



YEAR 4 CURRICULUM INFORMATION



English

This half term, we will be using our whole class reading text 'Kensuke's Kingdom' as a stimulus to assist us with our writing genres.

1. **Narrative writing** - setting descriptions to entertain, thinking about the different environments Michael finds himself in.

Grammar - we will be embedding grammar within our lessons and will cover:

- * **Fronted adverbials** (saying where, when, why or how something is happening at the beginning of a sentence followed by a comma)
- * **Modifying adjectives** (expanded noun phrases with the addition of modifying adjectives, e.g. the extreme weather)
- * **Precise adjectives and verbs** (using a variety of compound and complex sentences to make our writing more interesting)
- **Use of prepositions** to express time, place and cause (e.g. before midnight, after teatime)

2. **Non-fiction writing** Later in the half term, the children will also write a **survival guide** to help our main character, Michael, to survive his new habitat.

Maths

Area and perimeter - We will be identifying polygons including equilateral triangles and squares; we will also learn and explore how to find the area and perimeter of regular and irregular polygons using additive and multiplicative structures. After this, we will explore the properties of different polygons.

Time tables:

Children will continue to learn their **timestables** up to **12 x 12** and the related division facts. We will be focusing on identifying patterns within 3, 6 and 9 timestables.

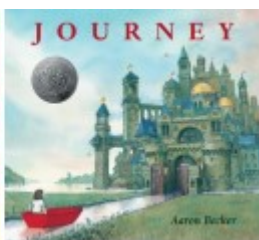
TTRS:

Please encourage your child to use the Timestable Rockstars website to develop their timetable fluency!

<https://play.ttrocksstars.com/auth/school/student>

Knowing their timetables, means that they will be able to quickly answer equations such as:

$\Delta \times 5 = 35$ $8 \times \Delta = 64$ $42 = \Delta \times 7$



Topic Overview

In this topic, you will look at the case study of Europe. We will use and navigate Europe using atlases. We will be looking at Europe's vegetation, climate, trade links and different types of settlement. The children will become familiar with a range of geographical terms such as: longitude, latitude, trade, continent, vegetation and gain a deeper understanding of some European countries. We will be learning the difference between physical and human geographical features.

Our topic this half term is:
Journey Over Europe



Our whole class reader this half term is:
Kensuke's Kingdom by Michael Morpurgo

Some brilliant books to read:

- *Daughter* by Philp Pullman
- *Extreme weather* by National Geographic for children.
- *Earthshattering Events!: The Science Behind Natural Disasters* by Robin Jacobs
- *Volcanoes* by National Geographic kids.



Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them.

How can I develop my understanding of this topic further?

- ◆ Invention Key: Design and create an eco-friendly city. Think about what the land should be used for and what vegetation belt is there. What would be a perfect climate? Use your thinking hats to evaluate what you have created.
- ◆ Create a map of Europe locating: Iceland, France, Italy and Austria.