

*This week, you are going to create work in order to answer the following question:*

As artists, we are learning about the works of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work.



**'Farewell to the Spiderwoman'**  
Louise Bourgeois

As historians, we are learning to ask and answer questions about the key parts of a story in history and develop my ideas about the past from pictures.

***Creatures, creatures everywhere!  
How would we classify human beings?***

As scientists, we are learning to label and classify a range of animals including fish, amphibians, reptiles, birds and mammals

As geographers, we are learning to name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

***To help you answer the question are key skills which you need to use in your learning this week.***

## Art ideas: *What other artists focus on living creatures?*

- Research artists who use living creatures as a stimulus.
- Create your own living creature sculpture out of recyclable materials.
- Choose an animal print you would like to create. Then use resources such as cardboard, string, leaves etc to create it.
- Choose a different medium e.g. paints to create your own piece of art linked to living creatures.

### Useful links:

- <https://www.nationalgallery.org.uk>
- <https://www.tate.org.uk/art/teaching-resource/animals-art>
- <https://artfulparent.com/3-d-art-sculpture-ideas-kids/>



*Farewell to the Spiderwoman  
Sculpture by Louise Bourgeois*

## History ideas:

### *What are key events in the history of the UK?*

- Draw, write or use pictures to create a timeline of the key events in the history of the UK or of the life of a well known artist.
- Research a known British artist from the past and recreate one of their pieces of art in a style of your choosing.

### Useful links:

- <https://www.english-heritage.org.uk/learn/1066-and-the-norman-conquest/top-10-moments-from-history/>
- <https://www.bbc.co.uk/iplayer/episodes/b00sp0l8/horrible-histories>

## Other things you may wish to explore:

- Use photos to create a family tree and research the history of your family.
- Go on a 'creature' hunt outside. Log and categorise the creatures you find. You could even use a bar or tally chart to see which are most common.
- Create a fact file about your favourite creature. Draw and label it too.
- What is your opinion, response to or feelings (red hat thinking) about the sculpture 'Farewell to the Spiderwoman'? Present your ideas, how ever you choose to, to your family.

## Science ideas: *How can we classify living creatures?*

- Create a science glossary to define terms such as: amphibians, reptiles, fish, birds and mammals. Provide examples of these too.
- Create a tree map using pictures/writing/drawings etc. to classify as many different living creatures as you can.
- Create an information poster/leaflet to explain what carnivores, herbivores and omnivores are.

### Useful links:

- [https://content.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item632545/grade2/module622509/index.html?source=search-all-all-all-all&source-keywords=classification](https://content.espresso.co.uk/espresso/primary_uk/subject/module/video/item632545/grade2/module622509/index.html?source=search-all-all-all-all&source-keywords=classification)
- [https://content.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item638078/grade2/module622509/index.html](https://content.espresso.co.uk/espresso/primary_uk/subject/module/video/item638078/grade2/module622509/index.html)

## Geography ideas:

### *What living creatures are found in the UK?*

- Draw a map of the UK and label the key cities and surrounding seas. Add the names of artists who were born/lived there.
- Research living creatures commonly found in different parts of the UK.
- Create a poster to encourage people to visit the UK – what creatures would they see?

### Useful links:

- <https://geology.com/world/united-kingdom-satellite-image.shtml>
- <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/mammals/>
- <https://www.countryliving.com/uk/wildlife/countryside/a20881008/rare-wild-animals-see-uk/>
- <https://content.espresso.co.uk/espresso/modules/search/index.html?source=espresso-home-mixed-topnav-search#/search/uk?sortKey=Relevance>