



Reporting the Impact of the Primary PE and Sports Premium

Vision

At Hillcross we enable our children to think differently, aim high and achieve.

Through our school culture of high aspiration, embracing challenge, collaboration, shared responsibility and respect for each other, we aim for Hillcross to be the number one school of choice for the local community. Our outstanding practice in all we do alongside our dynamic and ambitious curriculum provides all our children with rich opportunities and experiences for high quality learning and wider personal development.

We believe that physical education and activity is an essential part of a child's development and is key to achieving our vision. Our focus is on ensuring our children meet their full potential and that they have the opportunity to develop their unique talents and skills in order to prepare them for the future.

Aims

1. **PE Curriculum** (PPESP Key Indicator: 1)
Provision of at least 100 minutes (50 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.
2. **Physical Activity** (PPESP Key Indicator: 1)
All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.
3. **Whole School Ethos** (PPESP Key Indicator: 2)
Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school.
Highlight the importance of respecting others, positive attitudes and fair play.
Utilise physical activity to contribute to the positive mental health and well-being of children.
4. **Range of Activity** (PPESP Key Indicator: 4)
Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.
5. **Competitions** (PPESP Key Indicator: 5)
All children are able to take part in and enjoy a range of competitive sport.
6. **Swimming** (PPESP Key Indicator: N/A)
All children are able to be safe in the water and develop as competent swimmers.
7. **Workforce Development** (PPESP Key Indicator: 3)
All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.



What we do well

We have been a Merton School Sports Partnership (MSSP) Platinum accredited school for 2 years, the school achieve this status when they have achieved the gold award for more than 5 years.

PE and physical activity has a high profile across our school. We have two trim trails and a sports arena which all children are timetable to use across each week. Sporting achievement and PE news is regularly celebrated and publicised to children, parents and the wider community via celebration assemblies, our termly newsletter, the school notice board, the school website and our twitter page. School games day (sports day) is a highlight on the school calendar with many children aiming to beat previous school records. School staff and governors are fully aware of this focus and commit fully to the implementation of the plans and policies for PE and Physical Activity. All members of the community talk positively about physical activity, health and wellbeing. We have developed strong links with local sports clubs such as The Old Ruts and Wimbledon Tennis and different groups of children have access to their facilities across the school year e.g. tennis coaching at the All England sports facilities. All national and international sporting competitions and festivals celebrated, often via holding parallel events of our own.

We consistently deliver a high quality standard of PE and sports and our staff are conscious to include developing an awareness of healthy lifestyles and physical and mental wellbeing in PE and other areas of the curriculum. We have a great partnership with MSSP and use their schemes of work for teaching PE. A leadership programme is in place for all Year 5s (initial training session delivered by MSSP or similar 6 unit programme). Intra-house competitions are held at the end of each half term so that children can apply the skills they have learnt in lessons.

All children receive 30 swim lessons during KS2. These lessons are currently offered to children in Year 4 with the aim of ensuring all children can swim at least 25m, that they can use a range of strokes effectively and that they can perform safe self-rescue in different water based situations at the end of the swim programme. The children walk to local swimming pool in Morden Park for their lessons.

All children in Nursery and Reception take part in at least 1 x 50 minute PE lesson each week, alongside 2 X sessions of 'Wake Up, Shake Up' daily and continuous access to outdoor play provision. All pupils from Year 1 to Year 6 take part in 2 x 50 minute PE lessons a week. Children from Year 1 also take part in 1 X session of 'Wake Up, Shake Up' daily and they also have their own outdoor play area.

We have a School Sports and Clubs Leader who is responsible for the delivery of this aspect of the curriculum. We regularly enter competitions set up by MSSP and ensure as many children as possible are given the opportunity to represent the school and also link up with other local school to organise 'friendly' competitions. There are a broad variety of sports clubs on offer before and after school. Children who have been highlighted as being gifted and talented in a particular sport are linked up with external agencies and encouraged to attend specific clubs and we support disadvantaged children to take part in clubs by giving them the opportunity to attend one sporting club per term free of charge.



Key Achievements to date until July 2020	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">✓ We were the first school in Merton to achieve the Healthy School Gold award.✓ We identified children who would benefit from increased physical activity but who were reluctant to join a sports club and invited them free of charge to a multi-sports club with likeminded children. All children attended the club and reported to enjoy the experience.✓ Profile of the girl's football team raised.✓ Installation of the outdoor gym has started – this will be ready for use in Autumn 2020.✓ Increased attendance at sporting events by hiring a minibus.✓ Increased use of school facilities by community groups.✓ Two members of staff qualified as football coaches (one Level 1 and one level 2)	<ul style="list-style-type: none">➤ We would like to encourage more children who do not have an interest in sport specifically to be increasingly active.➤ We would like to further our offer of CPD opportunities to all staff in order to improve confidence in delivering all areas of the PE curriculum.➤ We want to ensure that sports clubs are accessed by children of all ages and from all groups, including vulnerable children and those with SEND.



Due to the COVID-19 pandemic, unspent funding for the academic year 2019/20 was carried over to this academic year.

Funding Period: September 2020 to March 2021	Total Fund Carried Over: £2,579			
Key Indicator Focus: Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
To encourage children who do not have an interest in sport specifically to be increasingly physically active.	Completion of outdoor gym. (Autumn 2020)	£1,600	Increased number of children not usually involved in specific sport opportunities are engaging in physical activity at playtime and lunchtime. Decrease in number of behavior incidents at lunchtime and children more focused in the afternoon.	Outdoor gym available to children on a rota basis at playtime and lunchtime. Outdoor gym incorporated into PE lessons and other curriculum areas. Outdoor gym fitness club.
	Purchase class boxes of play equipment to be used at playtime and lunchtime. (Autumn 2020)	£979		Regularly survey children to ensure that boxes contain resources that motivate and inspire them to be active. Keep equipment stocked up via physical fundraising events.



Action Plan and Budget Tracking

Academic Year: 2020/21	Total Fund Allocated: £20,316
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Key indicator 1: The engagement of all pupils in regular physical activity				
Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
To encourage children who do not have an interest in sport specifically to be increasingly physically active.	Completion of outdoor gym (Autumn 20).	£5,000	Increased number of children not usually involved in specific sport opportunities are engaging in physical activity at playtime and lunchtime. Decrease in number of behavior incidents at lunchtime and children more focused in the afternoon.	Outdoor gym available to children on a rota basis at playtime and lunchtime. Outdoor gym incorporated into PE lessons and other curriculum areas. Outdoor gym fitness club.
	Playground Markings on back playground. (Spring 2021)	£2,325		Markings have been specifically chosen with PE curriculum in mind e.g. bleep test markings so that they can be used within PE lessons.
The outdoor play space in the EYFS encourages a range of physical activity opportunities to the children.	EYFS and Phase 1 outdoor play equipment purchased to develop a range of physical skills. (Summer 21)	£850		



Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
The school benefits from the expertise of external agencies in order to meet and extend our PE, sport and physical activity offer.	MSSP Affiliation	£2,650		
All members of the school community know and understand the link between physical activity and mental health.	<p>Children are taught resilience through sport, PE and PA and links to emotional and mental health and wellbeing including coping with stress and performance are considered in the curriculum and promoted throughout the school day.</p> <p>PSHE lessons/circle time sessions re wellbeing/coping with stress with explicit links to physical activity.</p> <p>Links made in relation to Nurturing Positive attachments and Emotional Intelligence – assemblies, lessons. (Summer & Autumn 21)</p>	CPD Costs £370		
Fair play, sportsmanship and respect are embedded across	Promote Refspect campaign with displays, awards used in	CPD Costs £370		



the school.	all PE lessons, intra-house competitions and celebrated in assemblies. (Summer 21) Training for Midday Play Leaders (Summer 21)			
The school library promotes and encourages sport and physical activity.	Audit of books in the school library promoting sport, sporting personalities, fitness and physical activity. (Summer 21) Purchase new books. (Summer 21)	£185 cover costs £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
All teaching staff will have the knowledge and skills they need to deliver high quality PE lessons.	Team teaching alongside qualified MSSP coach in Summer & Autumn 21.	(£4,326) – this could not happen in the Spring term due to Lockdown 3, plan to carry over to Autumn 21. £2,376 – summer term		Teachers encouraged to share their learning with other teachers through INSET opportunities.
	Staff meeting to support teachers to make best use of the MSSP schemes of work when designing lesson plans. (Summer 21)	£370		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
The outdoor play space in the EYFS encourages a range of physical activity opportunities to the children.	Roadway markings for the bike area in the EYFS playground. (Spring 2021)	£1,350		
Children have access to a widening range of sport.	Markings for a tennis court to be installed in back playground. (Spring 2021)	£475		
	Tennis Net Purchased. (Summer 2021)	£400		
Clubs and activities are accessed by all children including those who are vulnerable or have SEND.	Designated Sports Club and Competition Leader given release time to analyse access to school clubs and sports competitions.	£350		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
	Designated Sports Club and Competition Leader given release time to co-ordinate clubs and competitions.	£350		

Swimming



How we met national curriculum requirements for swimming and water safety: ✓	
What percentage of our 2020/2021 Year 6 cohort swim competently, confidently and proficiently over a distance of 25 meters?	X%
What percentage of our 2020/2021 Year 6 cohort use a range of strokes effectively (front crawl, backstroke and breaststroke)?	X%
What percentage of our 2020/2021 Year 6 cohort perform safe self-rescue in different water based situations?	X%
Did we choose to use the Primary PE and Sports Premium to provide additional provision for swimming?	

Signed off by:	
Headteacher	
Date	
Subject Leader	
Date	
Governor	
Date	

ⁱ Blue text is the revised areas.