they belong to a community. It also builds on what you learnt about the places of worship and the way communities welcome a baby that we explored in Autumn 1.



Educational Visits in Year Four

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<p><i>Egyptian Workshop</i></p> <p><i>Sky Studios Visit</i></p>	<p><i>Blues and Roots concert</i></p>	<p><i>Science Workshop in School</i></p>	<p><i>Emergency! Earthquakes and Volcanoes Show (Natural History Museum)</i></p> <p><i>Swimming</i></p>	<p><i>Residential to Liddington</i></p> <p><i>Visit to the Mandir</i></p>

Swimming - 23rd February - 6th March

PGL - 29th April - 1st May

Year 4 Residential



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National Y4 Times Table Check

National Multiplication Check



This is a **statutory check**, the results of which are submitted to the DfE and LA. The check takes place during June and is completed on a digital device in school. This is a timed test and the children have six seconds to answer each question. (reasonable adjustments can be made for children with additional needs). The questions that the children are asked to answer cover all of the times tables.

Please support your child with this by reminding them to complete TTRS for at least 10 minutes every day and have fun with practicing times tables at home in any way you can.



Home Learning

Home Learning is set on a Friday afternoon via Google Classroom and must be turned in by the following Wednesday by 8:00am.

[Home](#) → [Our Learning](#) → [Home Learning - Homework](#)

Home Learning - Homework

We believe home learning is a key way of preparing children for new learning and/or practising key skills they have learnt in school. Performance information shows that those children who continue their learning at home make comparatively better progress than their peers who do not.

There are often conflicting views amongst different members of the school community about homework expectations. Some people think children should be doing more than is asked of them and others think we are not asking for enough! At Hillcross, we have attempted to find a balance by providing some elements of home learning that are non-negotiable and some that are optional extras. We have also tried to incorporate a degree of flexibility for those parents who find it difficult to fit specifically structured tasks into their already busy lives.

Directed home learning tasks will be set every Friday and will be due in by the following Wednesday. All home learning tasks will be uploaded to Google Classroom. Please refer to the Google Classroom links on the right hand side of this page to find out how Google Classroom works.

Please refer to the Home Learning Policy for more information.

Investing time to support your child's home learning can really help improve their progress and achievement. Try to make homework part of the family routine and create the time and space for your child to do their homework without distraction from the TV or radio. Together we can make sure that your child achieves the best possible outcomes.

[Google Classroom Parent Guide](#)

[Google Classroom Presentation Video](#)

[How can I support my child at home?](#)

[Homework Help](#)

[Google Classroom: Viewing Feedback from Teachers](#)

[Home Learning Policy](#)

[Nursery Expectations](#)

[Reception Expectations](#)

[Year 1 Expectations](#)

[Year 2 Expectations](#)

[Year 3 Expectations](#)

[Year 4 Expectations](#)

[Year 5 Expectations](#)

[Year 6 Expectations](#)

Our Hillcross Pledges



The Hillcross Handwriting Pledge

Taking care with our *handwriting* enables us to *communicate* with *clarity* and *precision*.

As a school, we **pledge** to teach and demonstrate a fully cursive style and to give you opportunities to learn and practise this every week at school and at home.

In return, you **pledge** to write using our school cursive style.



The Alphabet

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



The Hillcross Reading Pledge

Reading is *power*. We read today for a *powerful* tomorrow.

As a school, we **pledge** to share a 'Class Reader' with you every day for 10 minutes.
This could be a narrative, non-fiction or poem.

In return, you **pledge** to read at home for a minimum of 10 minutes every day (we encourage you to read for longer whenever you can).

By following this pledge, you will read over 140,000 words every year!
This will not only help you improve as a reader but as a learner.



The Hillcross Times Table Pledge

It is better to *solve one problem five different ways* than to *solve five problems one way*.

As a school, we **pledge** to devote 10 minutes every day to practise times tables. This could be through a recall game or a teaching strategy.

In return, you **pledge** to practise your times tables at home, every day, for a minimum of 10 minutes.

By following this pledge, you will become more efficient mathematicians and be confident in applying your knowledge to different contexts in mathematics.



A Day in the Life



Hillcross Primary School Year 4 Timetable

[Phonics Folder access](#) [Good image website: Rawpixel](#)

Chloe: Maths, Spelling, Science, Music, Art

Tanja: English, Reading, PSHE, History, RE

M	8:30-9:00	9:00-10:00 Lesson 2: Collective Nouns Ind act	10:00-10:25 Reading Slides: 11-19 Pages	10:30 - 10:45	10:50-11:00	11:00-12:00 Topic Holly: Art Elm: RE	L	1:00-1:10 Power Down/ Newsround	1:10-1:30 Library	1:30-1:45 Mastering Number Time Tables	1:45-2:45 Maths	1. SEND drop in sessions in ICT from 3:30pm
T	8:30-9:00	9:00-10:00 Lesson 3: Collective and Partitive Nouns	10:00-10:25 Reading Slides: 11-18 Pages 24-30			11:00-12:00 Topic Elm: Art Holly: RE	U	1:00-1:10 Power Down/ Newsround	1:10-1:30 Mastering Number Time Tables	1:30-1:45 Spelling 1-17	1:45-2:45 Maths	1. Tanja- Mental Health Award evidence collecting
W	8:30-9:00	9:00-10:00 Lesson 4: Nouns Review	10:00-10:25 Reading Slides: 19-26 Pages 31-39 10:30 CW			11:00-12:00 Topic Music LA Sheet	N	1:00-1:10 Power Down/ Newsround	1:10-1:30 Mastering Number Time Tables	1:30-1:45 Spelling 18-32	1:45-2:45 Maths	1. SALT -Rio H 1:00pm 2. Curriculum Evening: 5:00-7:00pm
TH	8:30-9:00	9:00-10:00 English Lesson 5 Verb Focus:Being Verbs + 'To have'	10:00-10:25 Reading Slides 1-6 Pages 40-47 Author CW			10:30-10:45 Maths	C	PPA				
								Time Slots	PE	Computing	Spanish	
							11:15 - 12:00	Group 1	Group 3	Group 2		
							1:15- 2:00	Group 2	Group 1	Group 3		
							2:00- 2:15	Group 3	Group 2	Group 1		
							2:45- 3:00- Reading Pledge					
F	8:30-9:00	9:00-10:00 English Lesson 6 Regular Action Verbs + Verb Phrases	10:00-10:25 Reading Radical Reading Howard Carter 10:30 CW			11:00-12:00 Maths	H	1:00-1:10 Power Down/ Newsround	1:10-1:30 Mastering Number Time Tables	1:30-1:45 Spelling 33-48	1:45-2:45 Topic PSHE PE	1.

Think, Nurture, Thrive and Be Proud!

School Values: At Hillcross we are aspirational, courageous, honest, respectful and responsible.



Routines

The children will enter their classroom independently, ensuring they have all the required equipment for the day. Please help your child to be organised.

- Children in Year Four will be required to bring in a **Hillcross water bottle or coloured water bottle each day**. These should be clearly named.
- Children should bring in a **Hillcross rucksack**.
- They should keep their **Yellow Reading Record book in their bag** everyday, to get them into the habit of bring equipment to and from school . We ask that all **parents write / sign their child's Reading record once a week** to ensure your child/children are reading for a minimum of five times a week. We will look at these and sign them every Friday morning.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

Healthy School



Hillcross has **Healthy Schools Status**. We are very committed to maintaining this standard and aim to promote and support healthy lifestyles and choices for the children, their families and ourselves.

- **Year 4 children will engage in two PE sessions each week. PE kits are a vital part of school equipment** to help teach the pupils about safety, health and hygiene. Year 4 children will be asked to come into school dressed in their PE kits on a **Tuesday and Friday**. Children will also need to have a **pair of indoor plimsolls or trainers to be kept in school**. These will be **worn in the gym as and when the PE session is lead in here**.
- All children should have a **balanced diet**, which includes **plenty of water and fruit**, alongside their three main meals. **Breakfast is essential** and we urge all families to ensure their children have a suitable breakfast before coming to school. Throughout their day they will have regular access to fresh drinking water **via their water bottle to keep them hydrated and alert for learning**.
- **Fruit is encouraged** as a **healthy** break time **snack** and should brought in **each morning** for your child to have should they wish.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect



accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	hillcross Primary Handwriting Script		
although	circle	experiment	image	Aa Bb Cc Dd Ee Ff Gg		
answer	complete	extreme	important	Hh Ii Jj Kk Ll Mm Nn		
appear	consider	famous	increase	Oo Pp Qq Rr Ss Tt Uu		
arrive	continue	favourite	interest	Vv Ww Xx Yy Zz		
believe	decide	February	Islamic	0 1 2 3 4 5 6 7 8		
bicycle	describe	forward	knowledge			
breath	different	forwards	learn			
breathe	difficult	fruit	length			
build	disappear	grammar	library			
busy	early	group	material			
business	earth	guard	medicine			

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Other important Information



Arrival and Dismissal

A smooth and stress free start to the day is essential for the children's wellbeing and development. Whilst in the playground it is really important that all **parents/carers ensure health and safety rules are followed. Please assist us in ensuring your child does not play with the resources in the playgrounds at drop off or pick up. This also applies to any siblings.**

Friends of Hillcross (PTA)

We are extremely lucky to have an active and hard working PTA, who organise a number of exciting fundraising activities throughout the year. Every parent or guardian with a child in the school are automatically members of the PTA. The aim of the PTA is to bring together parents, carers, teachers and others in the community who have an interest in supporting the school. Our main objective is to enhance the education of the children in the school. We do this by raising funds to enable the school to purchase the 'extras' that cannot be funded from the school budget. More information can be found on the school website.

Hillcross Children's Fund

The purpose of the Hillcross Children's Fund is to provide additional materials and opportunities to enhance the learning experiences of our children. Contributions can be made by clicking on the QR Code displayed on the website and around the school, by Parentmail, by cash/cheque, through vouchers from Charity Trusts or by monthly standing order. We recommend setting up a monthly standing order as this is a much easier way to contribute. We suggest a contribution of £10 per month (£120 per year) or you can choose any amount that is affordable to you.

The 100 Club

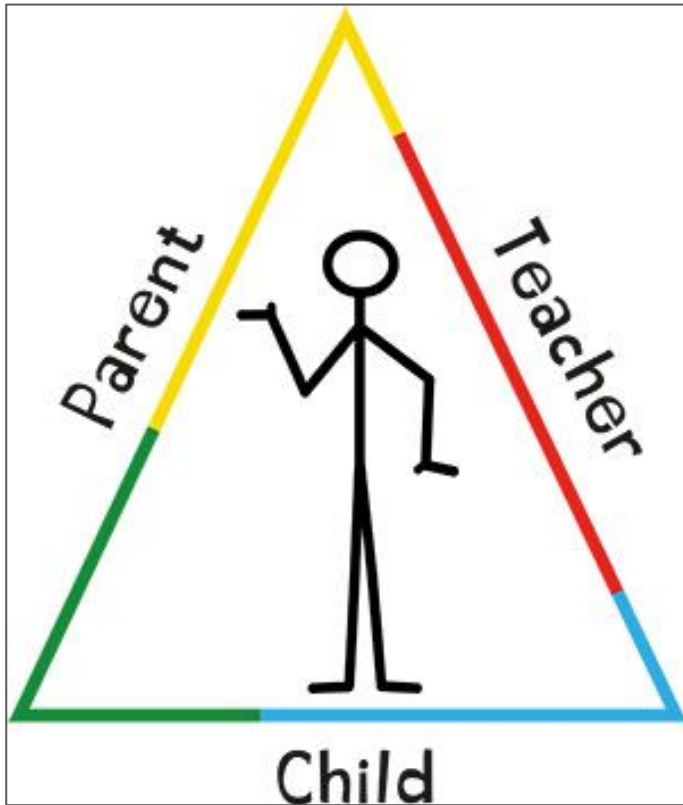
The Hillcross 100 Club as a fun way to raise additional funds for the school whilst also giving those who take part in the lottery style experience the chance to win some cash prizes. It is a monthly draw. Parents can pay £5 per month and are allocated a number (you can have more than one number if you wish to). Each month there are three prizes and the more members we have the more money you could win.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

Last but definitely not least...

Collaboration is key



Educating a child is a **team effort** and all three members of the team, child, parent and teacher, **need to play their part**. Each player occupying a corner of the triangle has a vital role to play. Take the child out of the picture and everything falls flat. Without the teacher, the triangle falls over and the same applies if we remove the parent. A triangle is a **stable structure** and can take on many forms and sizes and, because every child is different, it has to be so.

Please refer to our [Home School Agreement](#) and Acceptable Use Policies ([Child](#) and [Parent](#))

Nurturing our children to think critically and creatively within a collaborative community.
School Values: aspiration, challenge, compassion, responsibility and respect

Last but definitely not least...



Hillcross Primary School Home-School Agreement 2024-2025 School

We will:

- Provide a safe, secure and caring learning environment.
- Provide a dynamic and ambitious curriculum that incorporates all elements of the National Curriculum and reflects and celebrates the diversity of our school community and society as a whole.
- Provide rich opportunities and experiences for high quality learning that are relevant and accessible to all children so that they make the best possible progress.
- Educate your child to be self-reflective, think critically and creatively and show resilience as a learner and in everyday life.
- Educate your child to consider the affect of their words and actions on others, so that they behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our collective responsibility to conserve natural resources and protect the environment.
- Work in collaboration with families and other agencies to ensure the individual needs of all children are supported.
- Uphold the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Educate children about the importance of staying safe online and using electronic devices through our 'Internet Safety Pillars'.

Our Hillcross Mission

Our outstanding practice ensures our children meet their full potential, both personally and academically, and provides opportunities for them to develop their unique talents and skills.

As a nationally recognized Thinking School, we nurture an empathetic community of creative and critical thinkers. We achieve success for all through our dynamic and ambitious curriculum, inclusive learning, promoting fairness and celebrating diversity.



Nurturing our children to think critically and creatively within a collaborative community.

Families

We will:

- Support the schools mission and uphold school values at all times.
- Encourage my child to consider the affect of their words and actions on others, so that they behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our collective responsibility to conserve natural resources and protect the environment.
- Support and act within the school's policies and guidelines, ensuring that my child attends school every day, is on time and wears the correct school uniform.
- Support my child with his/her home learning tasks and promote opportunities for learning outside of school.
- Support my child in upholding the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Engage with all opportunities provided by the school to support and find out about my child's progress.
- Work in collaboration with the school by providing feedback, raising concerns and making suggestions so that there is effective communication between home and school.
- Actively support The Friends of Hillcross (PTA).
- Work in collaboration with the school to ensure that my child upholds the 'Internet Safety Pillars' when using electronic devices.

Child

I will:

- Support the schools mission and uphold school values at all times.
- Come to school everyday.
- Arrive at school on time.
- Ensure I wear my full school uniform and have everything I need for school.
- Follow school rules and my class charter.
- Actively engage in all learning opportunities and experiences so that I am able to make good progress.
- Aspire to be self-reflective, to think critically and creatively and to show resilience.
- Consider the affect of my words and actions on others, behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our responsibility to conserve natural resources and protect the environment.
- Always act in a way that reflects positively on my school and makes me, my class and my school proud.
- Uphold the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Ensure that I am always applying our 'Internet Safety Pillars' when online or using electronic devices.



Acceptable Use Policy Children EYFS- Year 2

Hillcross Primary School

Acceptable Use Policy

At Hillcross, we stay safe online by following our 5 Internet Safety Pillars.

Sharp
Smart sharing, not oversharing



Alert
Knowing what's real and what's fake

Secure
Keeping your information safe

Kind
Respecting others

Brave
Speak up - report it

Sign:

Date:

Nurturing our children to think critically and creatively within a collaborative community.
School Values: aspiration, challenge, compassion, responsibility and respect



Aspiration Challenge Compassion
Respect Responsibility



Join our Breakfast and After School Club (The Copse)...



We offer high quality wrap-around care for all our children

Breakfast Club start times/costs per session:

7:30am - £7.50

7:45am - £6.75

8:00am - £6.25

Breakfast provided e.g. cereal/toast/pancakes

After School Club finish times/cost per session:

5.00pm - £10.75

6:00pm - £15.25

Light snack provided.

We use both the indoor and outdoor space to play a range of sports and games including craft activities, construction, cooking, puzzles and role play. There are also spaces to relax and complete homework.

Click here to view our website: [Breakfast and After School Club Information](#)

Nurturing our children to think critically and creatively within a collaborative community.