

# Key Vocabulary

**Control**: the ability to produce precise musical effects (with your voice)

**Fluency**: the ability of read and perform the music accurately

Accuracy: the ability of read and perform the music with complete control and fluency.

**Chord:** is any harmonic set of pitches consisting of different notes.

**Chord progression**: a succession of chord.

**Dynamics:** the *dynamics* of a piece is the variation in loudness between notes or phrases.

**Phrasing:** is the manner in which a **musician** shapes a sequence of notes in a passage of **music**, in order to express an emotion or impression.

# Oh I do Like to be beside the Seaside

Can I play a chord progression and sing o song?

### What is a chord progression?

A **chord progression** is a sequence of musical **chords**, which are three or more notes, typically sounded simultaneously. : C-G-C-F then G-C-D-G..



Can you sing this song with control, fluency and accuracy?

```
Verse 1
C
G
Oh I do like to be beside the seaside
C
F
I do like to be beside the sea
G
C
I do like to stroll upon the prom prom
D
G
Where the brass bands play tiddely om pom pom
```

### Applying Past Knowledge

This learning links with the lessons you had in year 3 and 4 where you:

- Understood a wide range of high-quality live and recorded music drawn from different traditions.
- listened with attention to detail and recalled sounds
- developed an understanding of the history of music.





#### What is a chord?

A **chord** is a group of notes which sound at the same time. **Chords** are usually made up of three basic notes, but any of the notes can be doubled up without changing thenature of the **chord**.

