

# Hillcross Primary School



## **Year Four Welcome Meeting**

At Hillcross we nurture our children to think critically and creatively within a collaborative community.



# Welcome to Year Four



**Karen Catterall**  
Class Teacher  
Team Holly

**Vicki Lowe**  
Class Teacher  
Team Elm

**Lauren Jarvis**  
Teaching Assistant  
(Both Teams)

**Sally Salvona**  
Teaching Assistant  
(Both Teams)

**Cath Reidy**  
Phase Leader

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School Values: aspiration, challenge, compassion, responsibility and respect

# Attendance and Punctuality



- **Attendance** at school is paramount to ensuring your child continues to learn and develop. If children miss sections of their learning it can become difficult to ensure they catch up on missed skills. **Children benefit greatly from consistent periods of time in school.**
- **Punctuality** is also crucial to ensuring a relaxed and smooth start to the day. The staff will carry out specific work every morning with the specific children, so please try to arrive as close to **8.30am** as you can.
- **School starts at 8.30am each morning (indicated by the school bell).**
- **At 8.45am a second bell rings and this means that all classroom doors and school gates will be locked.** Registers are closed so if you arrive on or after the second school bell you will need to take your child to the school office to sign in and they will be recorded as late- this can upset children greatly too.
- **School finishes at 3pm, gates will open soon before.** Children will be dismissed directly from their class doors to a known adult. If someone different is collecting your child, please inform staff beforehand as we will not let children go with another adult without your permission - they will also have to know the unique safeguarding password that you put on your school admissions form.
- **School gates are closed at 3.10pm** so if you do not enter and exit between these times, you will have access to the Ashridge entrance only.

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# Attendance and Punctuality



Average learning time per day: **5 HOURS.**

If you are 15 minutes late each day, you will have missed **2 FULL WEEKS** of school in one year.

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# School Uniform



## School Uniform

- Maroon long sleeved cardigan or V-neck sweatshirt with school logo.
- White or maroon short sleeved polo shirt (with or without logo) or white shirt/blouse.
- Grey tailored pinafore dress, skirt, skort, shorts or trousers. Clothing should be knee length and tight pencil skirts are not appropriate as they are too restrictive.
- White, grey or black socks or tights (no leggings to be worn under uniform).
- If your child wears cycling shorts, or similar, under a school skirt or dress, these must be **white**, black or grey and **must not be seen below the hem**.
- **Plain black shoes** (not sling-back, open toed or heeled) **or trainers** (no coloured markings) with Velcro fastening until children can manage their own shoelaces/buckle. No boots, plimsolls, canvas pumps or coloured trainers.

### Warm Weather Options

- Pink/white or red/white checked summer dress (**no all in one or 'hybrid' versions**).
- White/black closed toe leather sandals (in summer).

### Other compulsory Uniform Items

- Hillcross Logo School Rucksack (Small rucksacks or book bags are available for children in EYFS & KS1). One small discrete key ring may be attached to help your child identify their bag.
- Transparent Water Bottle:
  - From September 2024, Nursery and Reception will have a maroon or white lid. Alternatively, parents can source their own transparent water bottle with a black, white, grey or maroon lid/tint. (If as an existing parent you have purchased a different coloured lid already you do not need to purchase a new one unless you want to.)
  - Year 1 to Year 6 children will have a house team coloured lid. Alternatively, parents can source their own transparent water bottle in their child's house colour (see picture for colour guide).
- Sunhat - Hillcross logo hat recommended (no visors as these do not provide full protection).



## PE Kit (Year 1 to Year 6)

The PE kit listed is considered to be part of our school uniform and children should wear this to school on their confirmed PE day/s. Trainers for PE should be black, but please remember how often these get lost and that they will be worn in muddy conditions, so do not send your child to school with expensive trainers

- PE sweatshirt with school logo.
  - (From Sep 2024) Year 1-Year 6: a plain t-shirt in your child's house colour; **nursery and reception children will wear a plain white t-shirt**.
  - **Plain black** jogging bottoms or thick black leggings (no logos).
  - **Plain black** shorts or thick black cycling shorts **no shorter than mid thigh** (no logos).
  - Black indoor plimsolls or trainers for indoor sports (These must not have been worn outside, as they are required to protect the gym floor).
  - Black outside trainers for outdoor sports (In the sports arena or field).
  - School logo drawstring PE bag to store kit.
- \*Please note earrings must be removed or covered with plasters (please provide plasters).



### Indoor Shoes for PE Lessons in the Gym

We ask families to purchase indoor trainers/plimsolls for use in the school gym so that if the weather does not allow for PE lessons to take place outside, the lessons can be held inside. For health and safety reasons, we cannot allow children to take part in games such as football, basketball or tag rugby in bare feet. Whilst we appreciate that there may be periods of time that Teams are lucky with the weather and all their PE lessons take place outside, we cannot predict whether or not this will be the case. If it rains and a lesson has to take place inside, if children do not have indoor footwear, they cannot take part in the lesson. You will be aware that lessons are sequential and skills are developed and built upon each week, which puts those children who miss lessons at a disadvantage.

**Please remember to label all items of your child's uniform - this includes shoes, lunchboxes and water bottles.**

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**School Values: aspiration, challenge, compassion, responsibility and respect**



# The Hillcross Curriculum

At Hillcross, we have designed a bespoke curriculum that is reviewed and developed over time so that it incorporates all elements of the National Curriculum whilst considering the specific needs of the children in our school community.

Careful consideration has been given to what content is crucial for our children to learn and the best contexts in which they can learn this. Our curriculum is accessible and relevant to all children and reflects and celebrates the diversity of our school community and society as a whole.

As part of our Thinking School status, we encourage children to use a wide range of vocabulary effectively to think deeply about and discuss what they encounter - reading is an integral part of this.

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# The Hillcross Curriculum

The Hillcross website has an abundance of information to inform you as parents about your children's learning. Please take to have a look at each of the subjects to find out more.



[Home](#) > [Our Learning](#) > [The Hillcross Curriculum](#)

## The Hillcross Curriculum

Our **Curriculum Intent** sets out the aims and scope of our curriculum. The subject progression grids outline the knowledge and skills that our children will gain at each stage through the school's curriculum. At Hillcross, we have designed a bespoke and ever-changing curriculum that considers what end points the curriculum is building towards and incorporates all elements of the National Curriculum. We also carefully consider the specific needs of the children in our school community, what content is crucial for them to learn and the best contexts in which they can learn this. Our challenging and innovative curriculum reflects and celebrates the diversity, promotes and sustains children's interest and enthusiasm for learning and inspires them to take action to engage with, and influence, local, national and global issues.

**Subject Progression Grids** carefully sequence the acquisition of knowledge and the application of skills in our curriculum for each subject and across all year groups. This enables us to offer an ambitious and aspirational curriculum journey to our children. The element of these grids that show the content of the curriculum for each subject can be found on each subject page.

**Curriculum implementation** refers to how the planned curriculum is delivered to the children - the method and practises used to facilitate learning. It is about the teaching and assessment of learning that takes place every day to enable children to make progress, the interactions between people, the learning environment and the learning tasks themselves; the resources made available; and the opportunities provided. The teaching method and practises (pedagogy) at Hillcross can be accessed by clicking on the link on the right-hand side of this page.

The positive **impact of the curriculum** on the children's learning and development is significant. We are really proud of what our pupils achieve as a result of their learning across the curriculum. For specific information about how our children progress through each subject's curriculum, please see the **Subject Stories** that can be found on the subject pages by clicking the relevant link on the right-hand side of this page.

[Curriculum Intent](#)

[Curriculum Implementation](#)

[Curriculum Evening 14th Sept 2023](#)

[Curriculum Presentations 2023/24](#)

[A Thinking School](#)

[A Rights Respecting School](#)

[An Eco-School](#)

[A Healthy School](#)

[Mental Health and Wellbeing](#)

[SEND](#)

[Early Years Foundation Stage](#)

[Art & Design](#)

[Computing](#)

[Design & Technology \(DT\)](#)

[English](#)

[Languages \(Spanish\)](#)

[Geography](#)

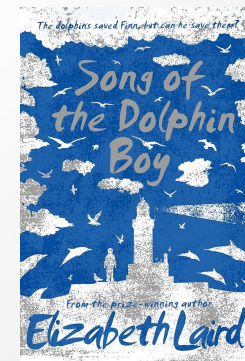
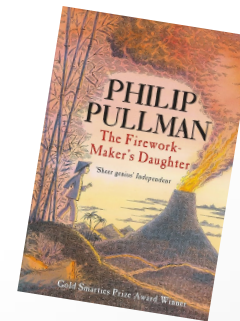
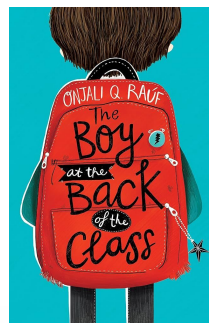
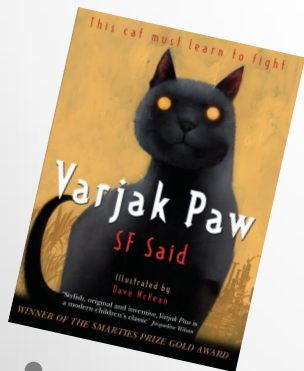
[History](#)



# The Hillcross Curriculum

During Year Four, we focus on these 6 topics, as well as trailblazers chosen by the children themselves. Trailblazers are topics which the children are keen to explore and a decision is reached through a democratic vote.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Walk Like an Egyptian	Journey Over Europe	Battle Stations	Natural Disasters	Playing Cat and Mouse	Whole School Topic





# Monitoring of Progress



In Year Four, **children's progress and attainment are measured against statements directly linked to the National Curriculum Programmes of Study each term.** This performance data and your child's progress is communicated to parents at parents' evening and in the end of year reports.

**Termly Progress Celebration evenings** also offer families the opportunity to come in and see the learning in the children's Writing, Maths and Topic books. Staff won't be available to speak to you during these evenings, it is however an opportunity for you and your children to sit and look at their learning (and the learning environment) together.

At various points across the year, you will either be invited into school or be able to see them in videos (via Google Classroom) to celebrate learning. This includes a Christmas Carol Service.

# The Learning Environment



At Hillcross we believe the classroom (or any given learning environment) should be organised to support children's access to and engagement with their learning, helping to build the children's independence as a learner. A positive and safe learning environment will help to ensure children can **focus on their learning, develop positive attitudes** and **give them the 'space' and confidence to take risks and meet challenges set.**

We involve children in the creation their class environment to create a sense of ownership which supports teaching and learning and promotes young children's physical, mental and emotional well being. Clear routines and rules will be displayed in the classroom to ensure all children are upholding our values and high behaviour expectations. The children create the Class Charter (linked to the The United Nations Convention on the Rights of the Child- UNCRC) together.

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## Class Charter for Team Holly

<p>As <u>Rights Holders</u>, we have the Right to:</p>	<p>As <u>Rights Holders</u>, we will Respect the Rights by:</p>	<p>As <u>Duty Bearers</u>, the Adults will Respect the Rights by:</p>
<p><b>Articles 28, 29, 17 and 2</b></p> <div style="display: flex; justify-content: space-around;">     </div> <ul style="list-style-type: none"> <li>Learn inside and outside of the classroom</li> </ul> <p><b>Articles 3, 16, 19 and 27</b></p> <div style="display: flex; justify-content: space-around;">     </div> <ul style="list-style-type: none"> <li>Be safe</li> </ul> <p><b>Articles 2, 12 and 13</b></p> <div style="display: flex; justify-content: space-around;">    </div> <ul style="list-style-type: none"> <li>Be respected by all members of our community</li> </ul>	<ul style="list-style-type: none"> <li>Always being kind.</li> <li>Aspiring to do our best and aim high.</li> <li>Using a positive mindset when we feel like giving up.</li> <li>Supporting everyone in their learning.</li> <li>Working collaboratively with others and staying on task.</li> <li>Respecting and listening to each other's thoughts and ideas.</li> <li>Respecting each others' right to learn.</li> <li>Staying safely on our chairs.</li> <li>Being polite (saying 'please' and 'thank you').</li> <li>Allowing ourselves and others' thinking time.</li> <li>Respecting the resources and keeping the classroom tidy.</li> </ul>	<ul style="list-style-type: none"> <li>Respecting and listening to everyone's opinions, ideas and thoughts.</li> <li>Encouraging all members in Team Holly to respect each others' right to learn.</li> <li>Promoting a calm, inspiring and engaging learning environment.</li> <li>Ensuring high expectations for everyone in Team Holly.</li> <li>Encouraging every child to aim high and strive for success.</li> <li>Being there to listen to questions, worries and concerns.</li> <li>Making reasonable adjustments where appropriate.</li> </ul>

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# Our Learning Environments:



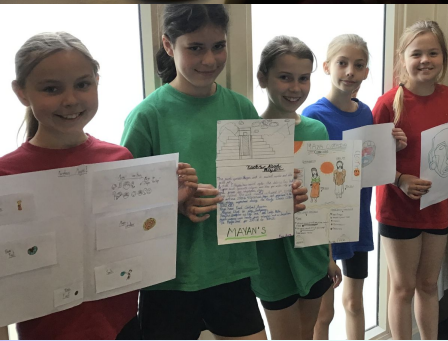
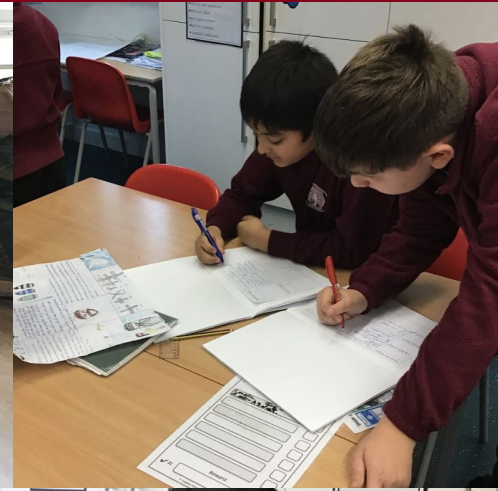
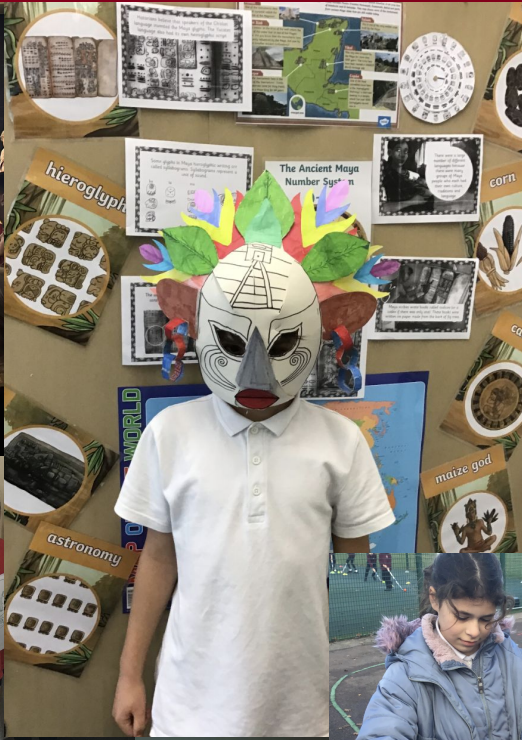
*Team Holly*



*Team Elm*



# Making learning relevant, purposeful and exciting



# Knowledge Organisers

Knowledge Organisers are the 'foot soldiers' of our curriculum. They are tools to help children gain, retain and build the knowledge and skills as set out in our **curriculum intent**.

Children not only use these documents *to know more and remember more* but to make links across the curriculum.

## Knowledge Organisers Autumn 1

### Knowledge Organisers

Resources such as knowledge organisers are the 'foot soldiers' of our curriculum. They are tools to help children gain, retain and build the knowledge and skills as set out in our **curriculum intent**. At Hillcross, knowledge organisers are utilised as an assessment tool by class teachers to track attainment and progress across science and the wider curriculum.

Children not only use these documents to know more and remember more but to make links across the curriculum.



History Knowledge Organiser Year 4 Autumn 1 PDF



Music Knowledge Organiser Year 4 Autumn 1 PDF



RE Knowledge Organiser Year 4 Autumn 1 PDF



Curriculum Information

Home Learning

Knowledge Organisers  
Autumn 1

Maths at Hillcross

Spelling and Phonics at  
Hillcross

Year 4 Multiplic

Uploaded  
each half  
term to  
inform you  
about  
learning.



# Knowledge Organisers- here are some examples



## Walk Like An Egyptian: How do we get nutrients from our food?



### Health and Safety



- Do's**
- Eat lots of fruit and vegetables to keep your digestive system healthy.
  - Regularly go to the dentist.

- Don'ts**
- Eat lots of sugar as this will ruin your teeth.
  - Forget to brush your teeth regularly.

### 3. How do we absorb nutrients from food?

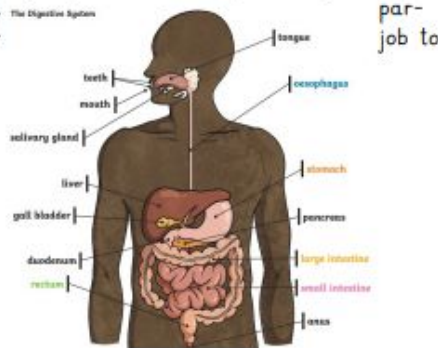
The walls of the small intestine absorb the digested nutrients into the bloodstream. The blood delivers the nutrients to the rest of the body.

### 5. How do we protect our teeth from decay?

- limit sugary food and drink
- brush teeth at least twice daily using a fluoride toothpaste
- visit your dentist regularly

### 2. What is the digestive system?

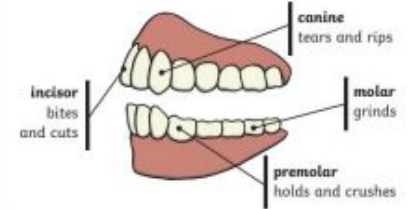
Digestion is the how the body breaks down food so it can be taken in and used. There are many organs in the digestive system each with a particular job to do.



Key Vocabulary	
<b>digest</b>	Break down food so it can be used by the body.
<b>oesophagus</b>	A muscular tube which moves food from the mouth to the stomach.
<b>stomach</b>	An organ in the digestive system where food is broken down with stomach acid and by being churned around.
<b>small intestine</b>	Part of the intestine where nutrients are absorbed into the body.
<b>large intestine</b>	Part of the intestine where water is absorbed from remaining waste food. Faeces are formed in the large intestine.
<b>rectum</b>	Part of the digestive system where faeces are stored before leaving the body through the anus.

### 4. What is the role of teeth in the digestive system?

Teeth break down food for swallowing and further digestion.



Some people have wisdom teeth but they have no function now.



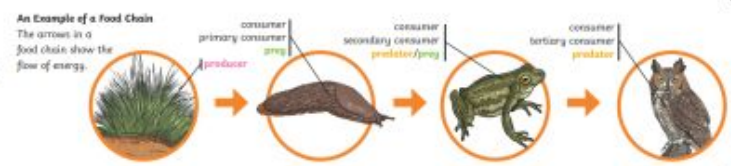
### Significant events/places/people

Pierre Fauchard (1678- 1761) was the 'Father' of modern dentistry. He considered teeth as very important for health and exposed the dangers of using dust powders sold at the time for teeth whitening.



### 1. Why do we eat different types of food?

Different foods provide different types and amounts of key nutrients. (Building upon knowledge from Year 3)



# Educational Visits in Year Four

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Egyptian Workshop in school	Blues and Roots concert	Science Museum (TBC)	Imax or Natural History Museum  Swimming	Residential to Liddington  Visit to the Mandir

11 MAR 2025, TUE

● 6 – 7pm

Year 4 PGL Residential Trip Meeting

30 APR 2025, WED ○ All day Y4 Residential to Liddington (Day 1/3)

● All day Y4 Residential to Liddington (Day 1/3)

1 MAY 2025, THU ○ All day Y4 Residential to Liddington (Day 2/3)

● All day Y4 Residential to Liddington (Day 2/3)

2 MAY 2025, FRI ○ All day Y4 Residential to Liddington (Day 3/3)

● All day Y4 Residential to Liddington (Day 3/3)





# National Y4 Times Table Check

## National Multiplication Check



This is a **statutory check**, the results of which are submitted to the DfE and LA. The check takes place during June and is completed on a digital device in school. This is a timed test and the children have six seconds to answer each question. (reasonable adjustments can be made for children with additional needs). The questions that the children are asked to answer cover all of the times tables.

**Please support your child with this by reminding them to complete TTRS for at least 10 minutes every day and have fun with practicing times tables at home in any way you can.**



# Home Learning

Home Learning is set on a Friday afternoon via Google Classroom and must be turned in by the following Wednesday by 8:00am.

[Home](#) → [Our Learning](#) → [Home Learning - Homework](#)

## Home Learning - Homework

We believe home learning is a key way of preparing children for new learning and/or practising key skills they have learnt in school. Performance information shows that those children who continue their learning at home make comparatively better progress than their peers who do not.

There are often conflicting views amongst different members of the school community about homework expectations. Some people think children should be doing more than is asked of them and others think we are not asking for enough! At Hillcross, we have attempted to find a balance by providing some elements of home learning that are non-negotiable and some that are optional extras. We have also tried to incorporate a degree of flexibility for those parents who find it difficult to fit specifically structured tasks into their already busy lives.

**Directed home learning tasks will be set every Friday and will be due in by the following Wednesday.** All home learning tasks will be uploaded to Google Classroom. Please refer to the Google Classroom links on the right hand side of this page to find out how Google Classroom works.

Please refer to the Home Learning Policy for more information.

Investing time to support your child's home learning can really help improve their progress and achievement. Try to make homework part of the family routine and create the time and space for your child to do their homework without distraction from the TV or radio. Together we can make sure that your child achieves the best possible outcomes.

[Google Classroom Parent Guide](#)

[Google Classroom Presentation Video](#)

[How can I support my child at home?](#)

[Homework Help](#)

[Google Classroom: Viewing Feedback from Teachers](#)

[Home Learning Policy](#)

[Nursery Expectations](#)

[Reception Expectations](#)

[Year 1 Expectations](#)

[Year 2 Expectations](#)

[Year 3 Expectations](#)

[Year 4 Expectations](#)

[Year 5 Expectations](#)

[Year 6 Expectations](#)

# Our Hillcross Pledges



## The Hillcross Handwriting Pledge

Taking care with our *handwriting* enables us to *communicate* with *clarity* and *precision*.

As a school, we **pledge** to teach and demonstrate a fully cursive style and to give you opportunities to learn and practise this every week at school and at home.

In return, you **pledge** to write using our school cursive style.



### *The Alphabet*

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



## The Hillcross Reading Pledge

Reading is *power*. We read today for a *powerful* tomorrow.

As a school, we **pledge** to share a 'Class Reader' with you every day for 10 minutes. This could be a narrative, non-fiction or poem.

In return, you **pledge** to read at home for a minimum of 10 minutes every day (we encourage you to read for longer whenever you can).

**By following this pledge, you will read over 140,000 words every year!** This will not only help you improve as a reader but as a learner.



## The Hillcross Times Table Pledge

It is better to *solve one problem five different ways* than to *solve five problems one way*.

As a school, we **pledge** to devote 10 minutes every day to practise times tables. This could be through a recall game or a teaching strategy.

In return, you **pledge** to practise your times tables at home, every day, for a minimum of 10 minutes.

**By following this pledge, you will become more efficient mathematicians and be confident in applying your knowledge to different contexts in mathematics.**



# A Day in the Life



Hillcross Primary School - Year 4

Term: Autumn 1

Week: 2

Date: 09.09.24

	8.35	9.00	10.30	10.50	11:05	12:15	1:30	2:45 - 2:55																	
Mon	8:30-8:50 TTRS 8.50- GG	Grammar LVL Guided reading 10.00 KC	10.30-10.50 Collective Worship	10:50-11:05 Break	Maths - L1 KC		1:00-1:15 Registration & Class Reader	1:30 - Library Holly Spelling rule VL Science VL	Science VL Steph drop in																
Tues	8:30-8:50 EMW	<table border="1"> <thead> <tr> <th>Timeslots</th> <th>MSSP</th> <th>Spanish</th> <th>Computing</th> </tr> </thead> <tbody> <tr> <td>8:45 - 9:30</td> <td>Group 1</td> <td>Group 2</td> <td>Group 3</td> </tr> <tr> <td>9:30 - 10:15</td> <td>Group 3</td> <td>Group 1</td> <td>Group 2</td> </tr> <tr> <td>10:40 - 11:25</td> <td>Group 2</td> <td>Group 3</td> <td>Group 1</td> </tr> </tbody> </table>				Timeslots	MSSP	Spanish	Computing	8:45 - 9:30	Group 1	Group 2	Group 3	9:30 - 10:15	Group 3	Group 1	Group 2	10:40 - 11:25	Group 2	Group 3	Group 1	11:45 - 12:15 Library Guided Reading KC	1:00-1:15 Registration & Class Reader	1:15-2:15 Music - Elm KC Grammar L2/Mastery in Number	2:50-3:00 Music - Holly KC Grammar L2/Mastery in Number Sally cover KC
Timeslots	MSSP	Spanish	Computing																						
8:45 - 9:30	Group 1	Group 2	Group 3																						
9:30 - 10:15	Group 3	Group 1	Group 2																						
10:40 - 11:25	Group 2	Group 3	Group 1																						
Wed	8:30-8:50 EMW 8.50- GG VL	Grammar L3 VL Guided reading 10.00 KC	10.30-10.50 Collective Worship	10:50-11:05 Break	Maths - L3 KC		1:00-1:15 Registration & Class Reader	1:15-2:15 ART- L1 - Elm- VL 2:50-3:00 ART- L1 - Holly VL 2:15 - Library Elm Curriculum Evening																	
Thur	8:30-8:50 EMW 8.50- GG VL	Grammar L4 VL Guided reading 10.00 KC	10.30-10.50 Collective Worship	10:50-11:05 Break	Maths - L4 KC		1:00-1:15 Registration & Class Reader	1:15-2:05 R.E - KC 2:05-3:00 PSHE - KC VL mastering hub																	
Fri	8:30-8:50 EMW TTRS 8.50- GG VL	Grammar L5 VL Guided reading 10.00 KC	10.30-10.50 Collective Worship	10:50-11:05 Break	Maths - L5 KC		1:00-1:15 Registration & Class Reader	1:15-2:05 PE - Holly History launch lesson - Elm 2:05-3:00 PE - Elm History launch lesson - Holly Support Plans due																	

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School Values: aspiration, challenge, compassion, responsibility and respect



# Routines



The children will enter their classroom independently, ensuring they have all the required equipment for the day. Please help your child to be organised.

- Children in Year Four will be required to bring in a **Hillcross water bottle or coloured water bottle each day**. These should be clearly named.
- Children should bring in a **Hillcross rucksack**.
- They should keep their **Yellow Reading Record book in their bag** everyday, to get them into the habit of bring equipment to and from school . We ask that all **parents write / sign their child's Reading record once a week** to ensure your child/children are reading for a minimum of five times a week. We will look at these and sign them every Friday morning.

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# Healthy School



Hillcross has **Healthy Schools Status**. We are very committed to maintaining this standard and aim to promote and support healthy lifestyles and choices for the children, their families and ourselves.

- **Year 4 children will engage in two PE sessions each week. PE kits are a vital part of school equipment** to help teach the pupils about safety, health and hygiene. Year 4 children will be asked to come into school dressed in their PE kits on a **Tuesday and Friday**. Children will also need to have a **pair of indoor plimsolls or trainers to be kept in school**. These will be **worn in the gym as and when the PE session is lead in here**.
- All children should have a **balanced diet**, which includes **plenty of water and fruit**, alongside their three main meals. **Breakfast is essential** and we urge all families to ensure their children have a suitable breakfast before coming to school. Throughout their day they will have regular access to fresh drinking water **via their water bottle to keep them hydrated and alert for learning**.
- **Fruit is encouraged** as a **healthy** break time **snack** and should brought in **each morning** for your child to have should they wish.

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# Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often		
arrive	continue	favourite	interest	opposite		
believe	decide	February	island	ordinary		
bicycle	describe	forward	knowledge	particular		
breath	different	forwards	learn	peculiar		
breathe	difficult	fruit	length	perhaps		
build	disappear	grammar	library	popular		
busy	early	group	material	position		
business	earth	guard	medicine	possess		

Hillcross Primary Handwriting Script

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

0 1 2 3 4 5 6 7 8 9

**Nurturing our children to think critically and creatively within a collaborative community.**

School Values: aspiration, challenge, compassion, responsibility and respect

# Other important Information



## **Arrival and Dismissal**

A smooth and stress free start to the day is essential for the children's wellbeing and development. Whilst in the playground it is really important that all **parents/carers ensure health and safety rules are followed. Please assist us in ensuring your child does not play with the resources in the playgrounds at drop off or pick up. This also applies to any siblings.**

## **Friends of Hillcross (PTA)**

We are extremely lucky to have an active and hard working PTA, who organise a number of exciting fundraising activities throughout the year. Every parent or guardian with a child in the school are automatically members of the PTA. The aim of the PTA is to bring together parents, carers, teachers and others in the community who have an interest in supporting the school. Our main objective is to enhance the education of the children in the school. We do this by raising funds to enable the school to purchase the 'extras' that cannot be funded from the school budget. More information can be found on the school website.

## **Hillcross Children's Fund**

The purpose of the Hillcross Children's Fund is to provide additional materials and opportunities to enhance the learning experiences of our children. Contributions can be made by clicking on the QR Code displayed on the website and around the school, by Parentmail, by cash/cheque, through vouchers from Charity Trusts or by monthly standing order. We recommend setting up a monthly standing order as this is a much easier way to contribute. We suggest a contribution of £10 per month (£120 per year) or you can choose any amount that is affordable to you.

## **The 100 Club**

The Hillcross 100 Club as a fun way to raise additional funds for the school whilst also giving those who take part in the lottery style experience the chance to win some cash prizes. It is a monthly draw. Parents can pay £5 per month and are allocated a number (you can have more than one number if you wish to). Each month there are three prizes and the more members we have the more money you could win.

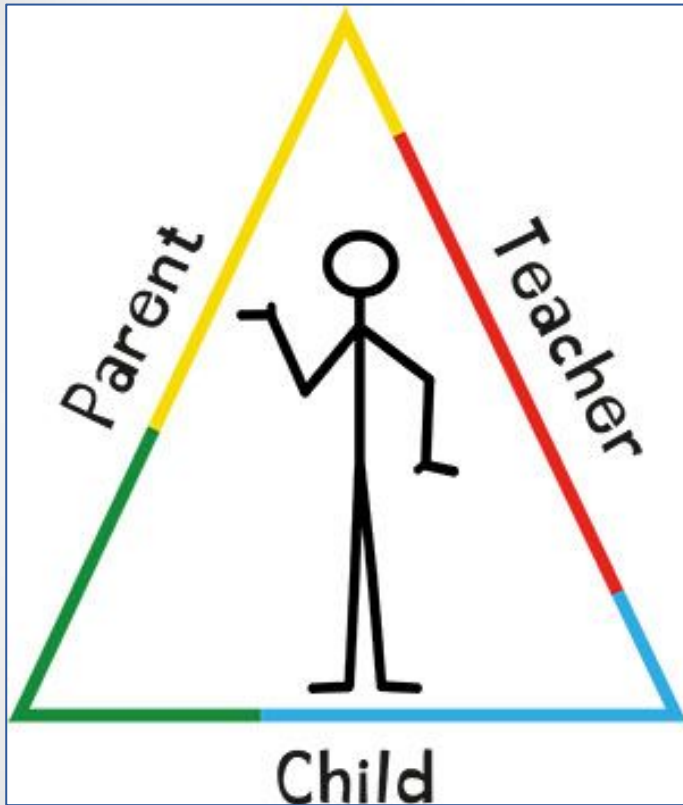
**Nurturing our children to think critically and creatively within a collaborative community.**

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# Last but definitely not least...

## Collaboration is key



Educating a child is a **team effort** and all three members of the team, child, parent and teacher, **need to play their part**. Each player occupying a corner of the triangle has a vital role to play. Take the child out of the picture and everything falls flat. Without the teacher, the triangle falls over and the same applies if we remove the parent. A triangle is a **stable structure** and can take on many forms and sizes and, because every child is different, it has to be so.

Please refer to our [Home School Agreement](#) and Acceptable Use Policies ([Child](#) and [Parent](#))

# Last but definitely not least...



Hillcross Primary School  
**Home-School Agreement**  
**2024-2025**  
**School**

**We will:**

- Provide a safe, secure and caring learning environment.
- Provide a dynamic and ambitious curriculum that incorporates all elements of the National Curriculum and reflects and celebrates the diversity of our school community and society as a whole.
- Provide rich opportunities and experiences for high quality learning that are relevant and accessible to all children so that they make the best possible progress.
- Educate your child to be self-reflective, think critically and creatively and show resilience as a learner and in everyday life.
- Educate your child to consider the affect of their words and actions on others, so that they behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our collective responsibility to conserve natural resources and protect the environment.
- Work in collaboration with families and other agencies to ensure the individual needs of all children are supported.
- Uphold the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Educate children about the importance of staying safe online and using electronic devices through our 'Internet Safety Pillars'.

**Our Hillcross Mission**

Our outstanding practice ensures our children meet their full potential, both personally and academically, and provides opportunities for them to develop their unique talents and skills.

As a nationally recognized Thinking School, we nurture an empathetic community of creative and critical thinkers. We achieve success for all through our dynamic and ambitious curriculum, inclusive learning, promoting fairness and celebrating diversity.



**Nurturing our children to think critically and creatively within a collaborative community.**

**Families**

**We will:**

- Support the schools mission and uphold school values at all times.
- Encourage my child to consider the affect of their words and actions on others, so that they behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our collective responsibility to conserve natural resources and protect the environment.
- Support and act within the school's policies and guidelines, ensuring that my child attends school every day, is on time and wears the correct school uniform.
- Support my child with his/her home learning tasks and promote opportunities for learning outside of school.
- Support my child in upholding the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Engage with all opportunities provided by the school to support and find out about my child's progress.
- Work in collaboration with the school by providing feedback, raising concerns and making suggestions so that there is effective communication between home and school.
- Actively support The Friends of Hillcross (PTA).
- Work in collaboration with the school to ensure that my child upholds the 'Internet Safety Pillars' when using electronic devices.

**Child**

**I will:**

- Support the schools mission and uphold school values at all times.
- Come to school everyday.
- Arrive at school on time.
- Ensure I wear my full school uniform and have everything I need for school.
- Follow school rules and my class charter.
- Actively engage in all learning opportunities and experiences so that I am able to make good progress.
- Aspire to be self-reflective, to think critically and creatively and to show resilience.
- Consider the affect of my words and actions on others, behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our collective responsibility to conserve natural resources and protect the environment.
- Always act in a way that reflects positively on my school and makes me, my class and my school proud.
- Uphold the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Ensure that I am always applying our 'Internet Safety Pillars' when using electronic devices.



Acceptable Use Policy Children  
EYFS- Year 2

Hillcross Primary School

**Acceptable Use Policy**

At Hillcross, we stay safe online by following our 5 Internet Safety Pillars.

**Sharp**  
Smart sharing, not oversharing



**Alert**  
Knowing what's real and what's fake

**Secure**  
Keeping your information safe

**Kind**  
Respecting others

**Brave**  
Speak up - report it

Sign:

Date:

**Nurturing our children to think critically and creatively within a collaborative community.**  
School Values: aspiration, challenge, compassion, responsibility and respect





Aspiration Challenge Compassion  
Respect Responsibility



## Join our Breakfast and After School Club (The Copse)...



*We offer high quality wrap-around care for all our children*

**Breakfast Club start times/costs per session:**

7:30am - £7.50

7:45am - £6.75

8:00am - £6.25

Breakfast provided e.g. cereal/toast/pancakes

**After School Club finish times/cost per session:**

5.00pm - £10.75

6:00pm - £15.25

Light snack provided.

*We use both the indoor and outdoor space to play a range of sports and games including craft activities, construction, cooking, puzzles and role play. There are also spaces to relax and complete homework.*

Click here to view our website: [Breakfast and After School Club Information](#)

**Nurturing our children to think critically and creatively within a collaborative community.**