



YEAR 4 CURRICULUM INFORMATION

<u>English</u>

<u>Grammar</u> - the grammar skills which we will be learning, include: - Using conjunctions, adverbs and prepositions to express time and cause (sequence events).

- Indicating possession by using the possessive apostrophe with plural nouns.

- Using fronted adverbials, followed by a comma.

- Use **figurative language** such as alliteration, similes or metaphors effectively.

VOTES WOMEN

Our topic this half term is Playing Cat and Mouse

Topic Overview

During this topic we will be looking at how the Suffrage Movement transformed the lives of women and men in society and the on going effect this still has in various parts of the world. In DT we will be looking at the 'New Dawn' stained glass window in the Houses of Parliament dedicated to the Suffragettes. In Science we will be learning about animal classification. In R.E. we will be looking at Christians and their beliefs. In Computing we will be learning to work collaboratively to write a 'Wikipedia style' article.

Useful Websites

www.bbc.co.uk/education/clips/zgn79qt— classification www.bbc.co.uk/newsround/22766676—Who were the Suffragettes? www.topmarks.co.uk/maths-games/daily10_- Daily Maths challenges www.literacywagoll.com/historical.html—Examples of Historical Fiction texts

Additional Information

<u>FoH</u>

Friends of Hillcross are looking for parent/carer volunteers to support with the Summer fair—please info www.info@hillcross.merton.sch.uk if you would like to support.

Wet-Play Games

If you have any books or games at home that you've become a little tired with, please donate to our Year 4 classes :-)

Warm weather

We are hoping that the weather will warm up! When it does please ensure your child has a sun hat, water bottle and comes to school with sun cream already applied.



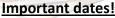
Our whole class reader this half term is: 'Song of the Dolphin Boy' by Elizabeth Laird

<u>Maths</u>

<u>11 and 12 times table -</u> We will be looking at a range of strategies for calculating these times tables as well as looking at patterns such as odd/ even products, using other times tables ($11 \times 7 = 10 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 = 10 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 = 10 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 = 10 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 = 10 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 + 1 \times 7$) and relationships to other times tables ($12 \times 7 + 1 \times 7$) and relationships to other times tables, investigating symmetry by folding paper shape cut -outs, using mirrors to find lines of symmetry and reflecting polygons in a line of symmetry. Time- We will look at relating analogue time to 12-hour digital time, find the difference between two times using a number line and understand that time is not decimal ($1:40 + 1: 50 \neq 2:90$).

Some brilliant books to read:

- 'Great Women Who Changed the World' by Kate Pankhurst
- 'The Princess and the Suffragette' by
 Holly Webb
- 'The Making of Mollie' by Anna Carey
- 'Princess Smartypants' by Babette
- Cole *Until We Win'* by Linda Newbery
 - Until we win by Linua New





Please see all the important dates on the link here below:

www.hillcross.merton.sch.uk/calendar/? calid=1,3&pid=3&viewid=1

How can I develop my understanding of this topic further?

• Using materials found in your home, create a Votes for Women poster. Be creative, can you be eco-friendly and use an old sheet?

♦ Visit the UNICEF website and research current campaigns https://www.unicef.org.uk/campaign-with-us/

Work with your family to create a video or speech which will convince your friends in class to sign the petition you are most interested in or passionate about.