



The Hillcross Reading Pledge
Reading is *power*. We read today for a *powerful* tomorrow.

As a school, we pledge to share a 'Class Reader' with you every day for 10 minutes. This could be a narrative, non-fiction or poem.

In return, you pledge to read at home for a minimum of 10 minutes every day (we encourage you to read for longer whenever you can).

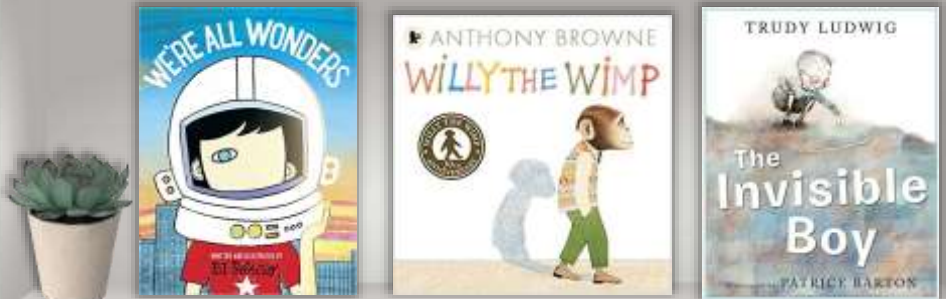
By following this pledge, you will read over 140,000 words every year! This will not only help you improve as a reader but as a learner.



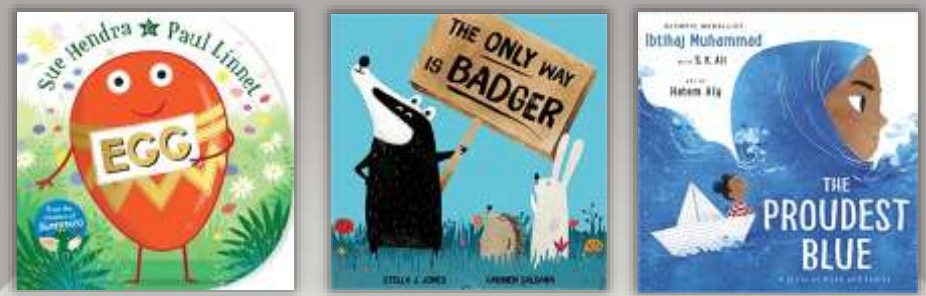
Welcome to Hillcross Virtual Library!
Feel free to browse around and choose any book to read or listen to. All you have to do is click on the book cover and it will direct you to the website. These are all books to celebrate equality support the children's spiritual, moral, social and cultural (SMSC) development. Enjoy!



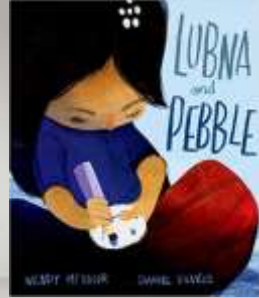
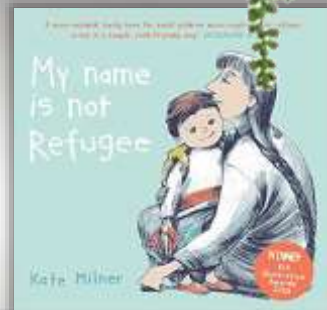
Empathy, Kindness and Compassion



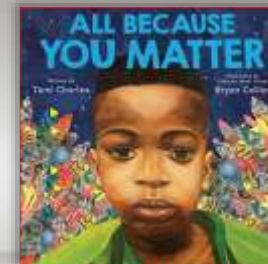
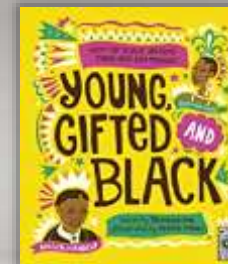
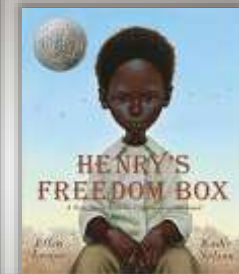
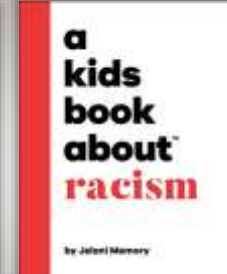
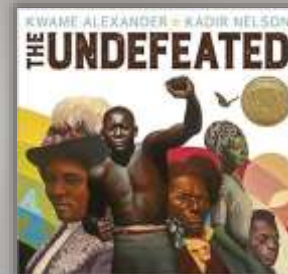
Similarities and Differences



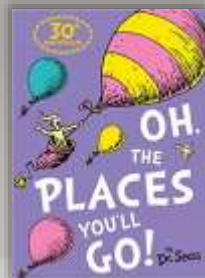
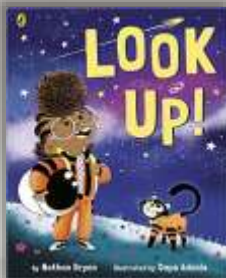
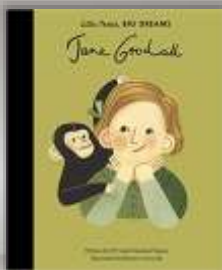
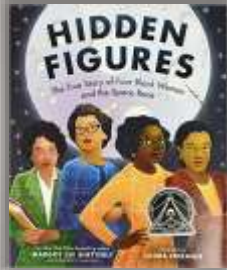
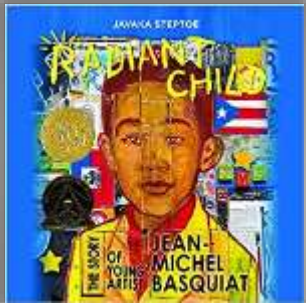
All Are Welcome



Black History & Black Lives Matter

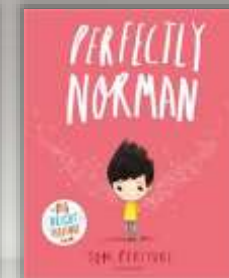
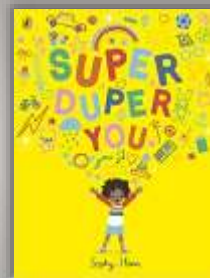
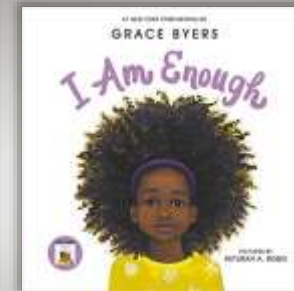
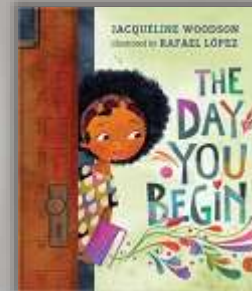


You Can Be Anything!

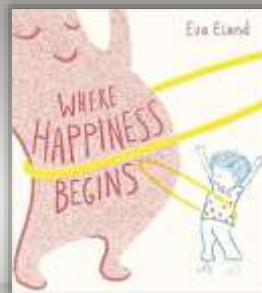
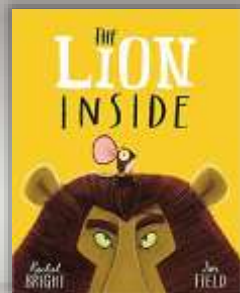
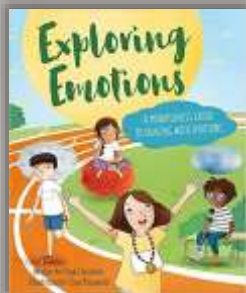
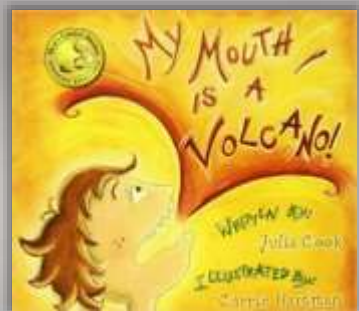


Work hard,
be kind, and
amazing things
will happen.

Be Proud of Who You Are



Feelings and Emotions



Habits of Mind



Thinking interdependently

Work together!



| Hillcrest Primary School <i>Habits of Mind</i> | | | |
|--|--|--|--|
| Resilience Be able to bounce back after trying and failing. | Managing responsibility Be accountable for your actions. | Listening with understanding and empathy Listen to others and try to understand their perspective. | Thinking flexibly Be able to think about things from different perspectives. |
| Perseverance Keep going even when things are difficult or when you don't know the answer. | Managing emotions Recognise and manage your feelings and emotions. | Thinking about your thinking Be aware of your own thought processes and how they affect your learning. | Applying past knowledge to new situations Use what you have learned in new contexts. |
| Working & communicating with others and problem-solving Collaborate with others to solve problems. | Setting goals Set and work towards personal and academic goals. | Creating, imagining, and innovating Use your imagination to create new ideas and solutions. | Responding with curiosity and care Show interest and care in learning and in others. |
| Thinking interdependently Work together to achieve common goals. | Self-awareness Understand your own strengths and weaknesses. | Problem-solving Use logical thinking to solve problems. | Resilience Bounce back after setbacks. |
| Self-management Organise your time and resources effectively. | Self-awareness Understand your own strengths and weaknesses. | Problem-solving Use logical thinking to solve problems. | Resilience Bounce back after setbacks. |

Habits of Mind

Poets of the Month

