

Hillcross Primary School



Year Five Welcome Meeting

At Hillcross, we nurture our children to think critically and creatively within a collaborative community.



Welcome to Year Five



Cath Reidy
Phase 2 Leader
Curriculum Leader
Class Teacher
Team Aspen

Chloe Swain
Science Leader

Class Teacher
Team Beech

Michelle De Silva
Teaching Assistant
(Both Teams)

Hiba Badel
Teaching Assistant
(Both Teams)

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

Attendance and Punctuality



- **Attendance** at school is paramount to ensuring your child continues to learn and develop. If children miss sections of their learning it can become difficult to ensure they catch up on missed skills. **Children benefit greatly from consistent periods of time in school.**
- **Punctuality** is also crucial to ensuring a relaxed and smooth start to the day. The staff will carry out specific work every morning with the specific children, so please try to arrive as close to **8.30am** as you can.
- **School starts at 8.30am each morning (indicated by the school bell).**
- **At 8.45am a second bell rings and this means that all classroom doors and school gates will be locked.** Registers are closed so if you arrive on or after the second school bell you will need to take your child to the school office to sign in and they will be recorded as late- this can upset children greatly too.
- **School finishes at 3pm, gates will open soon before.** Children will be dismissed directly from their class doors to a known adult. If someone different is collecting your child, please inform staff beforehand as we will not let children go with another adult without your permission - they will also have to know the unique safeguarding password that you put on your school admissions form.
- **School gates are closed at 3.10pm** so if you do not enter and exit between these times, you will have access to the Ashridge entrance only.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

Attendance and Punctuality



Average learning time per day: **5 HOURS.**

If you are 15 minutes late each day, you will have missed **2 FULL WEEKS** of school in one year.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

School Uniform



School Uniform

- Maroon long sleeved cardigan or V-neck sweatshirt with school logo.
- White or maroon short sleeved polo shirt (with or without logo) or white shirt/blouse.
- Grey tailored pinafore dress, skirt, skort, shorts or trousers. Clothing should be knee length and tight pencil skirts are not appropriate as they are too restrictive.
- White, grey or black socks or tights (no leggings to be worn under uniform).
- If your child wears cycling shorts, or similar, under a school skirt or dress, these must be **white**, black or grey and **must not be seen below the hem**.
- **Plain black shoes** (not sling-back, open toed or heeled) **or trainers** (no coloured markings) with Velcro fastening until children can manage their own shoelaces/buckle. No boots, plimsolls, canvas pumps or coloured trainers.

Warm Weather Options

- Pink/white or red/white checked summer dress (**no all in one or 'hybrid' versions**).
- White/black closed toe leather sandals (in summer).

Other compulsory Uniform Items

- Hillcross Logo School Rucksack (Small rucksacks or book bags are available for children in EYFS & KS1). One small discrete key ring may be attached to help your child identify their bag.
- Transparent Water Bottle:
 - From September 2024, Nursery and Reception will have a maroon or white lid. Alternatively, parents can source their own transparent water bottle with a black, white, grey or maroon lid/tint. *(If as an existing parent you have purchased a different coloured lid already you do not need to purchase a new one unless you want to.)*
 - Year 1 to Year 6 children will have a house team coloured lid. Alternatively, parents can source their own transparent water bottle in their child's house colour (see picture for colour guide).
- Sunhat - Hillcross logo hat recommended (no visors as these do not provide full protection).



PE Kit (Year 1 to Year 6)

The PE kit listed is considered to be part of our school uniform and children should wear this to school on their confirmed PE day/s. Trainers for PE should be black, but please remember how often these get lost and that they will be worn in muddy conditions, so do not send your child to school with expensive trainers

- PE sweatshirt with school logo.
- (From Sep 2024) Year 1-Year 6: a plain t-shirt in your child's house colour; **nursery and reception children will wear a plain white t-shirt**.
- **Plain black** jogging bottoms or thick black leggings (no logos).
- **Plain black** shorts or thick black cycling shorts **no shorter than mid thigh** (no logos).
- Black indoor plimsolls or trainers for indoor sports (These must not have been worn outside, as they are required to protect the gym floor).
- Black outside trainers for outdoor sports (In the sports arena or field).
- School logo drawstring PE bag to store kit.

*Please note earrings must be removed or covered with plasters (please provide plasters).



Indoor Shoes for PE Lessons in the Gym

We ask families to purchase indoor trainers/plimsolls for use in the school gym so that if the weather does not allow for PE lessons to take place outside, the lessons can be held inside. For health and safety reasons, we cannot allow children to take part in games such as football, basketball or tag rugby in bare feet. Whilst we appreciate that there may be periods of time that Teams are lucky with the weather and all their PE lessons take place outside, we cannot predict whether or not this will be the case. If it rains and a lesson has to take place inside, if children do not have indoor footwear, they cannot take part in the lesson. You will be aware that lessons are sequential and skills are developed and built upon each week, which puts those children who miss lessons at a disadvantage.

Please remember to label all items of your child's uniform - this includes shoes, lunchboxes and water bottles.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

The Hillcross Curriculum



At Hillcross, we have designed a bespoke curriculum that is reviewed and developed over time so that it incorporates all elements of the National Curriculum whilst considering the specific needs of the children in our school community.

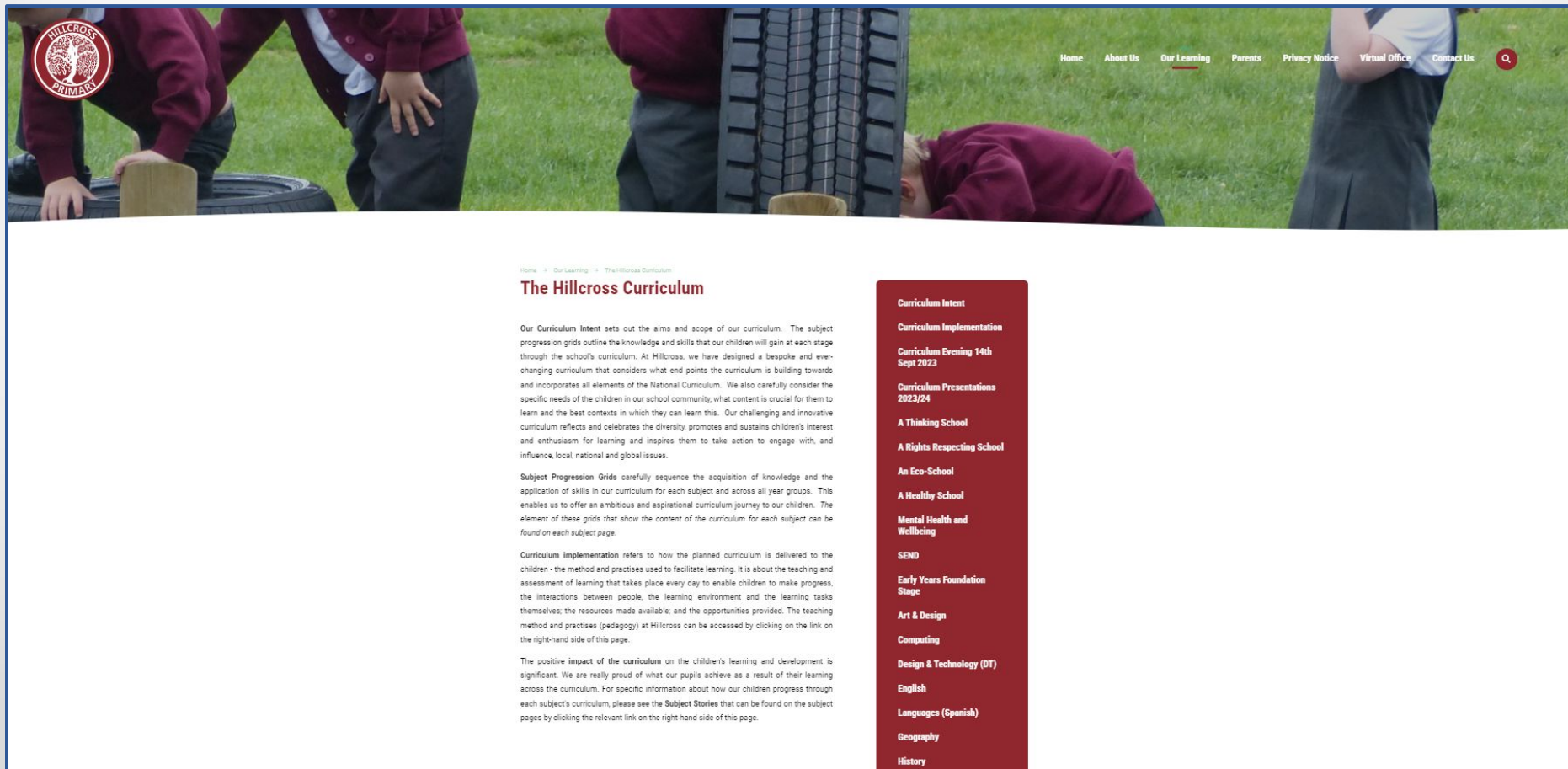
Careful consideration has been given to what content is crucial for our children to learn and the best contexts in which they can learn this. Our curriculum is accessible and relevant to all children and reflects and celebrates the diversity of our school community and society as a whole.

As part of our Thinking School status, we encourage children to use a wide range of vocabulary effectively to think deeply about and discuss what they encounter - reading is an integral part of this.

Nurturing our children to think critically and creatively within a collaborative community.
School Values: aspiration, challenge, compassion, responsibility and respect

The Hillcross Curriculum

The Hillcross website has an abundance of information to inform you as parents about your children's learning. Please take to have a look at each of the subjects to find out more.



The Hillcross Curriculum



During Year Five, we will explore 6 different topics, as well as trailblazers chosen by the children themselves.

Trailblazers are topics which the children are keen to explore and a decision is reached through a democratic vote.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
We're the Kids in America	Third Rock from the Sun	It's all Greek to me	Oh I do like to be beside the seaside	Marvellous Mayans	Whole School Topic
A study of the physical features of North America, investigating climate, mountain ranges and flora and fauna.	Exploring space, our solar system and day and night.	A study of the Ancient Greeks and their impact on the western world?	Studying what it is like to live by the seaside. Investigating Birling Gap, Cuckmere Haven and Seven Sisters country Park.	MAY-ANswer questions about this Mesoamerican civilisation; culture, plants and animals.	Varies every year

Monitoring of Progress



In Year Five, children's progress and attainment are measured against statements directly linked to the National Curriculum Programmes of Study each term. This performance data and your child's progress is communicated to parents at parents' evening and in the end of year reports.

Termly Progress Celebration Evenings also offer families the opportunity to come in and see the learning in the children's Writing, Maths and Topic books. Staff won't be available to speak to you during these evenings, it is however an opportunity for you and your children to sit and look at their learning (and the learning environment) together.

At various points across the year, you will either be invited into school or be able to see them in videos (via Google Classroom) to celebrate learning. This includes a Christmas Carol Service.

The Learning Environment




At Hillcross we believe the classroom (or any given learning environment) should be organised to support children's access to and engagement with their learning, helping to build the children's independence as a learner. A positive and safe learning environment will help to ensure children can **focus on their learning, develop positive attitudes** and **give them the 'space' and confidence to take risks and meet challenges set.**

We involve children in the creation their class environment to create a sense of ownership which supports teaching and learning and promotes young children's physical, mental and emotional well being. Clear routines and rules will be displayed in the classroom to ensure all children are upholding our values and high behaviour expectations. The children create the Class Charter (linked to the The United Nations Convention on the Rights of the Child- UNCRC) together.



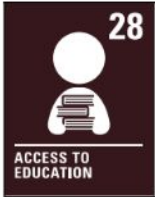
Nurturing our children to think critically and creatively within a collaborative community.
School Values: aspiration, challenge, compassion, responsibility and respect

Class Charter for Team Aspen

As <u>Rights Holders</u> , we have the Right to:	As <u>Rights Holders</u> , we will Respect the Rights by:	As <u>Duty Bearers</u> , the Adults will Respect the Rights by:
<p><u>Article</u></p> <ul style="list-style-type: none"> 13: share our thoughts freely. 	<ul style="list-style-type: none"> Respect and listen to each other's opinions, ideas and thoughts. Respect each others' right to learn, ensuring everyone feels safe both emotionally and physically. 	<ul style="list-style-type: none"> Respect and listen to everyone's opinions, ideas and thoughts. Support Team Aspen's right to learn, ensuring everyone feels safe both emotionally and physically.
<p><u>Article</u></p> <ul style="list-style-type: none"> 28: have access to education. 	<ul style="list-style-type: none"> Aspire to do our best, aim high, make marvelous mistakes and believe in success. 	<ul style="list-style-type: none"> Support Team Aspen to do their best, have high expectations, make marvelous mistakes and succeed.
<p><u>Article</u></p> <ul style="list-style-type: none"> 24: Health water food and the environment 	<ul style="list-style-type: none"> Work collaboratively, using strategies to climb out of the learning pit showing resilience. Look after the resources and keep the classroom tidy. 	<ul style="list-style-type: none"> Work collaboratively to support Team Aspen to develop resilience and build strategies to climb out of the learning pit. Create a well resourced, calm and inspiring learning environment.

Nurturing our children to think critically and creatively within a collaborative community.
 School Values: aspiration, challenge, compassion, responsibility and respect

Class Charter for Team Beech

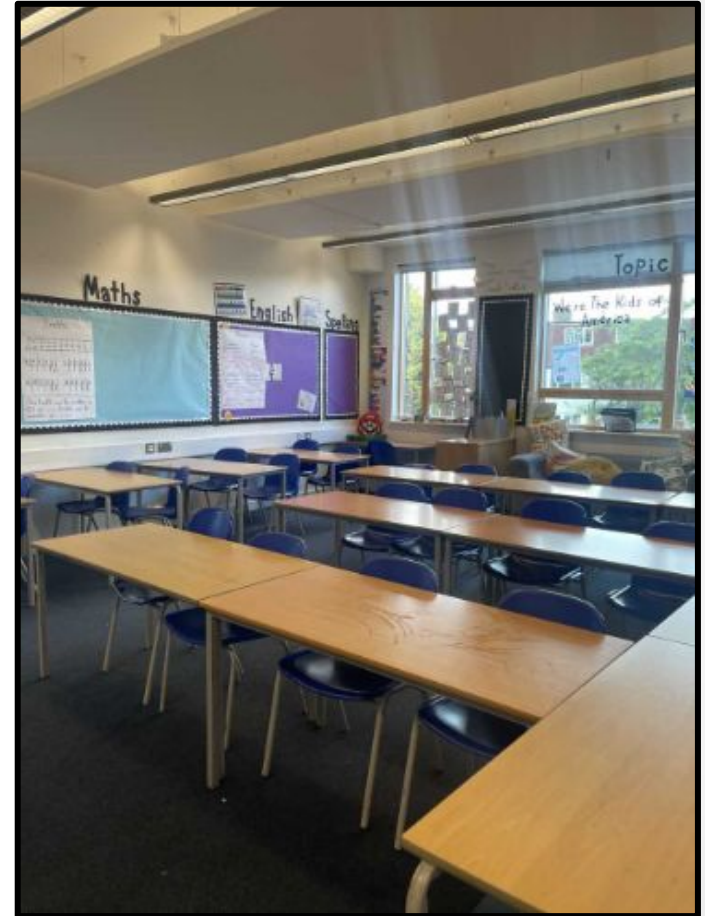
As <u>Rights Holders</u> , we have the Right to:	As <u>Rights Holders</u> , we will Respect the Rights by:	As <u>Duty Bearers</u> , the Adults will Respect the Rights by:
<p>Article 3:</p>  <p>Article 12 & 13:</p>  <p>Article 28:</p> 	<ul style="list-style-type: none"> • Show respect always to adults and children. <ul style="list-style-type: none"> • Be kind • Include everyone • Find Humour • Hand up if you want to speak • Follow the silent code • Share equipment and use it sensibly <ul style="list-style-type: none"> • Use manners • Don't distract others • No leaning on chairs 	<ul style="list-style-type: none"> • Keep us safe • Plan fun lessons • Learn outside • Use specialised areas <ul style="list-style-type: none"> • Active learning • Be fair • Learning Breaks

Nurturing our children to think critically and creatively within a collaborative community.
 School Values: aspiration, challenge, compassion, responsibility and respect

Our Learning Environments:



Team Aspen



Team Beech

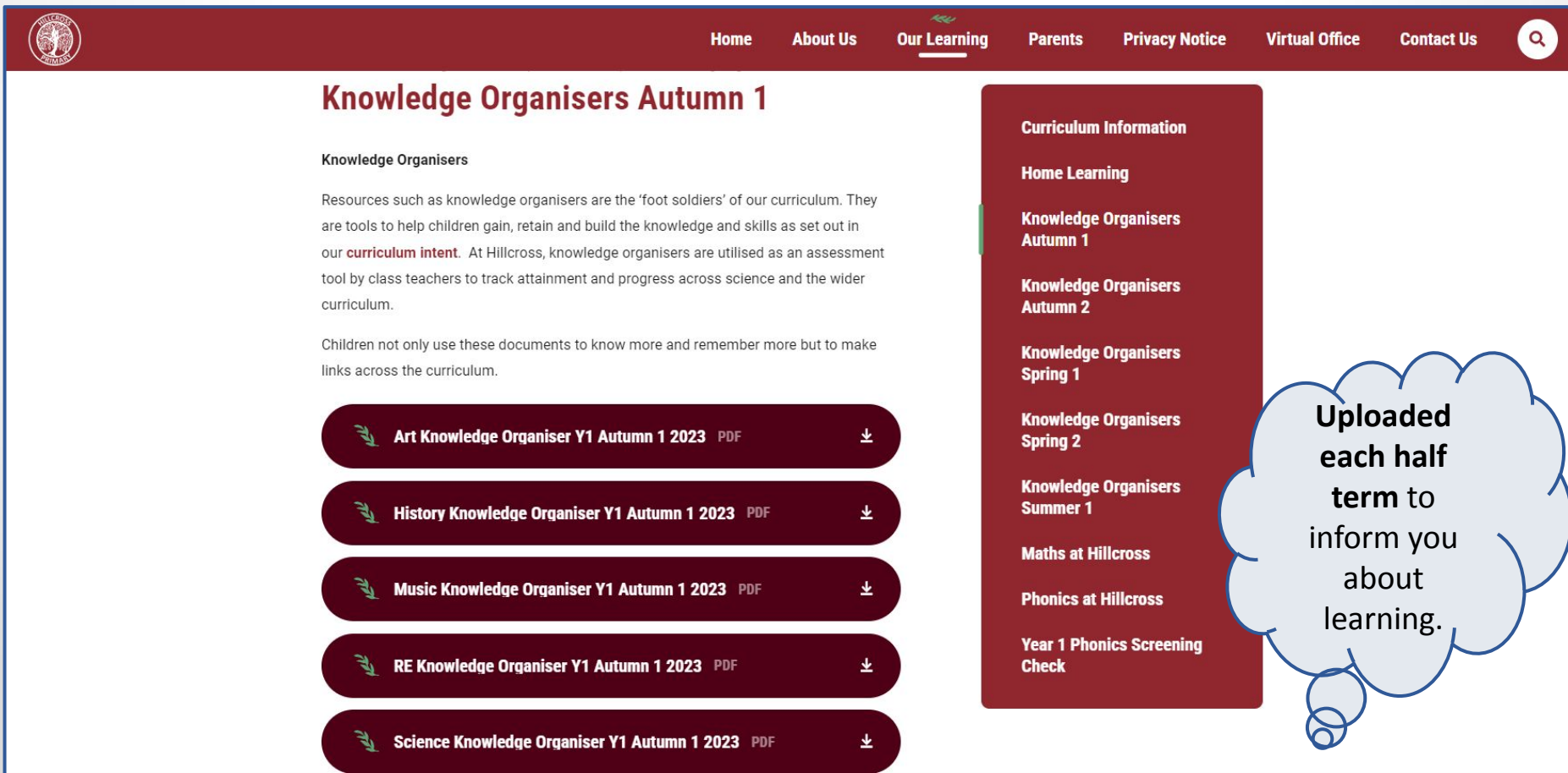
Making learning relevant, purposeful and exciting



Knowledge Organisers

Knowledge Organisers are the 'foot soldiers' of our curriculum. They are tools to help children gain, retain and build the knowledge and skills as set out in our **curriculum intent**.

Children not only use these documents *to know more and remember more* but to make links across the curriculum.













The screenshot shows the Hillcross Primary website. The header is dark red with a logo on the left and navigation links: Home, About Us, Our Learning (underlined), Parents, Privacy Notice, Virtual Office, and Contact Us. A search icon is on the right. The main content area has a dark red background. The title 'Knowledge Organisers Autumn 1' is in white. Below it, a paragraph explains that Knowledge Organisers are 'foot soldiers' of the curriculum, used by teachers to track attainment and progress. A second paragraph states that children use these documents to know more, remember more, and make links across the curriculum. A list of five Knowledge Organisers for Y1 Autumn 1 2023 is shown, each with a green leaf icon, the title, 'PDF', and a download arrow. The list includes Art, History, Music, RE, and Science. On the right, a dark red sidebar contains a list of links: Curriculum Information, Home Learning, Knowledge Organisers Autumn 1 (highlighted with a green bar), Knowledge Organisers Autumn 2, Knowledge Organisers Spring 1, Knowledge Organisers Spring 2, Knowledge Organisers Summer 1, Maths at Hillcross, Phonics at Hillcross, and Year 1 Phonics Screening Check. A blue thought bubble on the right contains the text: 'Uploaded each half term to inform you about learning.'

Knowledge Organisers Autumn 1

Knowledge Organisers

Resources such as knowledge organisers are the 'foot soldiers' of our curriculum. They are tools to help children gain, retain and build the knowledge and skills as set out in our **curriculum intent**. At Hillcross, knowledge organisers are utilised as an assessment tool by class teachers to track attainment and progress across science and the wider curriculum.

Children not only use these documents to know more and remember more but to make links across the curriculum.

-  **Art Knowledge Organiser Y1 Autumn 1 2023** PDF 
-  **History Knowledge Organiser Y1 Autumn 1 2023** PDF 
-  **Music Knowledge Organiser Y1 Autumn 1 2023** PDF 
-  **RE Knowledge Organiser Y1 Autumn 1 2023** PDF 
-  **Science Knowledge Organiser Y1 Autumn 1 2023** PDF 

Curriculum Information

Home Learning

- Knowledge Organisers Autumn 1**
- Knowledge Organisers Autumn 2**
- Knowledge Organisers Spring 1**
- Knowledge Organisers Spring 2**
- Knowledge Organisers Summer 1**
- Maths at Hillcross**
- Phonics at Hillcross**
- Year 1 Phonics Screening Check**

Uploaded each half term to inform you about learning.

Knowledge Organisers - here are some examples:



Hillcross Primary School

We're the Kids in America What could I find on Route 66?

Knowledge Organiser 2024/25

1. Where is North America?

North America is the third largest continent and is located in the Northern Hemisphere.

The north of the continent is within the Arctic Circle and the Tropic of Cancer passes through the south of North America.



There are 52 states in the USA

Countries of North America



Oxford
DICTIONARY



4. Canada and Arizona

What is the same?

What is different?

Human Geography: A human feature is something man-made or it was made by a human.

Physical Geography: A physical feature is something natural - it happens naturally.



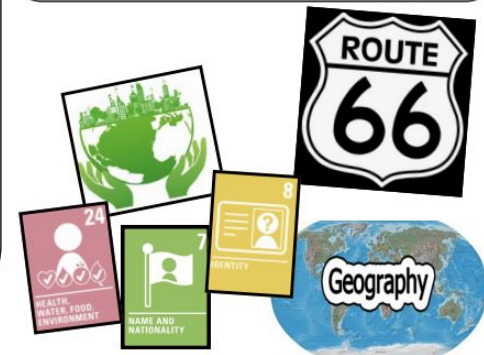
Applying Past Knowledge

This links with your Year 3 learning about the World.

Key Vocabulary

Terrain: a stretch of land.

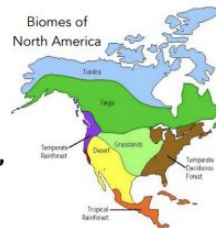
State: an area of land where people live which is ruled by a government.



2. What biomes and vegetation belts? What are the different biomes in North America?

Biomes are areas of the Earth that have similar characteristics, such as climate, animals, plants and landscapes.

A vegetation belt is an area with distinct plant types, determined by climate, soil, drainage and elevation.




3. What are trade links?

What is an import? What is an export?

An import is a good or service bought in one country that was produced in another.

Exports are goods and services that are produced in one country and sold to buyers in another.

Knowledge Organisers - here are some examples:



Hillcross Primary School



We're the Kids in America

What stops me from moving?

Knowledge Organiser 2024/25

1. Why do objects fall to the ground?


Unsupported objects fall towards Earth because of the **force of gravity** acting between the Earth and the falling object.

2. Why do objects fall at different rates?

Objects fall at different rates because of **air resistance**.

Air resistance is a type of friction that occurs between air and another object.

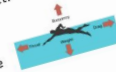


3. Why do some objects float?

Objects float because of **water resistance** and **upthrust**.

Water resistance is a type of friction that occurs between water and another object. The greater the **upthrust** the more the object will float.


The greater the **water resistance** the slower the object through the water.




4. Why should I wear trainers for P.E.?

Friction is a force between 2 surfaces that are sliding, or trying to slide, across each other.

Friction slows a moving object down.



- The **rougher** the surface, the **stronger** the friction.
- The **smoother** the surface, the **weaker** the friction.



Applying Past Knowledge

This links with your Year 3 learning about magnets when you compared how different objects move on different surfaces.

Key Vocabulary

Force - a push or pull upon an object.

Gravity - the name for the force that pulls objects towards the centre of the Earth.


Friction - the force that stops moving objects slide against each other.

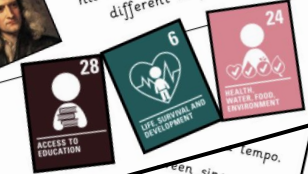
Air Resistance - A type of friction that slows objects down in the air.


Water Resistance - A type of friction slows objects down in the water.


Science Capital

Isaac Newton became famous for his work on gravity and his three laws of motion.









We're the Kids in America

rhythm patterns into a multi-layered composition

Knowledge Organiser 2024/25

3. Can I create a multi-layered rhythm composition?

Multi layered rhythms are when more than one type of rhythm is played at the same time.

Compose a rhythm for one instrument to play as an **ostinato**

Compose a rhythm for 2 instruments to use as a call and response.

Decide the **texture** of your composition using the **ostinato** and call and response. Play your rhythm in time with the rest of your group.

Keep the steady pulse.


Concentrate on your rhythm when other groups join in playing a different rhythm.


Applying Past knowledge

This links to your learning when you created rhythms and melodies in year 3 and when you composed disaster music and learnt to sing in harmony in year 4.

4. How can I improve and add interest to my composition?

To make your composition interesting, can you change the dynamics, tempo or pitch of your composition?





Key Vocabulary

Ostinato: A rhythm or phrase that repeats throughout the piece.

Texture: The way different elements of music are layered together.

Rhythm: the patterns played in time to the music using different length of notes.

Educational Visits in Year Five

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Gurdwara Visit/Speaker	Mission to Mars: LEGO® Explorers Workshop (National History Museum)	Greek Day (In School)	Seven Sisters National Park	Portals From the Past Maya Workshop (In School)



Home Learning

Home Learning is set on a Friday afternoon via Google Classroom and must be turned in by the following Wednesday by 8:00am.

[Home](#) → [Our Learning](#) → [Home Learning - Homework](#)

Home Learning - Homework

We believe home learning is a key way of preparing children for new learning and/or practising key skills they have learnt in school. Performance information shows that those children who continue their learning at home make comparatively better progress than their peers who do not.

There are often conflicting views amongst different members of the school community about homework expectations. Some people think children should be doing more than is asked of them and others think we are not asking for enough! At Hillcross, we have attempted to find a balance by providing some elements of home learning that are non-negotiable and some that are optional extras. We have also tried to incorporate a degree of flexibility for those parents who find it difficult to fit specifically structured tasks into their already busy lives.

Directed home learning tasks will be set every Friday and will be due in by the following Wednesday. All home learning tasks will be uploaded to Google Classroom. Please refer to the Google Classroom links on the right hand side of this page to find out how Google Classroom works.

Please refer to the Home Learning Policy for more information.

Investing time to support your child's home learning can really help improve their progress and achievement. Try to make homework part of the family routine and create the time and space for your child to do their homework without distraction from the TV or radio. Together we can make sure that your child achieves the best possible outcomes.

[Google Classroom Parent Guide](#)

[Google Classroom Presentation Video](#)

[How can I support my child at home?](#)

[Homework Help](#)

[Google Classroom: Viewing Feedback from Teachers](#)

[Home Learning Policy](#)

[Nursery Expectations](#)

[Reception Expectations](#)

[Year 1 Expectations](#)

[Year 2 Expectations](#)

[Year 3 Expectations](#)

[Year 4 Expectations](#)

[Year 5 Expectations](#)

[Year 6 Expectations](#)

Home Learning

Year 5 and 6 Expectations

- Reading (child reads to parent and/or independently) recorded 5 times a week in line with our Reading Pledge in the Yellow Reading Log.*
- An English grammar-based activity - evidenced via Google Classroom.
- A maths activity will be set on Google Classroom each week - completed work will be evidenced via Google Classroom (This may include photos).
- In addition to this, targeted maths fluency as directed by the teacher (including Times Table Rockstars, number bonds, place value etc.) - completed work will be evidenced via Google Classroom (This may include photos).
- Reading Comprehension once a week.
- Targeted spelling activities as directed by the class teacher - completed work will be evidenced via Google Classroom (This may include photos).

Our Hillcross Pledges



The Hillcross Handwriting Pledge

Taking care with our *handwriting* enables us to *communicate* with *clarity* and *precision*.

As a school, we **pledge** to teach and demonstrate a fully cursive style and to give you opportunities to learn and practise this every week at school and at home.

In return, you **pledge** to write using our school cursive style.



The Alphabet

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz



The Hillcross Reading Pledge

Reading is *power*. We read today for a *powerful* tomorrow.

As a school, we **pledge** to share a 'Class Reader' with you every day for 10 minutes.
This could be a narrative, non-fiction or poem.

In return, you **pledge** to read at home for a minimum of 10 minutes every day (we encourage you to read for longer whenever you can).

By following this pledge, you will read over 140,000 words every year!
This will not only help you improve as a reader but as a learner.



The Hillcross Times Table Pledge

It is better to *solve one problem five different ways* than to *solve five problems one way*.

As a school, we **pledge** to devote 10 minutes every day to practise times tables. This could be through a recall game or a teaching strategy.

In return, you **pledge** to practise your times tables at home, every day, for a minimum of 10 minutes.

By following this pledge, you will become more efficient mathematicians and be confident in applying your knowledge to different contexts in mathematics.



Year 5 Spelling

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

WEEK 4		Focus phonemes/graphemes based on assessment from previous week:		
WEEK 4	Revisit and Review			
	/or/ ough augh 'ough as code for different sounds			ought nought fought bought brought thought thoughtful thoughtless thoughtlessness thoughtfully thoughtfulness wrought iron overwrought sought forethought aforethought
				aught naught taught caught fraught daughter untaught haughty haughtily distraught naughty naughtiness naughtily goddaughter granddaughter
				ought nought bought brought sought thought thoughtful overwrought aught naught caught naughty taught fraught daughter distraught

A Day in the Life

Hillcross Primary School

Year 5 Autumn 1 Week 2 (WB 09-09-24)

	8.35	9.00	10.30	10.50	11:05		1:15	1:30-2:10	2:10 - 2:55	Notes
Mon		EMW Emotional Check-in Library Groups	9:00 - 10:00 PE 10:00-10:30 Whole Class Reading	10:30 - 10:45 Collective Worship (Hall)	10:50 - 11:05 Break	11:05-12:05 Maths 12:05-12:30 Spelling/ Grapheme Grafters Lessons		1:15-1:30 Power Down Reading pledge	1:30-2:15 English CS 2:15-2:45 Art (Portrait)	
Tues		EMW Emotional Check-in	9:00 - 10:10 Maths CR	10:10 - 10:25 Collective Worship (Picture News)	10:30 - 10:45 Break	10:45-11:00 Spelling/ Grapheme Grafters Lessons 11:00-11:30 Whole Class Reading 11:30 - 12:30 English CS		1:15-1:30 Power Down Reading pledge	1:25-2:10 Music CS 2:10-2:50 Science CS	
Wed		EMW Emotional Check-in	9:00 - 10:00 Maths CR 10:00-10:30 Whole Class Reading CR/CS	10:30 - 10:45 Collective Worship (Hall)	10:50 - 11:05 Break	11:05-11:30 Spelling/ Grapheme Grafters Lessons 11:30-12:30 English CS		1:15-1:30 Power Down Reading pledge	1:25-2:10 Geography CS 2:10-2:50 RE CR	
Thur		EMW Emotional Check-in	9:00 - 10:00 English CS 10:00-10:30 Whole Class Reading CR/CS	10:30 - 10:45 Break	10:45 - 11:00 Author Collective Worship	11:00 - 11:45 Maths (Arithmetic) CR 11:30 - 12:30 PPA		PPA		
Fri		EMW Emotional Check-in	9:00 - 10:00 Maths CR 10:00-10:30 Whole Class Reading CR/CS	10:30 - 10:45 Collective Worship	10:50 - 11:05 Break	11:05-11:30 Spelling/ Grapheme Grafters Lessons 11:30-12:30 English CS		1:15-1:30 Power Down Reading pledge	1:25-2:10 DT CS 2:10-2:50 PSHE CR	

REGISTRATION

Lunch 12:30 - 1:15

Healthy School



Hillcross has **Healthy Schools Status**. We are very committed to maintaining this standard and aim to promote and support healthy lifestyles and choices for the children, their families and ourselves.

- **Year 5 children will engage in two PE sessions each week. PE kits are a vital part of school equipment** to help teach the pupils about safety, health and hygiene. Year 5 children will be asked to come into school dressed in their PE kits on a **Monday and Thursday**. Children will also need to have a **pair of indoor plimsolls or trainers to be kept in school**. These will be **worn in the gym as and when the PE session is lead in here**.
- All children should have a **balanced diet**, which includes **plenty of water and fruit**, alongside their three main meals. **Breakfast is essential** and we urge all families to ensure their children have a suitable breakfast before coming to school. Throughout their day they will have regular access to fresh drinking water **via their water bottle to keep them hydrated and alert for learning**.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

Other important Information



Arrival and Dismissal

A smooth and stress free start to the day is essential for the children's wellbeing and development. In Years 5 and 6, children are allowed to walk to and from school on their own. If you would like to give your child permission to do this, please complete the form on our school website: <https://www.hillcross.merton.sch.uk/virtual-office/forms/permission-to-walk-home-year-5-and-6> Permission will then be granted by the discretion of Lisa Francis. Children who walk to and from school by themselves may bring in a mobile phone and this will be locked away safely throughout the day.

Friends of Hillcross (PTA)

We are extremely lucky to have an active and hard working PTA, who organise a number of exciting fundraising activities throughout the year. Every parent or guardian with a child in the school are automatically members of the PTA. The aim of the PTA is to bring together parents, carers, teachers and others in the community who have an interest in supporting the school. Our main objective is to enhance the education of the children in the school. We do this by raising funds to enable the school to purchase the 'extras' that cannot be funded from the school budget. More information can be found on the school website.

Hillcross Children's Fund

The purpose of the Hillcross Children's Fund is to provide additional materials and opportunities to enhance the learning experiences of our children. Contributions can be made by clicking on the QR Code displayed on the website and around the school, by Parentmail, by cash/cheque, through vouchers from Charity Trusts or by monthly standing order. We recommend setting up a monthly standing order as this is a much easier way to contribute. We suggest a contribution of £10 per month (£120 per year) or you can choose any amount that is affordable to you.

The 100 Club

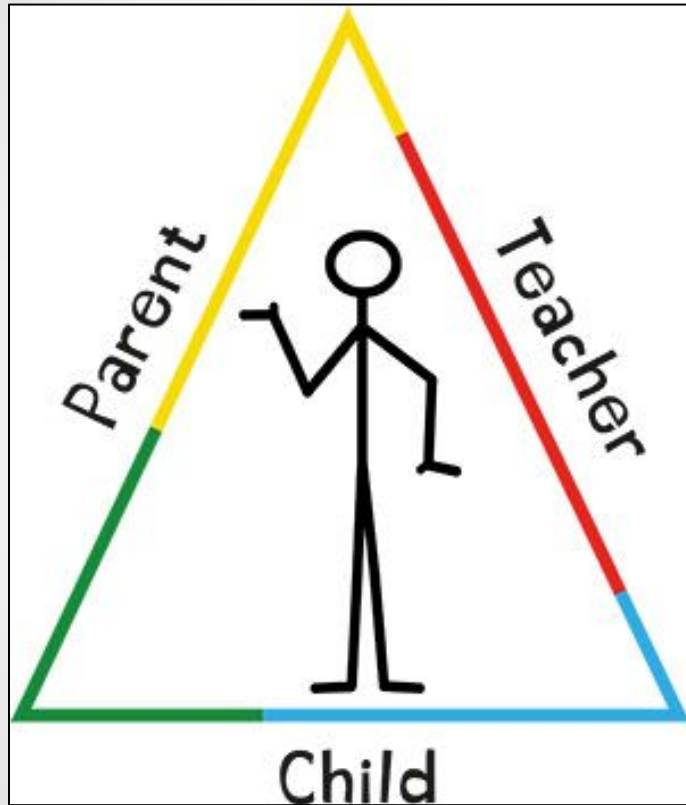
The Hillcross 100 Club as a fun way to raise additional funds for the school whilst also giving those who take part in the lottery style experience the chance to win some cash prizes. It is a monthly draw. Parents can pay £5 per month and are allocated a number (you can have more than one number if you wish to). Each month there are three prizes and the more members we have the more money you could win.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

Last but definitely not least...

Collaboration is key



Educating a child is a **team effort** and all three members of the team, child, parent and teacher, **need to play their part**. Each player occupying a corner of the triangle has a vital role to play. Take the child out of the picture and everything falls flat. Without the teacher, the triangle falls over and the same applies if we remove the parent. A triangle is a **stable structure** and can take on many forms and sizes and, because every child is different, it has to be so.

Please refer to our [Home School Agreement](#) and Acceptable Use Policies ([Child](#) and [Parent](#))

Nurturing our children to think critically and creatively within a collaborative community.
School Values: aspiration, challenge, compassion, responsibility and respect



Aspiration Challenge Compassion
Respect Responsibility



Join our **Breakfast and After School Club (The Copse)...**



We offer high quality wrap-around care for all our children

Breakfast Club start times/costs per session:

7:30am - £7.50

7:45am - £6.75

8:00am - £6.25

Breakfast provided e.g. cereal/toast/pancakes

After School Club finish times/cost per session:

5.00pm - £10.75

6:00pm - £15.25

Light snack provided.

We use both the indoor and outdoor space to play a range of sports and games including craft activities, construction, cooking, puzzles and role play. There are also spaces to relax and complete homework.

Click here to view our website: [Breakfast and After School Club Information](#)

Nurturing our children to think critically and creatively within a collaborative community.