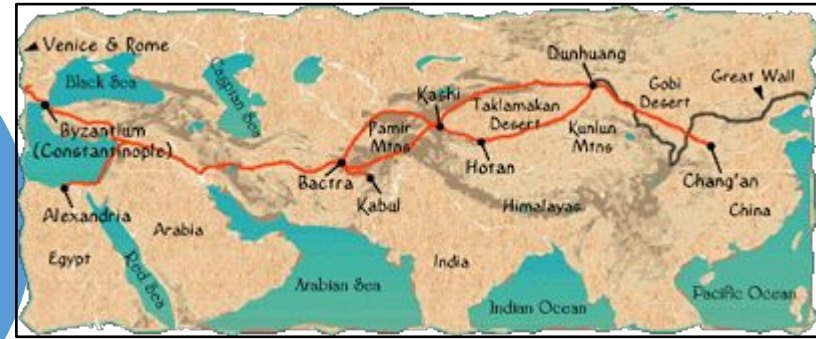


This week, you are going to create work in order to answer the following question:

As artists, we are learning to record and sketch what we can see.



Marco Polo's route to the East

As scientists, we are learning about animals' diets and habitats and origins of foods and spices.

What was significant about Marco Polo's exploration of the East?



Marco Polo's Travels

As historians, we are learning to understand how past events cause change and how it affects the present.

To help you answer the question are key skills which you need to use in your learning this week.

As geographers, we are learning to locate countries, continents, seas and oceans across the world.

## Art ideas: Sketch something unusual.

- As an explorer, Marco Polo would have seen many new, unusual things. Discover something strange in your house or your garden. Sketch it carefully. Think about our skills of hatching and cross hatching.
- Look closely at the image Marco Polo's Travels - <https://treasures.bodleian.ox.ac.uk/treasures/marco-polos-travels/>
- Can you sketch a part of it?
- What does the image show you?

### Useful links:

<https://treasures.bodleian.ox.ac.uk/treasures/marco-polos-travels/>  
<https://www.nationalgeographic.com/travel/countries/marco-polo-photos/>

## Science ideas: How animals and diets change based on country and climate.

- Research animals unique to Asia, such as pandas, Bengal tigers and Bactrian camels. What are their unique characteristics? What do they eat? What is their habitat? What kind of teeth do they have? Create a fact file / poster.
- What foods, plants and spices grow in Asian countries? What food groups do they belong to? Research items like rice, nutmeg, cinnamon, noodles. Create a menu of foods and spices.

### Useful links:

<https://www.natgeokids.com/uk/> - search for the animals  
Google: rice, nutmeg, cinnamon, noodles

## History ideas: Who was Marco Polo and what did he do?

- Research who Marco Polo was and why is he an important historical figure.
- Identify the impact he had on the world in the past and how it affects the present.
- What would those countries have been like in the past? How are they different?
- What was Xanadu (zan-ad-doo)?

**Useful links:** <https://www.youtube.com/watch?v=PN0tFwBmBeQ>  
<https://www.pbslearningmedia.org/resource/ff32837d-b085-40d4-8d60-ac9a676cb857/marco-polo-pbs-world-explorers/https://kids.britannica.com/kids/article/Marco-Polo/353651>



Marco Polo's route to the East

## Geography ideas: What are the main land and water masses of the world?

- Draw a map of the world and label the main continents, seas and oceans.
- Imagine you are an explorer of the world. Plan and plot your journey. What are the countries do you visit? What human and physical features are there? What's the climate like?

### Useful links:

<https://geology.com/world/>  
<https://www.dkfindout.com/uk/earth/>

## Other things you may wish to explore:

- East Asian / Chinese cuisine.
- Other famous explorers like Christopher Columbus and Ferdinand Magellan.
- East Asian Art or sculpture