



# Year 3 Curriculum Information



## English

**Guided Reading Text:** Nim's Island by Wendy Orr.



### Non-Fiction:

Linking to our DT topic for this half term, the children will be creating a set of instructions on how to create their own fantasy meal!

**Grammar:** We will focus on a set of grammar lessons at the beginning of the term, which will allow the children to **revisit, review and practise** the 'building blocks' of sentence construction. The Year 3 grammar skills we will be learning include:

- Using a range of adverbs.
- Use of prepositions.
- Punctuate all sentences appropriately.
- Complex sentences (containing subordinating conjunctions E.G. when, until, after and while).
- Headings and Subheadings, whilst introducing paragraphs.
- **Non-negotiable: capital letters and full stops, question marks, exclamation marks,**

## Maths

### Understanding Composition and Calculation

Children will develop their understanding of the number 100 by exploring additive and multiplicative compositions whilst making links to common measures such as money and metre. They will explore the place value of two and three-digit, numbers and understand how to order these numbers and round them to the nearest 10 and 100.

Please help your child to continue to develop their times tables.

Our topic this half term is:

## Supermarket Sweep

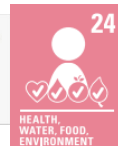


This half-term we will be developing our understanding of the importance of exercise and eating a balanced diet through the exploration of food groups and nutrition in animals and humans. As geographers, we will be locating countries and climate zones using compass points. As designers, the children will have the opportunity to use our cooking room to design and create their own tarts.

### Useful Websites

<https://www.bbc.co.uk/bitesize/topics/z7x78xs/articles/zppv4j>

<https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>



### Some brilliant books :

- Gregory the Terrible Eater by Mitchell Sharmat
- The Vegetables We Eat by Gail Gibbons
- How did I get that in my lunchbox? - The story of food by Chris Butterworth



### How can I develop my understanding of this topic?

- Visit a supermarket and create an alphabet key of all of the different foods that you saw.
- Use your green hat and invention key to create a food sculpture- take a photograph and upload it onto Google classroom.
- Go shopping with your family and keep the receipt - find out what the most expensive and least expensive foods were.
- Research and explore what we mean by climate zones.
- Make your own compass and find out the different points of direction.