



YEAR 1 CURRICULUM INFORMATION



English

This half term, we will be writing: **Instructions** (How to Plant Seeds), a **narrative** (Jack and the Beanstalk) and an **annotated diagram** (The Life Cycle of a Chick).

We will be focusing on the following skills:

- Using **capital letters to start sentences and for proper nouns**
- Using **full stops, question and exclamation marks** to show the end of a **statement, question or exclamatory sentence**.
- Using **adverbs of time to sequence events (e.g. firstly, then, after, next, finally)**.
- Using **imperative verbs** (verbs that tell us what to do like: **dig, plant, water, cover** etc.)
- Including **subject specific vocabulary** (when writing instruction use words like **roots, flower, soil** etc) **taller plant** , the **biggest** giant etc.
- Using the prefix '**un-**' to change the meaning of words. E.g. **unhappy, unhelpful, ungrateful** etc.
- Including the relevant **features** of the different text types.

Maths

During this half term, we will focus mainly on **mass** and **capacity** as well as **counting, unitising and coin recognition**. More specifically, we will:

- **Compare, order and describe** objects using **capacity, mass and volume** words.
- **Recognise that an amount of liquid remains the same when poured into a different container**.
- **Measure** objects with different **non-standard and standard measures** and **record outcomes**.
- **Estimate** before finding the capacity , mass and volume (and compare to more or less than a litre and kg).
- Count in **groups of 2, 5 and 10**.
- Understand that a **coin has a value which is independent of its size, shape, colour or mass**.
- **Recognise and explain the value of a 2p, 5p and 10p coin and know that a single coin can be worth several pennies**. E.g. A 10p coin is worth 10 x 1p coins and us this knowledge to solve problems.
- **Find the value of a set of coins**. E.g. 5p + 2P + 2p =9p
- Solve **money related problems**.

Useful Websites

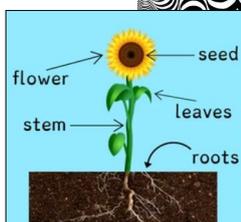
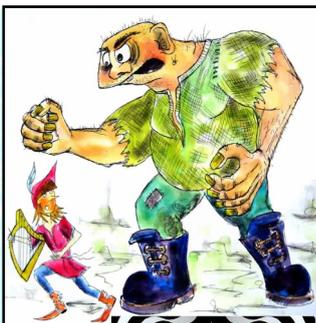
<https://www.bbc.co.uk/bitesize/topics/zpxnyrd> (BBC Bitesize– Plants)

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://uk.ixl.com/ela/year-1>

<https://www.topmarks.co.uk/maths-games/5-7-years/shapes>



Some brilliant books to read:

- **Jack and the Beanstalk**– Ian Beck
- **Jim and the Beanstalk**—Raymond Briggs
- **Charlie and Lola: I Really Wonder What Plant I'm Growing**– Lauren Child
- **Oliver's Vegetables**– Vivian French
- **A Little Guide to Wild Flowers**– Charlotte Voake
- **The Tiny Seed** - Eric Carle

Our topic this half term is:

Fee Fi Fo Fum

This half-term we will be launching a new topic, **Fee Fi Fo Fum!** During this topic, the children will get the opportunity to go to a secret garden to investigate different types of plants and see if we can find Jack! This links to our **science** topic, so as scientists we will **identify and name plants and their different parts and find out lots of helpful information about these living things**. We will also meet **Jack and the Giant** and write a traditional tale– some exciting things might even start to appear in class soon! As **geographers**, we will focus on **Morden, London and where we can live in England**. We also look at the differences between **villages, towns and cities**. As **artists**, we will use **line and pattern** to create a piece in the style of **Bridget Riley**. As citizens, during our **PSHE lessons**, we will look at what contributes to a healthy lifestyle and who can help us stay healthy. Exciting times ahead!



How can I develop my understanding of this topic further?

- ◆ Google (with an adult so you are safe) **opt art activities** and create something **in the style of Bridget Riley**. This is one example: <https://www.youtube.com/watch?v=evgawexalJM> OR <https://www.youtube.com/watch?v=KnZQYXPJnXU>
- ◆ Investigate **another artist who uses line and pattern** in her/his art and installations. Create a PowerPoint, poster, fact file (or in any way you choose) to share what you have learnt about this artist.
- ◆ Write an **alterative to Jack and the Beanstalk**. Modernise the story like how this story has been in **Cinderella in New York** or **Jack and the Baked Beanstalk**.
- ◆ Linked to **our Rights Respecting Schools (RRS)**, research an **Article which you think is very important to you as a child**. Present your learning to the class in a way of your choosing. Explain what it means for you as children. Why is this article important? You could create a short PowerPoint teaching the rest of the class about this article.

