



## YEAR 2 CURRICULUM INFORMATION

### English

This half term, we will be writing a eye witness recount of 'The Great Fire of London' as well as a frequently asked question information text.

#### We will be focusing on the following skills:

- To recognise the features of a recount
- Adverbs of time to sequence
- Use the subordinating and coordinating conjunctions and, or, but, because, when, if
- Expanded noun phrases to describe
- Personal pronouns
- To recognise the features of an information text
- Capital letters for proper nouns
- Using subject specific vocabulary

#### Spelling:

#### We will be focusing on the following skills:

- To use **contractions** e.g. couldn't
- To use the **suffixes ed, er, est and ing**
- To recognise and use **homophones** for **they're/their/there and knew/new**

**Guided Reading:** Our guided reading book for this half term is the 'The Owl who was Afraid of the Dark by Jill Tomlinson . Filled with gentle humour and heart-warming illustrations, this uplifting story about finding the courage to face your fears is always a

### Maths

This half term, we will be focusing on **multiplication and division**.

- Developing more **efficient strategies** to solve problems, including multiplication facts and halving facts.
- Exploring when the **dividend is zero or one**.
- Continue to use knowledge of 2's, 5's and 10 times tables to solve problems involving **multiplication and division**, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- identify and describe the properties of **2-D and 3D shapes**, including the number of sides and symmetry in a vertical line
- identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid
- compare and sort common 2-D and 3-D shapes and everyday objects.
- solve problems with **addition and subtraction**: using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of **mental and written methods** to solve addition and subtraction of two digit numbers.

Useful websites

<https://www.topmarks.co.uk/> and <https://ictgames.com/>

### Useful Websites

[http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel\\_pepys/](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/)

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.fireoflondon.org.uk/>



#### Some brilliant books to read:

**Toby and The Great Fire Of London**—Margaret Nash & Jane Cope

**Who was ...Samuel Pepys?**- Paul Harris

**Fire Cat** -Philip Hurst and Pippa Goodhart

### Our topic this half term is:

## Disaster Strikes

**Topic Overview:** This half-term we will be travelling back in time to the 17th Century. We will be researching the following questions:

**What was the cause of the Great Fire of London?**

**When did the Great Fire of London start and end?**

**How long did it last? Who was Samuel Pepys?**

**What impact did the fire have on the city of London?**

**What changes were made as a result of the fire?**

### How can I develop my understanding of this topic further?

Discover more about the Great Fire of London and play games using this website:

<http://www.fireoflondon.org.uk/game/>

Use the 'What if' key- what if the Great fire of London never happened?

Paint a picture or create a collage of the great fire of London.

Use the question key to write down as many questions as you can think of that you want to find out the answers to about the Great Fire of London. **Remember every question should begin with a capital letter and end with a question mark!**

