



## YEAR 4 CURRICULUM INFORMATION



### English

**Warning Poster** based on Grendel from the story of Beowulf.

Using their knowledge they have built from their history lessons, the children will gather the information they need to write an information text on the Vikings. This will include using subheadings, formal language, fronted adverbial phrases and conjunctions.

#### Writing Skills:

Grammar - we will be embedding grammar within our lessons and will cover:

- **Complex Sentences** (using subordinate conjunctions) e.g. *Because he was ravenous, the beast devoured the food.*
- *tumbling over the riverbed.*
- **Rhetorical Questions**
- **Sentence of 3 for Description**
- **Fronted adverbials** (starting a sentence with information about: where, when, why or how something happens)

#### Spelling:

We encourage children to become as familiar as possible with their spelling and grammar by playing 'Bug Club' which is listed in the link below:

<https://www.activelearnprimary.co.uk/login?c=0>



Our topic this half term is

## Battle Stations!



### Topic Overview

During this topic, we will be investigating the following question: **What was the significance of 1066?** The children will gain a greater understanding of where this fits into a **historical timeline** and will be encouraged to **ask relevant historical questions**. We will be looking at the **Viking and Anglo-Saxon struggle** to rule over the **Kingdom of England** to the time of **Edward the Confessor**.

#### Additional Information

##### Tissues

As the cold weather stays with us, please send tissues in to help keep bugs off our hands and in the bin!

##### Books and Comics

If you have any books or comics you would like to donate, please speak to your class teacher.

##### Wet Play Games

If you have any games you would like to donate, please speak to your class teacher.

### Important dates!

Please see all the important dates on the link here below:

<https://www.hillcross.merton.sch.uk/virtual-office/calendar>

### Useful Websites

[www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings](http://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings)

[www.primaryhomeworkhelp.co.uk/vikings.html](http://www.primaryhomeworkhelp.co.uk/vikings.html)



Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them.

### How can I develop my understanding of this topic further?

- ◆ Construct a Vikings settlement out of natural resources you have found in your local environment. Take a picture or bring in the model to show. It could include Viking houses and battlements.
- ◆ Visit gallery 41 at the British Museum and find out something interesting about Vikings. Can you write **two white hat facts** about the landscapes of each country?