

YEAR 4 CURRICULUM INFORMATION



English

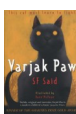
This half term, the children will be writing a **persuasive letter**, an **information text** (non-chronological report about Ancient Egypt) and a **myth** relating to Horus (an Egyptian god).

Grammar - the grammar skills which we will be learning, include:

- varying writing to engage the reader, use a **range of sentence types** such as: **statements, commands, exclamations, questions** (including rhetorical), **short simple sentences** (for impact) and **embellished simple sentences of 3** (for description);
- using **subordinating conjunctions** (for cause such as: **because, if, although, even though**) and **coordinating conjunctions (so, and but, yet)**.
- **Using adverbials to explain when and how** things happen. These can come at the beginning, middle or end of sentences. E.g. **Quietly**, Horus crept towards the river bank **early that morning**.
- using **punctuation** to show how a sentence is constructed and how it should be read.

We will focus mainly on: . , ? ! ' ()

Our **class reader** for Autumn 1 is: **Varjak Paw**



Maths

- **Partitioning numbers in multiple ways.** E.g., $325 = 300+20+5$, $175+25+125$, $150+150+25$
- **Explaining the value of digits in different ways.** E.g. 4732 - the digit 7 represents 700 or 70 tens (10s) or 7×100 . **Using reasoning skills to order and compare the value of numbers.** E.g. $4001 > 4010$ because... (focus on reasoning and explanation)
- Finding **1000 more or less** than a given number.
- **Round any number to the nearest 10, 100 or 1000.**
- Solve number and practical problems that involve all of the above.
- **Addition and Subtraction:** Using a range of strategies to complete **addition** and **subtraction** calculations. E.g. **chunking, empty number line** or **column method**.
- **Mental Maths strategies**
- **Adding 9, 99, 999 by compensating.** E.g. $24 + 9$ ($24+10-1$). **1000.**

Recall **x** and **÷** facts for multiplication tables up to 12×12



Topic Overview

During this topic, we will be using primary and secondary sources to investigate the Ancient Egyptians and use Howard Carter's diary entries to gather information about this historical era. This will help us to better understand: who the Egyptians were, how they lived, what their biggest achievements were, what they believed in and why are they still significant?

Our learning will help us to answer these questions:

- **Who were the Ancient Egyptians? Why were they significant?**
- **What do the pyramids tell us about the achievements of the Ancient Egyptians?**

Useful Websites

www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/

www.historyforkids.net/ancient-egypt.html

www.theschoolrun.com/homework-help/egyptian-life-and-culture

Additional Information

FoH

Friends of Hillcross are looking for parent/carer volunteers to support with the fundraising—please info www.info@hillcross.merton.sch.uk if you would like to support.

Our topic this half term is

Walk like a Egyptian

Some brilliant books to read:

- **Flat Stanley: The Great Egyptian Grave Robbery** by Jeff Brow
- **The Legend Of Tutankhamun** by Sally Jane Morgan
- **Egyptian Cinderella** by Shirley Climo
- **If I Were a Kid in Ancient Egypt**
- **The Scarab's Secret** by Nick Would
- **Tutankhamun's Tomb (I was there)** by Sue Reid
- **Miu and the Pharaoh** by Sally Wallace-Jones
- **There's a Pharaoh in our Bath** by Jeremy Strong

Important dates!



Please see the school website:

www.hillcross.merton.sch.uk/calendar/?calid=1,3&pid=3&viewid=1

Where can I find out more?

Please see our topic grids to find out more about what we will be learning in Science, Art and Design, History, Geography etc. Also, the SMSC (social, moral, spiritual and cultural) grids will show our how our learning links to British Values, Equalities, Thinking Skills and PSHE.

