

## YEAR 3 CURRICULUM INFORMATION

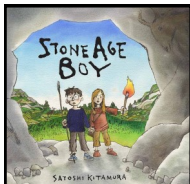
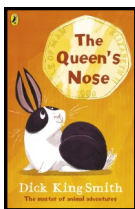


### English

**Guided Reading Text:** The Queen's Nose - Dick King Smith.

**Fiction** - Pupils will be developing their skills of description by writing sentences of three to describe the setting.

**Non-Fiction** - Understanding and using the key features of an information text children will use their green and white hat thinking to create an information page about either a Woolly Mammoth or Sabre Tooth Tiger.



### Grammar/Spelling Rules -

The year 3 grammar and spellings rules we will be learning include:

- Apostrophes for singular possession
- Using a range of cohesive devices (including subordinating conjunctions, adverbs and prepositions) within and across sentences
- Considering ways to avoid repetition of pronouns.
- Expanded noun phrases

### Maths

#### Unit Fractions:

Children will develop their understanding of wholes and equal parts. They will learn how to write fractions using written notation ( $\frac{1}{4}$ ), learn the names of fractions and apply fractions in the contexts of area, linear and quantitative (sets of amount) models.

#### Non-Unit Fractions:

Building on their fraction knowledge, children will learn how to represent non-unit fractions and how they link to repeated addition of unit fractions of the same amount. They will also explore what it means when the numerator and denominator are the same.

#### To support your child:

Practise times tables regularly using TTRS. Continue to practice column addition and subtraction.



**Our topic this half term is...**

*Dig Deep*

### Useful Websites

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

<https://www.dkfindout.com/uk/history/stone-age/>

<https://www.theschoolrun.com/homework-help/the-stone-age>

### Some brilliant books to read:

- *The First Drawing* by Mordicai Gerstein
- *How To Wash A Woolly Mammoth* by Michelle Robinson and Kate Hindley
- *Boy Genius Of The Stone Age And His Search For Soft Trousers* by Raymond Briggs
- *Stone Age Boy* by Satoshi Kitamura

**Topic Overview:** During this topic, we will be travelling back in time to visit the Stone Age. As historians, we will be learning that the earliest people were nomadic and hunter-gatherers. In Science, through classifying, we will be learning about rocks and soils and grouping rocks based on their appearance and finding out how fossils are formed.



### How can I develop my understanding of this topic further?

- Research white hat facts about how fossils are formed and record your findings in a thinking map of your choice.
- Research white hat facts about the Stone Age. Then, create record your self being the teacher presenting the information you have found.
- Create your own piece of music with varying tempo, dynamics, pitch and texture.
- Using your green hat thinking, design and make ancient stone circle or a replica of Stonehenge. Use paint, pencils, salt dough, Lego blocks, Paper Mache or ICT to create your design.