



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>We have achieved gold sports mark for 2016/2017</li> <li>The appointment of a Sports Club and Competition Leader has ensured we are able to enter a growing number of competitions, including competitions for SEND children. This has also enabled us to provide extra Sports clubs.</li> <li>In addition to taking part in the Merton Boy's football league we utilised our school facilities by hosting a number of the matches involving other school teams.</li> <li>Continued on from last year there is a Girls Football League. The team have competed against a number of other schools in Merton.</li> <li>The profile of PE and sport continues to be raised across the school, particularly as a result of the on-going success of school sports teams.</li> <li>We have allowed MSSP to use the school facilities to host a number of training courses and conferences that are open to all schools.</li> <li>MSSP run a sport based holiday club from our site which is predominantly frequented by Hillcross children but also serves the local community.</li> <li>We have achieved 1<sup>st</sup> place in the SEND Boccia tournament in January.</li> <li>SEND children have been involved in tournaments throughout the year including football, athletics, scatter ball, tennis</li> <li>3/4 have entered Tag rugby, football, tennis and challenge run festivals.</li> <li>We have proceed to the merton borough finals in Tag rugby (4<sup>th</sup>), Boys football (3<sup>rd</sup>) Netball (4<sup>th</sup>),</li> <li>The Boys football team have earned themselves a place at the ELMS football finals at Wembley goals in July.</li> </ul>	<ul style="list-style-type: none"> <li>To have more pupils swimming 25 meters by the time they finish in year 4.</li> <li>Continue to promote swimming to pupils, parents and careers.</li> <li>Continue to have SEND children participating in competitions.</li> <li>We will be using the sports funding to gain a cricket net on the field</li> <li>To purchase football goals for the running of the intra and inter extra-curricular sports clubs in school.</li> </ul>

<ul style="list-style-type: none"> <li>Meeting national curriculum requirements for swimming and water safety</li> </ul>	<ul style="list-style-type: none"> <li>Please complete all of the below*:</li> </ul>
<ul style="list-style-type: none"> <li>What percentages of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</li> </ul>	<ul style="list-style-type: none"> <li>65%</li> </ul>
<ul style="list-style-type: none"> <li>What percentages of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</li> </ul>	<ul style="list-style-type: none"> <li>65%</li> </ul>
<ul style="list-style-type: none"> <li>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</li> </ul>	<ul style="list-style-type: none"> <li>55%</li> </ul>
<ul style="list-style-type: none"> <li>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</li> </ul>	<ul style="list-style-type: none"> <li>Yes</li> </ul>

- 
- \*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,230	Date Updated: October 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Maintain and develop specialist sports equipment in gym and outdoor Sports arena.</li> <li>Purchase of additional netball posts and nets.</li> <li>Purchase rugby balls.</li> <li>Provide sport based After School Club for Pupil Premium children in Autumn Term.</li> <li>Purchase of High Jump equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase and arrange to have work carried out from service report.</li> <li>Allowing more pupils to play due PE and playtimes.</li> <li>To facilitate extra-curricular clubs and provide Rugby during PE lessons.</li> <li>To ensure all pupils had opportunity to participate in Sport based extra-curricular activities.</li> <li>Allowing pupils to explore and practice for sporting events.</li> </ul>	£1,500  £136  £150  £510  £150	<ul style="list-style-type: none"> <li>People using it more at lunchtimes to increase participation so pupils are being more active in general.</li> </ul>	

<ul style="list-style-type: none"> <li>• Introduction to the daily mile for pupils in Year 4.</li> <li>• To ensure child develop gross motor skills</li> <li>• Top up Swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Undertaking at least 15 minutes (at least) physical activity per day.</li> <li>• 10 minute activity program set up by the All England Tennis Club.</li> </ul>	£175	<ul style="list-style-type: none"> <li>• Set up year group run account to track progress</li> <li>• Teacher to measure impact on the pupil's concentration and engagement in lessons and EYFS Guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• Promote and share videos across the school</li> <li>• Continue to monitor and support teachers</li> <li>• To insure all children have to explore swimming and attempt to swim 25meters</li> </ul>
---	--	------	--	--

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Healthy living eating exercise</li> <li>• Notice Board in school corridor to raise the profile of PE and Sports for whole school community</li> <li>• Promotion of extra-curricular clubs and local sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Staff member attended Healthy Schools workshop.</li> <li>• Certificates, trophies, printing of photographs</li> <li>• Arrange taster days and sessions across the school with local clubs and outside providers.</li> </ul>	£750	<ul style="list-style-type: none"> <li>• Notice board to be full of information relating to school PE, Sports clubs, match results, news updates and local sports clubs to encourage the school community to get involved in Sports.</li> <li>• Raise attendance and participation at clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Positive feedback from parents and pupils about what's going on. Parents and visitors looked at the variety of sports and competitions offered to our pupils.</li> <li>• Develop connections between local clubs and school community to offer opportunities that pupils may not otherwise have.</li> </ul>

<ul style="list-style-type: none"> <li>News reports and photos from competitions run by Merton School Sports Partnership (MSSP), friendly fixtures and all other sporting events happening in school to be published for parents and careers to access.</li> <li>Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<ul style="list-style-type: none"> <li>Publish on school website, social media sites and School newsletter.</li> <li>Yearly PE and Sports book to be displayed in foyer.</li> <li>Purchases new Sports Day Trophies.</li> <li>Ascertain which local personalities the pupils relate to and invite them in.</li> </ul>		<ul style="list-style-type: none"> <li>Pupils are very proud to collect their certificates in Assemblies. This is impacting on their confidence and self-esteem</li> </ul>	
--	---	--	--	--



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>Continuing links with external Sports Clubs including AELTC, AFC Wimbledon &amp; MSSP.</li><li>In order to improve progress and achievement for all pupils, the focus is on up skilling staff and empowering them to be confident, knowledgeable and enthusiastic when teaching PE.</li></ul>	<ul style="list-style-type: none"><li>Attendance at MSSP Summer and autumn conferences to help maintain high standards of PE, Sport and activity with the school.</li></ul>	£1,583 £500	<ul style="list-style-type: none"><li>Apply new ideas to the PE curriculum</li><li>These workshops are essential for the Newly Qualified Teacher (NQT), offering a fantastic opportunity to meet other NQT's, share best practice and learn from MSSP's PE experts in a practical setting.</li></ul>	<ul style="list-style-type: none"><li>In house Training</li><li>Gain experience and knowledge to maintain</li></ul>
	<ul style="list-style-type: none"><li>PE co-ordinator to send out staff audit.</li></ul>	£195		
	<ul style="list-style-type: none"><li>To purchase more kit and uniform</li></ul>	£335		
	<ul style="list-style-type: none"><li>Newly qualified teacher to attend MSSP inspiration days.</li><li>Teachers/Support staff to take children to attend competitions/festivals and friendlies</li></ul>	£4,474		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Hold a pupils voice day</li> <li>• New extra curricula clubs set to give a wider variety for pupils</li> <li>• Reception class to engage in house colour competitions from Autumn 2</li> <li>• Had more year 3 and 4 clubs</li> <li>• Provision of sport based after school club for targeted pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Ask pupils feedback on experiences on PE and sport in school. To also ascertain what sports pupils would like.</li> <li>• Cheerleading, rounder's, basketball,</li> <li>• Introduced a year 3 and 4 football, tag rugby and dodgeball club</li> <li>• Each child attended after school club for one term</li> </ul>	<ul style="list-style-type: none"> <li>• £150</li> <li>• £715</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice to feedback into planning assessment</li> <li>• Children attended these club had a chance to attend MSSP competitions</li> <li>• Provided children with opportunity to participate in new sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>• Sports put in place based on children's interest</li> </ul>
--	--	--	---	--

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>All Pupils in Reception, KS1 and KS2 has participated in a minimum of 4 intra house competitions.</li> <li>Host games/Sports days for Early years, Phase 1, Phase 2 and Phase 3</li> <li>Enter all competitions, Inclusive festivals and tournaments put on by MSSP 25/33</li> </ul>	<ul style="list-style-type: none"> <li>Staff to hold intra house competitions at the end of the PE unit of work.</li> <li>Organising a member of the PE staff to be responsible for booking online.</li> <li>Clubs run at appropriate times of the year in readiness for event.</li> </ul>		<ul style="list-style-type: none"> <li>Results collated, photo displayed on noticeboard.</li> <li>All children to participate in sports days activates</li> <li>Parents to attend and see children's progress.</li> <li>Improvement in school results.</li> <li>Children get to represent school</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation after event. Discuss preparation for next year.</li> <li>School links developed</li> </ul>

<ul style="list-style-type: none"> <li>• Arrange friendly fixtures against local schools, giving the pupils who attend extra-curricular clubs an opportunity to play in a competitive game.</li> <li>• Attended the Elms sport in schools football tournament.</li> <li>• Year 5 play leaders to the running of early years, Phase 1 and Phase 2 sports day.</li> <li>• Mini bus hire to attend sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with local schools</li> </ul>	<ul style="list-style-type: none"> <li>• £500</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils to represent school.</li> <li>• Progressed through the tournament to achieve 2<sup>nd</sup> place and have been invited back to the finals day with different London boroughs at Goals in Wembley.</li> <li>• Children develop early leadership skills. Young children participating in more PE and learning teamwork skills.</li> </ul>	<p>and maintained.</p> <ul style="list-style-type: none"> <li>• Continue to use units of work.</li> </ul>
--	---	--	---	---