



## Reporting and evidencing the Impact of the Primary PE and Sports Premium 2021/2022

### Vision

We believe that physical education and activity is an essential part of a child's development and is key to achieving our vision. Our focus is on ensuring our children meet their full potential and that they have the opportunity to develop their unique talents and skills in order to prepare them for the future.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

Total amount carried over from 2019/20	£ 2,642
Total amount allocated for 2020/21	£ 22,895
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 7,073
Total amount allocated for 2021/22	£ 20,051 + £7,073
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 27,124

### **Meeting national curriculum requirements for swimming and water safety.**

1. Perform safe self-rescue in different water based situations
2. Swim competently, confidently and proficiently over a distance of at least 25 metres
3. Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	We do not have data for this cohort as they were not able to access swimming lesson when they were in Year 4 (the year group we typically target) due to the closures linked to the COVID 19 pandemic. When pools eventually re-opened there was not enough availability to catch up with all year groups who were affected.
2. What percentage of your current Year 6 cohort use a range of strokes	Please see comment above.



## Hillcross Primary School

effectively [for example, front crawl, backstroke and breaststroke]?	
3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% of our Y6 cohort practised safe self-rescue techniques on in the classroom but we were not able to provide an opportunity for them to transfer this to the pool because when school swimming restarted there was not enough space to provide catch up for all year groups.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

Key Achievements 2021 to 2022	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>✓ We have offered a range of targeted PE CPD so that teaching staff are more confident in delivering all areas of the PE curriculum.</li> <li>✓ The outdoor gym is used by children across the school at playtime and lunchtime.</li> <li>✓ We were the first school in Merton to achieve the Healthy School Gold award.</li> <li>✓ Increased attendance at sporting events by hiring a minibus.</li> <li>✓ Increased use of school facilities by community groups.</li> <li>✓ Two members of staff qualified as football coaches (one Level 1 and one level 2)</li> </ul>	<ul style="list-style-type: none"> <li>➤ We want to ensure that children of all ages and from all groups, including vulnerable children and those with SEND, access sports clubs.</li> <li>➤ We will develop alternative large gross motor opportunities in the playground and within the curriculum e.g. sweeping and litter picking – links to WS focus areas: environmental sustainability and wellbeing.</li> <li>➤ We want to increase the profile of the Refspect award, by celebrating this during our intra-house competitions.</li> <li>➤ We want to encourage children to take part in regular mediation and yoga activities across the school week.</li> <li>➤ Outdoor learning and learning through movement are featured within our revised Strategic Development Plan.</li> </ul>

### What we do well

We have been a Merton School Sports Partnership (MSSP) Platinum accredited school for 4 years, the school achieve this status when they have achieved the gold award for more than 5 consecutive years.

PE and physical activity has a high profile across our school. We have two trim trails, an outdoor gym, extensive playground markings (including a tennis court and bleep test markings and roadway markings in the EYFS playground) and an all weather sports arena which all children access across each week. Sporting achievement and PE news is regularly celebrated and publicised to children, parents and the wider community via celebration assemblies, our termly newsletter, the school notice board, the school website and our twitter page. School games day (sports day) is a highlight on the school calendar with many children aiming to beat previous school records. We also have an annual staff sports day where staff compete to earn house points for their team, with children a highly enthusiastic audience. School staff and governors are fully aware of this focus and commit fully to the implementation of the plans and policies for PE and Physical Activity. All members of the community talk positively



## Hillcross Primary School

about physical activity, health and wellbeing. We have developed strong links with local sports clubs such as The Old Ruts and Wimbledon Tennis and different groups of children have access to their facilities across the school year e.g. tennis coaching at the All England sports facilities. All national and international sporting competitions and festivals celebrated, often via holding parallel events of our own.

We consistently deliver a high quality standard of PE and sports. Our staff are conscious to include developing an awareness of healthy lifestyles and physical and mental wellbeing in PE and across other areas of the curriculum. We have a great partnership with MSSP and use their schemes of work for teaching PE. A leadership programme is in place for all Year 5 children delivered by class teachers, based on the MSSP 6 unit programme. Intra-house competitions are held at the end of each half term so that children can apply the skills they have learnt in lessons.

All children access a two week intensive swimming programme in Year 4 with the aim of ensuring all children can swim at least 25m, that they can use a range of strokes effectively and that they can perform safe self-rescue in different water based situations at the end of the swim programme. The children walk to the local swimming pool in Morden Park for their lessons. The COVID-19 pandemic impacted this offer significantly when swimming pools were closed during lockdown periods. This impacted on two cohorts who were not able to access swimming lessons when they were in Year 4. When pools eventually re-opened there was not enough availability to catch up with both year groups who were affected.

All children in Nursery and Reception take part in at least 1 x 50 minute PE lesson each week, alongside 2 X sessions of 'Wake Up, Shake Up' daily and continuous access to outdoor play provision. All pupils from Year 1 to Year 6 take part in 2 x 50 minute PE lessons a week. Children in Year 1 also take part in 1 X session of 'Wake Up, Shake Up' daily and they also have their own outdoor play area.

In addition to our PE and Healthy Schools Leader, we have a School Sports and Clubs Leader who is responsible for this aspect of PESSPA. We regularly enter competitions set up by MSSP and ensure as many children as possible are given the opportunity to represent the school and also link up with other local school to organise 'friendly' competitions. There are a broad variety of sports clubs on offer before and after school. Children who have been highlighted as being gifted and talented in a particular sport are linked up with external agencies and encouraged to attend specific clubs and we support disadvantaged children to take part in clubs by giving them the opportunity to attend one sporting club per term free of charge.



# Hillcross Primary School

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £27,124	<b>Date Updated:</b> 31 <sup>st</sup> July 2022
-------------------------------	---	---

<b>Key Indicator Focus:</b> Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			<b>Percentage of total allocation:</b> 60%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
	<b>Actions</b>	<b>Funding Allocated</b>	<b>Evidence</b>	<b>Sustainability</b>
<p>Provision of at least 90 minutes (45 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.</p> <p>All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.</p>	Affiliation to Merton School Sports Partnership & use of MSSP SOW.	£3735	70% of children say that PE is one of their favourite lessons.	On-going membership of MSSP
	Installation of specialist PE equipment in EYFS playground to promote physical activity as soon as children join the school.	£9,500	87% of children are working at ARE in the PE curriculum.  EYFS children use the PE equipment daily during outside play and at lunchtime. This has the impact of developing and supporting gross and fine motor skills – the % of children achieving a good level of Physical Development at the end of Reception was 85% and 89% of reception children say they enjoy physical activity.	Further development of EYFS outdoor area.
	Maintain and develop age appropriate year group equipment boxes for use at lunchtime	£2,985	Staff report an increased number of children not usually involved in specific sport opportunities are engaging in physical activity at playtime and lunchtime.  The majority of children report using equipment at lunchtime to engage in physical activity.	Continue to audit and replace equipment where necessary.  Regularly survey children to ensure that boxes contain resources that motivate and inspire them to be active.  Maintenance work on sports facilities for older children, such as the outdoor gym and trim trails is on-going to ensure equipment is kept in constant use.



<b>Key Indicator Focus:</b> Key indicator 2 The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.			<b>Percentage of total allocation:</b>	
			5%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
	<b>Actions</b>	<b>Funding Allocated</b>	<b>Evidence</b>	<b>Sustainability</b>
Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school.	Invest in new equipment for PE and physical activity.	£75	Having the correct amount of quality equipment allows teachers to deliver high quality lessons with compromising the quality of lessons due to lack of resources and allows us to run extra-curricular clubs and intra-school competitions which promotes the profile of PESSPA.	Continue to audit and replace equipment where necessary and expand on current equipment to broaden the range of activities and competitive opportunities available to our children.
	Audit and replace old, worn equipment.	£300		
	Sportsafe maintenance of all PE equipment	£1061		

<b>Key Indicator Focus:</b> Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport			<b>Percentage of total allocation:</b>	
			19%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
	<b>Actions</b>	<b>Funding Allocated</b>	<b>Evidence</b>	<b>Sustainability</b>
All staff and volunteers receive the training and support to enable and inspire them to	Renewal of online MSSP Get Set PE SoW	£31	The school benefits from the expertise of MSSP in order to meet and extend our PE, sport and physical activity offer.	The school has committed to a three year affiliation to ensure continuity.



# Hillcross Primary School

deliver our aims effectively.	CPD: PE Leader and Sports Competition Leader attendance at MSSP annual conference	£250 cover costs	Staff report they are confident in teaching PE and say that to access MSSP SoW develop their understanding of how to deliver high quality PE lessons.  Teaching and learning of PE is consistently good across the school.	Monitoring activities including lesson observations to inform CPD requirements.  Survey staff annually to ascertain training needs:  We will provide CPD for teaching staff to develop their knowledge and confidence in adapting and supporting SEND children to fully participate in PE lessons.  We will provide CPD for support staff (who are also Midday Play Leaders) so that they are confident to actively support PE lessons and enhance the level and quality of physical activity at lunchtime.
	ECTs enrolled in MSSP's bespoke ECT CPD sessions throughout the year.	£ 500		
	MSSP have provided team teaching alongside all teaching staff 1x PE lesson weekly (Autumn 21).	£4,326		
	Early Years PE & Physical Activity Workshop	£150		

Key Indicator Focus: Key indicator 4 Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.	Encourage children who do not have an interest in sport specifically to be offered free places at after school sports clubs.	£2,200	75% of the children who were offered a free sports club have signed up for subsequent sports clubs.  Children offered a unique experience to attend	We would like to further encourage more children who do not have an interest in sport specifically to be increasingly active e.g. outdoor gym fitness



# Hillcross Primary School

	All Pupil Premium/Vulnerable and SEND pupils offered free place in school extra-curricular club.		AELTC and see live tennis at highest level.	club.
	Purchase of tickets to All England Tennis Championships for vulnerable and SEND children.	£350		Membership of LTA School's Youth association to ensure participation in future event/teaching opportunities are maximised.

Key Indicator Focus: Key indicator 5 Increased participation in competitive sport			Percentage of total allocation:	
			7%	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
All children are able to take part in and enjoy a range of competitive sport.	On-going participation in MSSP led inter-school festivals and competitions. Staff cover Minibus hire Sports Tops	£750 £119 £15	We had 273 (84%) children across KS2 take part in one or more of the 65 teams that attended the 37 different sporting events.	Look for additional opportunities to engage in competitive sport.
	Designated Sports Club and Competition Leader given release time to co-ordinate clubs, competitions and attend intra-school competitions and festivals with pupils.	£900		Continue to use funding to provide cover for Sports/Competition Leader to take teams to inter school competitions.



Hillcross Primary School

Signed off by:	
Headteacher	Lisa Francis
Date	19.07.22
Subject Leader	Caitriona Channell
Date	19.07.22
Governor	Stuart Field
Date	19.07.22