



YEAR 1 CURRICULUM INFORMATION

English

This half term, we will be writing an **alternative ending** for '*The Little Matchstick Girl*', a recount after visiting the Rural Living Museum and also a **biography** about an important Victorian.

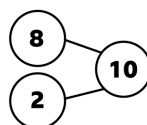
We will be focusing on the following skills:

- Using **capital letters** to start sentences
- Using **full stops** to show the end of a sentence
- Using a **question mark** when writing a question
- Using **expanded noun phrases** to describe nouns (e.g. 'the small, tired girl' or 'the long journey')
- Using plural suffixes **-s/-es** e.g. dog- dogs, fox-foxes
- Use the suffix **'-ed'** for regular past tense verbs
- Spell some **compound words** e.g. butterfly, rainbow
- Using **'and'** to join words and ideas
- Using the prefix **'-un'** (unhappy, ungrateful)
- Using **adverbs of time** like: first, later, next, after, finally...
- Using **capital letters** to write proper nouns
- Using **third person** writing about other people (he/she/they)
- Spelling some words with the **/v/ phoneme** correctly at the end of the word e.g. love, give, have

Maths

This half term, we will be focusing on a **range of math skills** such as:

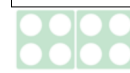
- The **composition of numbers 11–20**. We will work on **partitioning** these numbers and **finding different ways to represent them**.
- Addition being **commutative**—adding addends in **any order** and the **sum/ total staying the same** ($4 + 5 = 5 + 4$ as they both make the sum of 9).
- **Inverse**— this means '**the opposite in effect**'—it is the '**reverse of**'. If $8 + 2 = 10$ and $2 + 8 = 10$ then, $10 - 8 = 2$ and $10 - 2 = 8$. Addition is the **inverse of subtraction**. This relates to fact families and whole part models.



Part + Part = Whole
Whole - Part = Part

- **Consecutive numbers** when counting in **odd and evens**. E.g. 1, 3, 5, 7, 9,... or 0, 2, 4, 6, 8, 10...
- **Doubling** is to have **2 of something**. e.g. double 4 is 8
- **Halving**— two equal parts of a whole like half of 10 is 5.
- **Measuring and estimating the length of objects**— we will be using **centimetres (cm)**.

$$4 + 4 = 8$$



Useful Websites

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Victorians <https://www.bbc.co.uk/bitesize/articles/zkb6fdm>

Materials: <https://www.bbc.co.uk/bitesize/topics/zrsgsk7>

<https://www.theschoolrun.com/what-are-materials>

Phonics: [https://www.phonicsbloom.com/\[phases 3-5\]](https://www.phonicsbloom.com/[phases 3-5])



Our topic this half term is: *Very Victorian Values*

This half-term children will be exploring the fascinating Victorians. We will place the **Victorian time period** on a **time line** and learn why we call them the Victorians. Then, we will learn how to **use historical sources to answer questions**. Our main focus will be on the **Factory Act of 1833**, and how this **impacted on working conditions for young children** in factories and mills, during this time period. This links to **Article 32** (Protection from Harmful Work) of the UNCR.

As **scientists**, we will **identify, describe and compare the properties of everyday materials** and as **theologists**, we will explore **Islam**, paying attention to which values are most significant to Muslims.

As **citizens**, we will explore the **use of the internet** and **people's roles and strengths in the community**. Inspiring a love for learning is key!



How can I develop my understanding of this topic further?

- ♦ **Research a significant Victorian** and write and perform a **song, poem or news report** about this person and their legacy.
- ♦ **Investigate which materials would be best to build a home for the Matchstick Girl**. Which materials would **keep her warm and dry**? Record your results in a way of your choosing.
- ♦ Investigate **Article 32** and find a way to represent what you have learnt about it. Are all countries following the laws and caring for children the way they should?
- ♦ Create a **Victorian puppet** using a **variety of different joins**.



Some brilliant books to read:

- *The Little Match Girl* by **Hans Christian Anderson**
- *Daisy Saves the Day* by **Shirley Hughes**
- *Street Child* by **Berlie Doherty**
- *Oliver Twist*; adapted by **Gill Taver**
- **100 facts on Victorian Britain**
- **You wouldn't want to be a**
- *Victorian Mill Worker* by **John Malam**

