



Reporting



Nurturing our children to think critically and creatively within a collaborative community.
School Values: aspiration, challenge, compassion, responsibility and respect

Although *everyone*
is responsible for
safeguarding
(including YOU),
the Designated
Safeguarding Leads
take the lead
responsibility for
safeguarding and
child protection.



The Designated Safeguarding Lead

Name: Lisa Francis

Her office is in the Senior Leadership Team (SLT) Area.

EXT: 104



The Designated Safeguarding Deputy

Name: Steph Mayar

Her office is in the Senior Leadership Team (SLT) Area.

EXT: 105



The Designated Safeguarding Deputy

Name: Lee Christy

Beech Class Teacher

EXT: 130



The Designated Safeguarding Deputy

Name: Tanja Doig

Oak Class Teacher.

EXT: 108



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Safeguarding and *Child Protection* is defined as:

- **protecting** children from **maltreatment**(cruel or violent treatment);
- **preventing impairment** of children's **mental** and **physical health** or **development**;
- ensuring that children **grow up in circumstances consistent with the provision of safe and effective care**;
- **taking action** to enable all children to have the **best outcomes**.

Child Protection is about protecting children from deliberate harm and part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm. This includes child protection procedures which detail how to respond to concerns about a child.



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Safeguarding is not just about protecting children from deliberate harm, it also relates to other aspects of school life including:

- Making sure all children **attend school every day**
- **Following the school rules:** - what are they?
- Promoting **positive well being** - e.g. equality, anti-bullying, emotional intelligence
- **Health and Safety** - e.g. fire safety, keeping the school tidy, reporting if furniture/equipment that is broken
- Looking after people with **medical conditions** and providing **first aid**
- Following all social media and **online safety** procedures.
- **School security** - making sure external doors are closed when you leave the room/playtime finishes, checking lanyards



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But today...we are focusing
on **reporting sexism,** and
sexual harassment.

What do
these
terms
mean?



Sexism is generally defined as discrimination based on the gender of a person—looking down on people because they are male or female. Sexism may also include stereotyped roles for men and women.



Don't be such a girl!

You're crying like a girl.

You're too weak to do that!

Boys will be boys.

That's a man's job!

Take it like a man!

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Hatred of women is called
misogyny. Hatred of men is called
misandry.



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Sexual harassment refers to **'unwanted conduct of a sexual nature'** that can occur online and offline.

Sexual harassment is likely to: **violate a child's dignity (feeling worthy and respected) , and/or make them feel intimidated, degraded or humiliated.**



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Whilst not intended to be an exhaustive list, sexual harassment can include:

- **sexual comments**, such as: making lewd comments or making sexual remarks about clothes and appearance and calling someone sexualised names
- **taunting** (inappropriate or rude comments)
- **physical behaviour**, such as: deliberately brushing against someone, interfering with someone's clothes, touching someone without permission (especially near or on private parts)
- **displaying pictures, photos or drawings** of a sexual nature.



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- **online sexual harassment.**

It may include:

- **consensual and non-consensual sharing of nude and semi-nude images**-sharing nude photographs of U18s is a criminal offence;
- **upskirting** (is a criminal offence);
- **sexualised online bullying;**
- **unwanted sexual comments and messages,** including, on social media



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Key barriers to reporting

Ofsted's review of sexual abuse in schools found a number of reasons why pupils weren't reporting experiences of sexism and sexual harassment. These reasons include how pupils:

- Don't see the point in reporting 'lower level' incidents because they're commonplace
- Are worried the next steps would be out of their control
- Think they wouldn't be believed or that they'd be blamed, so don't feel confident asking for support
- Are concerned they'd be ostracised by their peers or branded a 'snitch' for getting someone into trouble



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Report anything on this list or anything else that makes you feel uncomfortable.

Calling out this behaviour benefits everyone, including:

yourselves: by stopping the problem and getting the help and support you need

other people: by preventing it happening to someone else

alleged perpetrator(s): by catching problematic behaviour early as it can help them avoid criminal offences later in life



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At Hillcross, all children should feel comfortable about raising concerns about sexism and sexual harassment. All pupils and staff MUST call out unacceptable behaviour and have a 'zero-tolerance' approach.

Stand up! Speak Up! Report!



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we believe

Sexual harassment isn't your fault.

Talk to us.

you



Don't be afraid to tell an adult in school when something bad happens. You won't be in trouble.

We'll listen to you and help you.

should I say something?

But they're my friend...

I don't want to get them into trouble...



yes!

It's always right to **tell a teacher or another adult** in school if someone is making you feel uncomfortable.

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we can change what's 'normal'



It's **never OK for someone to make you feel uncomfortable**, or to:

- Make comments about your body
- Tell inappropriate jokes
- Touch you or your clothes without your consent

Every time it happens, talk to us.
Tell an adult in school, and we'll work together to make sure everyone is treated with respect.



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Remember:

- you won't be blamed for things that happen to you, and you won't be in trouble
- report *all* incidents, even things you think are 'low level' or commonplace.



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The most important thing you can do to protect yourself and other people is to **report it** when you feel worried or something doesn't seem right.

Even though Hillcross is a safe place to be, we have to think **it could happen here.**

Secrets can sometimes be unsafe.



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Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way.



Governments must stop children being taken out of the country when this is against the law – for example, being kidnapped by someone or held

abroad by a parent when the other parent does not agree.

Which *article/s* does safeguarding relate to?

So many articles apply to safeguarding...these are just a few.



Governments must protect children from violence, abuse and being neglected by anyone who looks after them.



Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.



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