

Overview of Rewards and Consequences (Sanctions) Key Stage One and Two

Rewards	Consequences (Sanctions)
1. Non-verbal praise (e.g. thumbs up)	1. Teacher will focus on the positive behaviour of others in the class to encourage those that are displaying the inappropriate behaviour.
2. Verbal/Written Praise (Positive Words)	2. A look to remind of appropriate behaviour in a positive way (non-verbal)
3. Peer Group Praise (Class or Assembly)	3. A look and verbal reminder of appropriate behaviour/warning of consequence.
4. HOM Token to be added next to reward chart linked to relevant habit. (To give a sticker is optional)	4. Child given choices to correct inappropriate behaviour (i.e. a positive choice and consequence vs a negative choice and consequence)
4a. Cumulative HOM tokens to be rewarded as follows: 10 tokens = certificate given in assembly 10 tokens in every habit = postcard sent home 20 tokens = badge given in assembly 20 tokens in every area = share a special time with the Head teacher (invitation sent home) 30 tokens in one area = wristband 30 tokens in all areas = head teacher award	5. If inappropriate behaviour continues: <ul style="list-style-type: none"> a. Child is moved to a different place in the classroom in order to re-engage with the learning. b. Time out in class to think about what they've done and how they could have achieved in a positive way, followed up with a discussion with an adult. c. Child misses some or all of playtime or lunchtime (to include discussion around how to make positive behaviour choices) d. Time out in another class. e. Time out at playtime or lunchtime f. Withdrawal of privilege/loss of responsibility <p>If inappropriate behaviour results in unfinished work or the need to rectify a problem, this will be completed during playtimes, lunchtimes etc.</p>
5. Sent to share good news with another adult or senior leader.	6. Extreme or persistent negative behaviour should be recorded and discussed with parents/carers and may lead to the introduction of an 'Individual Behaviour Plan' for the child.
6. Whole Class reward system agreed by each individual class	7. Inform Key Stage leader or Assistant Head. Discussion with parents.
7. In exceptional circumstances achievements will be shared with the school community via the school newsletter, website or in assembly where a child, group or class is singled out as great role models.	8. Involvement of Deputy Head Teacher or Head Teacher. Formal meeting with parents.
	9. Continual disruptive behaviour will lead to a formal exclusion

Note: A child cannot lose a reward once it has been awarded.