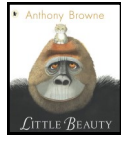


Year 1 Curriculum Information



English

This half term, we will write an information text about an animal, retell a narrative (Little Beauty by Anthony Browne) and write instructions on how to care for a pet.



We will be focusing on the following skills :

- finger spaces between words
- capital letters to start sentences and for proper nouns
- full stops to show the end of a sentence
- expanded noun phrases to describe
- complete sentences containing a subject and a verb
- simple adjectives to describe
- questions and question marks
- plural suffixes -s/-es e.g. dog- dogs, fox-foxes and know the rules
- spell some compound words e.g. butterfly, rainbow, headstand
- 'and' to join words and ideas
- include the features of different texts.
- include a beginning , middle and end (include dilemma)

Maths

We will focus on the composition of number and partition 1-10 in different ways:

- work in a systematic way to partition 1-10 e.g.

6	6	6	6	6	6	6
0 6	1 5	2 4	3 3	4 2	5 1	6 0

- 1-10 can be partitioned into two parts; if we know one part, we can find the other part
- the number before a given number is 1 less; the number after a given number is 1 more.
- partitioning can be represented using the bar model (see above)
- numbers that can be paired into equal groups of two are even numbers; numbers that can't be are odd numbers
- even numbers can be partitioned into two odd or two even parts, however, odd numbers can only be partitioned into one odd part and one even part
- Later, we will look at the properties of 2 and 3-D shapes: they can be arranged in tetromino and pentomino patterns and compose pattern block images and tangram images.

Our topic this half term is: Carnival of the Animals

This half-term we will learn about a variety of different animals across the world. As *scientists* we will look closely at the structures of different animals and explore their unique features. As *geographers*, we will investigate our local area to better understand different human and physical features. Also, we'll develop our mapping skills. As *theologists*, we'll explore what it means to belong to a community and what its like in different religions. As *citizens*, we will discuss 'How we can show respect for all?'. Lastly, as *designers* we are making pop up levers - how exciting!

Useful Websites

- [Click here](#) for BBC Numeracy
- [Click here](#) for BBC Bitesize
- [Click here](#) for the Maps BBC
- [Click here](#) for BBC: Animals including humans



Some brilliant books to read:

- **Anthony Browne:** Little Beauty, Gorilla, Willy the Wizard, Zoo...
- **Paul Geraghty:** The Hunter, Solo, The Great Green Forest and The Cross-with-us Rhinoceros
- **Oliver Jeffers:** Lost and Found

How can I develop my understanding of this topic further?

- ♦ Design a missing animal poster for your local zoo.
- ♦ Create a new 'Wake up! Shape up' dance routine mimicking animal movements.
- ♦ Create a short news report or documentary about this question: Should animals be kept in cages? Decide if you agree or disagree with this statement and explain why.
- ♦ Create a map of your route to school. You could add different images and artefacts.
- ♦ Draw, paint, sketch or create a 3-D model of your favourite animal. Or ...make up one of your own.

