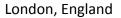
This week, you are going to create work in order to answer the following question:



As artists, we are learning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.







Cape Town, South Africa

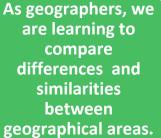
As musicians, we are learning to create, select and combine sounds, thinking about timbre, dynamics, duration and rhythm



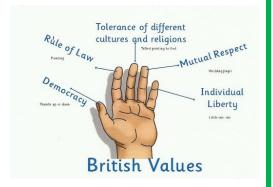
To help you answer the question, here are key skills which you need to use in your learning this week.

Are London and Cape Town really that different?

are learning to compare differences and similarities between



As theologists, we are learning to justify our opinions about people's choices and behaviours and link these to the related **British Values.**



Art ideas:

Why do you think some artists hide their identity?

- Research white hat facts about Banksy with your family, create a fact file.
- Look at the history of South African art (second link) and use a double bubble map to compare & contrast the art work seen to that of Banksy.
- Watch the link to Cave Baby by Julia Donaldson and discuss what this book links to art from South Africa or England?
- Go outside and **recreate** some of the art work investigated in the style of Banksy or like some of the South African art work you have seen. Have fun!
- What is the focus of Ndebele artwork? What do you notice about the colours and patterns? Create a design (using either paint, pencil, crayons etc) you would paint for your house.
- <u>Useful links:</u>

https://www.banksy.co.uk/

https://www.brandsouthafrica.com/south-africa-fast-facts/arts-facts/overview-history-south-africa-art

https://www.voutube.com/watch?v=-3Md0F8uUK0

Theology ideas: Does nature or nurture have the biggest impact on how we behave?

- Discuss whether **stereolyping and/or racism** are taught (nurture) OR if you think we are born with these views (nature)? Watch this video to help you form a judgement. https://www.youtube.com/watch?v=ybDa0gSuAcg
- Create a **limeline** of presidents (for South Africa) or prime ministers (for England) since 1990. What can you infer for this research? What does this tell you?
- Create a **news report** (video) where you express your views about what has happened over time in either S.A and/or England which shows how **British Values** have been positively or negatively acted upon.
- Can sport, a disaster (natural or man-made), music or an event wike a country? Present your findings in a report/ poster/ drama scene/ song etc.
- Compare and contrast the most common/ popular religions in South Africa as opposed to England. Are these similar or very different? Why might this be?

https://www.natgeokids.com/uk/discover/geography/countries/facts-about-south-africa/

https://www.bbc.co.uk/news/world-africa-14094918

Music ideas:

How can you create music without instruments?

Discuss what music can tell us about the people who created it. Watch this clip about South African gumboot dancing

https://www.bbc.co.uk/programmes/p011l36x

What music can you create and play without any 'instruments'? Explore body percussion.

https://www.youtube.com/watch?v=QOh1P1ZcTa

Explore how household objects could become instruments.

https://www.youtube.com/watch?v=EYZmWhN0IY0

(Check with your adult before using things- and always tidy up after! Just like at school, we must treat all 'instruments' with care!)

Create your own gumbool or body percussion piece or your own music using household objects

What sounds can you make? What **limbre** do they have? Are they **soft** or **loud**? Can you create a **rhythm**? Does your rhythm use **short or long notes**?

Geography Ideas:

Does nature or nurture have the biggest impact on how we behave?

- Do London and Cape Town both have oceans around them? What is similar or different (if anything) about the water or physical features surrounding them?
- Do South Africa and England have the same oceans surrounding them?
- Produce a double bubble map that shows the differences and similarities between London and Cape Town.
- Use google earth to find the landmarks of London or Cape Town and create your own map
- Find out what the difference is between a town and a city.

Useful links:

https://www.google.co.uk/maps/search

https://www.google.co.uk/intl/en_uk/earth/

https://kids.kiddle.co/Cape Town

Other things you may wish to explore:

- South African culture including: fashion, houses, weather and food. In South Africa, what are townships and why do they exist?
- Do all towns or areas look the same? Do all capital cities look the same?
- If some people in a country are racist, does it mean the whole country is racist? Can racism be defeated?