

*This week, you are going to create work in order to answer the following question:*

As musicians, we are learning to listen to and evaluate music from great composers; and improvise and compose music for a range of purposes.

**Karl Jenkins-  
Imagined oceans**

[https://www.youtube.com/watch?v=J522V\\_itsmw](https://www.youtube.com/watch?v=J522V_itsmw)



How do we use the natural resources around us?

As designers, we are learning to apply the principles of a healthy and varied diet and prepare and cook a variety of savoury dishes.

As artists, we are learning to improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

As geographers, we are learning to understand Human Geography and the distribution of natural resources.

***These are key skills which you need to use in your learning this week to help you answer this question.***

**Music ideas:** What is Imagined Oceans about and how was it composed?

- Create a fact file about Karl Jenkins (the composer of the Imagined Oceans).
- Investigate other compositions by Karl Jenkins.
- Investigate what inspired Karl Jenkins to compose Imagined Oceans.
- Use musical vocabulary to describe the music features you hear in the piece.
- Using your research and knowledge of rhythm, dynamics and tempo, create your own version of 'Imagined Oceans'.

**Useful links:**

- <https://www.bbc.co.uk/wales/music/sites/karl-jenkins/pages/biography.shtml>
- <https://www.youtube.com/watch?v=79aGcxWav4>
- [https://www.youtube.com/watch?v=ibwxzxER\\_pY](https://www.youtube.com/watch?v=ibwxzxER_pY)
- <https://www.youtube.com/watch?v=FKgpeV17yXk>
- <https://www.youtube.com/watch?v=OPpbYjyWBMU&list=PL99C7D94A876220F8>

**Art ideas:** What picture was Karl Jenkins trying to paint with his music?

- Create your own version of the image below using different shades of purple.
- Listen to the music carefully. Use your skills of shading and colour to create an art piece based on what you think the music represents.
- Listen to other pieces of music by Karl Jenkins. Create an art piece using collage based on one of these pieces.
- Collect some food (fruit, vegetables, tins etc.) from the cupboard and create a piece of still life art.

**Useful links:**

- <https://www.youtube.com/watch?v=zbh7tAnwLCY>
- <https://www.youtube.com/watch?v=RiWfwMUC210>
- [https://www.youtube.com/watch?v=ibwxzxER\\_pY](https://www.youtube.com/watch?v=ibwxzxER_pY)
- <https://www.youtube.com/watch?v=FKgpeV17yXk>
- <https://www.youtube.com/watch?v=OPpbYjyWBMU&list=PL99C7D94A876220F8>

**Design ideas:** How can I eat British produce and eat healthily?

- Investigate produce grown in Britain.
- Investigate the eat-well plate and the nutrients important for a healthy diet.
- Plan, cook and evaluate a healthy menu for a family meal.

**Useful links:**

- <https://www.theschoolrun.com/homework-help/food-and-farming>
- [https://www.greatgrubclub.com/play-it#.XEr4As\\_7RVo](https://www.greatgrubclub.com/play-it#.XEr4As_7RVo)
- <https://www.bhf.org.uk/information-support/support/healthy-living/healthy-eating/healthy-eating-toolkit/eatwell-plate>
- <https://www.bbcgoodfood.com/howto/guide/quick-healthy-family-meals>



**Karl Jenkins-  
Imagined oceans**

**Geography ideas:** Where do our natural resources come from?

- Look at the food in your cupboards. Research the countries they come from.
- Create a map showing where our different food sources come from.
- Investigate what products are made in Britain/England/London/Morden
- Investigate what happens when you turn on the tap. How does the water get there?

**Useful links:**

- <http://www.foodmiles.com/>
- <http://www.britishproductsdirectory.co.uk/>
- <https://kidworldcitizen.org/where-in-the-world-is-your-food-from/>
- [https://www.youtube.com/watch?v=dtHw5\\_5z51w](https://www.youtube.com/watch?v=dtHw5_5z51w)

**Other things you may wish to explore:**

- Other music related to Oceans and water.
- Where other forms of energy come from e.g. electricity.
- How land is used within Britain.
- The History of food produce.