



Reporting and evidencing the Impact of the Primary PE and Sports Premium 2022/2023

Vision

We believe that physical education and activity is an essential part of a child’s development and is key to achieving our vision. Our focus is on ensuring our children meet their full potential and that they have the opportunity to develop their unique talents and skills in order to prepare them for the future.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

Total amount carried over from 2019/20	£ 2,642
Total amount allocated for 2020/21	£ 22,895
Total amount carried over from 2010/2021	£ 7,073
Total amount allocated for 2021/22	£ 20,051 + £7,073
Total amount of funding for 2021/22	£ 27,124
Carry Over for 2022/2023	£13,039.74
Total Amount Allocated for 2022-2023	£19660
Total amount of funding for 2022/2023. To be reported on by 31st July 2023.	£32,699

Meeting national curriculum requirements for swimming and water safety.

1. Perform safe self-rescue in different water based situations
2. Swim competently, confidently and proficiently over a distance of at least 25 metres
3. Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.



Hillcross Primary School

1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80% of year 6 children reached 25m proficiency. This cohort was affected by COVID and missed the opportunity to participate in the Year 4 national curriculum.
2. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% of year 6 could swim with at least 3 strokes.
3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48% of year 6 could perform self-rescue in the pool.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Parents were asked to complete a survey to report on their child's ability because they had not had the opportunity during year 4 due to covid. Top sessions were offered to pupils who did not fulfil the end of KS2 criteria. 23 children participated in these top-up sessions.

Key Achievements 2022 to 2023	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> ✓ We have offered a range of targeted PE CPD so that teaching staff continue to be confident in delivering all areas of the PE curriculum. ✓ Increased attendance at sporting events by hiring a minibus. ✓ Increased use of school facilities by community groups to include cricket as well as football. ✓ Children progressed to Merton Swimming Gala Finals ✓ Increase in the number of PP children taking part in sports clubs - all providers are expected to offer two free spaces. ✓ Increased participation in a wider variety of sports to include cheerleading, street dance and yoga. ✓ Promotion of girl's football via Equality Committee has resulted in an increase in girl's participation in afterschool clubs and out of school teams. ✓ Hillcross hosted a girl's only football tournament with 5 other local schools. 	<ul style="list-style-type: none"> ➤ We want to ensure equipment and resources are available, and maintained, for use at playtime and lunchtime, which promote physical activity for all children (Ind 1). ➤ We want to further develop the EYFS and Year 1 outdoor learning spaces and the equipment available for children to use to promote physical activity (Ind 1). ➤ We want to further promote equality in sport through inspirational people (especially those that can come to school) speakers, events, books. (Ind 2) ➤ We want to ensure that there are books in the school and class libraries (and across the curriculum) that promote sport, sporting personalities, fitness and physical activity. (Ind 2) ➤ We want to make sure that physical activity is more closely linked with the work of Peer Mediators and the promotion of Mental Health. (Ind 2) ➤ We want to ensure that children of all ages and from all groups, including vulnerable children and those with SEND, access sports clubs (Ind 4).



What we do well

We have been a Merton School Sports Partnership (MSSP) Platinum accredited school for 5 years, a school can achieve this status when they have achieved the gold award for more than 5 consecutive years.

PE and physical activity has a high profile across our school. We have two trim trails, an outdoor gym, extensive playground markings (including a tennis court and bleep test markings and roadway markings in the EYFS playground) and an all-weather sports arena, which all children access across each week. Sporting achievement and PE news is regularly celebrated and publicised to children, parents and the wider community via celebration assemblies, the weekly bulletin, our termly newsletter, the school notice board, the school website and our twitter page. School games day (sports day) is a highlight on the school calendar with many children aiming to beat previous school records. We also have an annual staff sports day where staff compete to earn house points for their team, with children a highly enthusiastic audience. School staff and governors are fully aware of this focus and commit fully to the implementation of the plans and policies for PE and Physical Activity. All members of the community talk positively about physical activity, health and wellbeing. We have developed strong links with local sports clubs such as The Old Ruts and The Wimbledon Lawn Tennis Association and different groups of children have access to their facilities across the school year e.g. tennis coaching at the All England sports facilities. All national and international sporting competitions and festivals are celebrated, often via holding parallel events of our own.

We consistently deliver a high quality standard of PE and sports. Our staff are conscious to include developing an awareness of healthy lifestyles and physical and mental wellbeing in PE and across other areas of the curriculum. We have a great partnership with MSSP and use their schemes of work for teaching PE. A leadership programme is in place for all Year 5 children delivered by class teachers, based on the MSSP 6 unit programme. Intra-house competitions are held at the end of each half term so that children can apply the skills they have learnt in lessons.

All children access a two week intensive swimming programme in Year 4 with the aim of ensuring all children can swim at least 25m, that they can use a range of strokes effectively and that they can perform safe self-rescue in different water based situations at the end of the swim programme. The children walk to the local swimming pool in Morden Park for their lessons. The COVID-19 pandemic impacted this offer significantly when swimming pools were closed during lockdown periods. This impacted on two cohorts who were not able to access swimming lessons when they were in Year 4, this included our Year 6 cohort 2022-2023.

All children in Nursery and Reception take part in at least 1 x 50 minute PE lesson each week, alongside 2 X sessions of 'Wake Up, Shake Up' daily and continuous access to outdoor play provision. All pupils from Year 1 to Year 6 take part in 2 x 50 minute PE lessons a week. Children in Year 1 also take part in 1 X session of 'Wake Up, Shake Up' daily and they also have their own outdoor play area.

In addition to our PE and Healthy Schools Leader, we have a School Sports and Clubs Leader who is responsible for this aspect of PESSPA. We regularly enter competitions set up by MSSP and ensure as many children as possible are given the opportunity to represent the school, as well as linking up with other local schools to organise 'friendly' competitions. Sports Events Record (whole school folder-sports events): <https://drive.google.com/drive/folders/19WHdve0Rx77PF4nYLr1Th5SafbkpJxLf>. There is also a broad variety of sports clubs on offer before and after school. Children who have been highlighted as being gifted and talented in a particular sport are linked up with external agencies and encouraged to attend specific clubs and we support disadvantaged children to take part in clubs by giving them the opportunity to attend one sporting club per term free of charge.



Academic Year: 2022/23	Total fund allocated: £32,699	Date Updated: 31 st July 2023
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Key Indicator Focus: Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 34%	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
<p>Provision of at least 90 minutes (45 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.</p> <p>All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.</p>	Affiliation to Merton School Sports Partnership & use of MSSP SOW.	£9289	<p>78% of children say that PE is one of their favourite lessons. 95% of children are working at ARE in the PE curriculum.</p> <p>Music systems have enabled 2 x daily Wake Up Shake Up sessions to take place in EYFs and 1 x daily in Y1. Across the school children have been able to take part in more regular meditation and yoga activities. Learning through movement is being encouraged across the curriculum e.g. combining art with dance (using music).</p> <p>EYFS children use the PE equipment daily during outside play and at lunchtime. This has the impact of developing and supporting gross and fine motor skills – the % of children achieving a good level of Physical Development at the end of Reception was 84.2% (which was just under the national average of 85.2%) and 91% of reception children say they enjoy physical activity.</p> <p>Staff report an increasing number of children not usually involved in specific sport opportunities</p>	On-going membership of MSSP
	Portable Music System equipment	£603		Development of EYFS and Year 1 playgrounds.
	Curriculum Resources e.g. hockey and basketball equipment	£961 £46.80 £83.79		Continue to audit and replace/maintain equipment where necessary.
	Develop age appropriate year group equipment boxes for use at lunchtime.	£64		Regularly survey children to ensure that boxes contain resources that motivate and inspire them to be active. Y5 Play Leaders purchase tabards and whistles.



			<p>are engaging in physical activity at playtime and lunchtime.</p> <p>The majority of children report using equipment at lunchtime to engage in physical activity. 95% of children report engaging in at least 30 minutes of physical activity at school. 83% say they also engage in physical activity outside of school daily – this ranges from trampolining in the garden to training with a sports team.</p>	
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Key Indicator Focus: Key indicator 2 The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 24%	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school.	Invest in new equipment for PE and physical activity.	£1,632	Having the correct amount of quality equipment allows teachers to deliver high quality lessons without compromising the quality of lessons due to lack of resources.	Continue to audit and replace equipment where necessary and expand on current equipment to broaden the range of activities and competitive opportunities available to our children.
	Maintenance of sports pitches and playing areas including line marking	£2570	This also allows us to run extra-curricular clubs	



Hillcross Primary School

<p>Highlight the importance of respecting others, positive attitudes and fair play.</p> <p>Utilise physical activity to contribute to the positive mental health and well-being of children.</p> <p>The school environment and whole school curriculum promotes and encourages sport and physical activity.</p>	<p>ROSPA inspection and Sportsafe maintenance and repair of all PE equipment including fixed outdoor equipment e.g. Outdoor Gym, Trim Trails</p>	<p>£3,112</p>	<p>and intra-school competitions which promotes the profile of PESSPA.</p> <p>Fair play, sportsmanship and respect are embedded across the school.</p> <p>Increase in number of awards given at competitions.</p> <p>Pupil voice highlighted a perceived inequality in access to sport at lunchtime, especially amongst girls. This was explored by the Equality Committee and actions taken to improve access for girls and those children less confident in sport.</p>	<p>Maintenance work on sports facilities for older children, such as the outdoor gym and trim trails is on going to ensure equipment is kept in constant use.</p>
	<p>Health and Safety re Sports Areas promoted through the use of signage.</p>	<p>£300</p>	<p>Reduction in accidents whilst using sports equipment at playtime and lunchtime.</p>	<p>Further promote equality in sport through inspirational people (especially those that can come to school) speakers, events, books</p>
	<p>Inspirational Speaker Nerys Pearce whole school presentation and workshops.</p>	<p>£300</p>	<p>Audit of books in the school library promoting sport, sporting personalities, fitness and physical activity. Purchase new books.</p> <p>How can physical activity be more closely linked with the work of Peer Mediators and the promotion of Mental Health?</p>	



Key Indicator Focus: Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			3%	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.	EYFS PE Workshop	£120	The school benefits from the expertise of MSSP in order to meet and extend our PE, sport and physical activity offer.	The school has committed to a three year affiliation to ensure continuity.
	CPD: PE Leader and Sports Competition Leader attendance at MSSP annual conference	£310	Staff report they are confident in teaching PE and say that to access MSSP SoW develop their understanding of how to deliver high quality PE lessons.	Monitoring activities including lesson observations to inform CPD requirements.
	MSSP SEND training for staff November '22	£300	Teaching and learning of PE is consistently good across the school.	Survey staff annually to ascertain training needs.
	MSSP Training for Support Staff and Midday Play Leaders (Summer 23)	£450		Training on setting up and use of wall bars.



Key Indicator Focus: Key indicator 4 Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			4%	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.	Increase range and availability of Sports Clubs offered via the school. All Pupil Premium/Vulnerable and SEND pupils offered free place in the school extra-curricular clubs.	£240	84% of key stage 2 children attended one or more sports clubs this year. We will continue to monitor this and look to increase this figure next year by targeting the children that do not attend clubs. We will also be looking at figures for KS1.	Encourage children who do not have an interest in sport specifically to be offered free places at alternative after school sports clubs: e.g. outdoor gym fitness club. Survey: How many children attend a sports club – what are the characteristics of those children? Does this differ each term?
	Top up booster swimming sessions booked for Y6 children	£775	23 children attended the top up booster sessions. 48% of these children moved up 1 level or more resulting in 80% of the entire cohort passed KS2 criteria following the top-up lessons.	Top up booster sessions for Y6. Top up booster swimming sessions booked for Y4 children that have just taken part in the 2-week intensive swimming lessons. Contact GLL for availability
	Purchase of tickets to All England Tennis Championships for vulnerable and SEND children.	£233	Children offered a unique experience to attend AELTC and see live tennis at the highest level.	Membership of LTA School's Youth association to ensure participation in future event/teaching opportunities are maximised. What other sporting events can



				<p>we take children to experience?</p> <p>Provide the children with links to local clubs; offer a range of sports and activities in the curriculum and extracurricular clubs and to introduce new clubs.</p>
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<p>Key Indicator Focus: Key indicator 5 Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p> <p>4%</p>																																				
Intent	Implementation		Impact																																				
	Actions	Funding Allocated	Evidence	Sustainability																																			
<p>All children are able to take part in and enjoy a range of competitive sports.</p>	<p>On-going participation in MSSP led inter-school festivals and competitions.</p> <p>Minibus/Min Cab hire</p> <p>Intra-house competitions take place each half term facilitated by sports coaches or Team teachers.</p> <p>Girls only football tournament organised in Summer 2023 with 5 local primary schools.</p> <p>We participated in football</p>	<p>£390</p>	<p>We had 228 (57%) children across KS2 take part in one or more of the 34 teams, which attended the 37 different sporting events.</p> <p>Overall results for our half-termly intra-house games:</p> <table border="1"> <thead> <tr> <th></th> <th>1st Place</th> <th>2nd Place</th> <th>3rd Place</th> <th>4th Place</th> </tr> </thead> <tbody> <tr> <td>Aut 1</td> <td>Hypatia</td> <td>Confucious</td> <td>Woolstencroft</td> <td>Plato</td> </tr> <tr> <td>Aut 2</td> <td>Confucious</td> <td>Plato</td> <td>Hypatia</td> <td>Woolstencroft</td> </tr> <tr> <td>Spr 1</td> <td>Plato</td> <td>Woolstencroft</td> <td>Confucious</td> <td>Hypatia</td> </tr> <tr> <td>Spr 2</td> <td>Plato</td> <td>Confucious</td> <td>Hypatia</td> <td>Woolstencroft</td> </tr> <tr> <td>Sum 1</td> <td>Hypatia</td> <td>Confucious</td> <td>Woolstencroft</td> <td>Plato</td> </tr> <tr> <td>Sum 2</td> <td>Plato</td> <td>Hypatia</td> <td>Confucious</td> <td>Woolstencroft</td> </tr> </tbody> </table>		1st Place	2nd Place	3rd Place	4th Place	Aut 1	Hypatia	Confucious	Woolstencroft	Plato	Aut 2	Confucious	Plato	Hypatia	Woolstencroft	Spr 1	Plato	Woolstencroft	Confucious	Hypatia	Spr 2	Plato	Confucious	Hypatia	Woolstencroft	Sum 1	Hypatia	Confucious	Woolstencroft	Plato	Sum 2	Plato	Hypatia	Confucious	Woolstencroft	<p>Look for additional opportunities to engage in competitive sport.</p>
	1st Place	2nd Place	3rd Place	4th Place																																			
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Hillcross Primary School

	friendlies with 1 other local primary school, and a netball friendly with two teams playing 1 other local primary school.			
	Designated Sports Club and Competition Leader given release time to coordinate clubs, competitions and attend intra-school competitions and festivals with pupils.	£900		Continue to use funding to provide cover for Sports/Competition Leader to take teams to inter school competitions.

Signed off by:	
Headteacher	Lisa Francis
Date	17.07.23
Subject Leader	Karen Catterall
Date	17.07.23
Governor	Stuart Field/Rob Chidley
Date	17.07.23