



Year 1 Curriculum Information



English

This half term, we will be writing: a poem (*In my Toy Box...*), retell a narrative (*The Enormous Turnip*) and write a short information booklet (*based on seasons and weather*).

We will be focusing on the following skills:

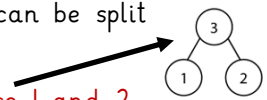
- Forming lower case letters correctly
- Using finger spaces between words
- Using capital letters to start sentences and full stops to show the end of a sentence
- Understanding what a noun, noun phrase and an expanded noun phrase is.
- Understanding the structure of a sentence.
- Using simple adjectives to describe nouns.
- Spelling words using the phonemes taught.

Maths

We will focus on subitising, recalling number bonds (up to 10) and recognising, writing and ordering numbers.

We will also focus on:

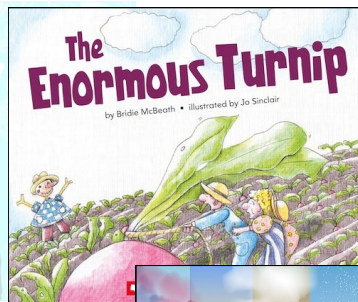
- Verbally counting forwards and backwards to 20 from any given number
- Moving forwards along a number line (to add on)
- Partitioning and combining numbers to 10
- Knowing that whole numbers can be split into parts. E.g. $2 + 1 = 3$
- Explain that items can be compared using length, height, mass and volume.
- Using equality signs ($<$, $>$, $=$) to compare a group of objects and / or numbers. E.g. $6 > 2$ and $8 < 10$.



The whole is 3. The parts are 1 and 2.

Useful Websites

- <https://www.bbc.co.uk/bitesize/articles/zdqdjsg>
- <https://www.bbc.co.uk/cbeebies/stories>
- <https://www.bbc.co.uk/cbeebies/topics/numeracy>



Some brilliant books to read:

- The Enormous Turnip -Katie Daynes
- One Year with Kipper - Mick Inkpen
- A Stroll Through the Seasons - Kay Barnham
- Going to School - Rebecca Risman



Our topic this half term is: A Change over Time

This half-term we will learn about how things have changed since the past. As historians, we will explore the past and present, in particular how schooling has changed over time. As scientists, we will investigate changes in weather and compare and contrast the seasons. As citizens, we will explore different feelings and how to manage them, as well as learn how to stay safe. Also, as artists we will explore Andy Goldsworthy's art.



How can I develop my understanding of this topic further?

- ◆ Investigate Andy Goldsworthy and his art and installations. Use this as a stimulus to create a 'sculpture' in his style. What is the story behind your sculpture?
- ◆ Read a traditional tale together and use different expressions and voices for different characters. Work collaboratively to ask different people to take on roles of different characters. Record this and send it to: info@hillcross.merton.sch.uk
- ◆ Linked to our Rights Respecting Schools (RRS), research Article 5. Present your learning to the class in a way of your choosing. Explain what it means for you as children. Why is this article important?
- ◆ Using your green hat, choose a way to present your learning about how schools have changed over time. You could interview different aged people.

