

Year 3 Curriculum Information

English

Guided Reading Text:

Ice Palace by Robert Swindells.



Narrative: Using a story map, we will be writing our own narrative based on the Pixar animation

'The Blue Umbrella'.

Information Text: Understanding and using the key features of a persuasive text, we will use our key vocabulary to advertise an item that would keep Ivan, from the Ice Palace, warm in snowy, icy conditions.

Grammar: This half term we will be developing our single clause sentences. To do this we will—

- identify the subject of a sentence the thing or person carrying out the main action
- identify the verb in a sentence the action or being word in a sentence
- recognising pronouns in a sentence can be the subject or object
- Applying our Y2 knowledge to punctuate a sentence correctly (statement, question, command, exclamation)

Maths

Understanding Composition and Calculation

We will continue to develop our understanding of the numbers 100-199 by developing a sense of the size of three-digit numbers. By applying our knowledge of place value, we will focus on **additive** and **multiplicative composition** ($423 = 400 + 20 + 3$ and $320 = 32 \times 10$).

Mental Strategies to 999

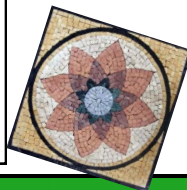
We will extend our knowledge of partitioning and place value understanding by exploring how addition calculations can be transformed to simplify the arithmetic by **adjusting** ($35 + 49 = 35 + 50 - 1$) and **redistributing** ($35 + 49 = 34 + 50$). When subtracting, we will explore the 'working forwards' by finding the difference ($39 + 1 = 40$, $40 + 3 = 43$, $1 + 3 = 4$) or 'working backwards' ($132 - 14 = 132 - 10 - 4$).

Please help your child to continue to develop their times tables and the corresponding division facts.

Our topic this half term is:

Rotton Romans

This half-term we will be developing our understanding of life in Britain during the Roman Empire. As **historians**, we will explore the Romans and the impact they have had on Britain. As **artists**, using our **green hat thinking**, we will create our own Roman mosaic tiles. As **physicists**, we will explore the importance of light and how shadows are formed. As **citizens**, we will be discussing the impact of hurtful behaviour including bullying.



Useful Websites

- <https://www.bbc.co.uk/bitesize/topics/zqtf34j>
- <https://www.bbc.co.uk/iplayer/episode/b00l850p/horrible-histories-series-1-episode-10>

Useful Books

- Romans on the Rampage by Jeremy Strong
- So You Think You've Got It Bad: A Kid's Life in Ancient Rome—The British Museum
- Everything: Romans in Britain: March onwards for facts, photos and fun! - National Geographic Kids
- See Inside Ancient Rome—Usborne Flaps Books



How can I develop my understanding of this topic further?

- Using your green hat thinking, design and make your own Roman shield.
- Create an information text on Boudicca.
- Research our artists Antoni Gaudi and write down interesting facts about him.
- Research famous Roman buildings and make a model of it.
- Research Roman Gladiators and make a fact file on them
- Question Key: Write a list of 10 questions you would like to ask a Roman soldier.
- Make your own Roman mosaic using paper.

