



# YEAR 6 CURRICULUM INFORMATION



## English

**Whole Class Reading Text:** Skellig

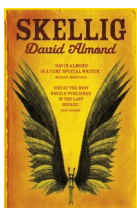
**Poetry:** Children will write and perform their own free verse poems, inspired by their setting descriptions last half term..

**Narrative:** Inspired by Rudyard Kipling's 'Just So' stories, children will write their own traditional tales.

**Information Text:** Children will be using our science knowledge of classification to write an information text about their own arthropod.

**Grammar:** The Year 6 grammar skills we will be learning include:

- Expanded noun phrases (modifying the noun before and after and using prepositions.)
- Accurate use of punctuation.
- Passive voice and how this affects the information given to the reader.
- Using a wider range of cohesive devices to link ideas across paragraphs. (A range of adverbials and conjunctions).



## Maths

This half term, we will be learning about fractions, decimals and percentages. Children will learn how to add and subtract related and non-related fractions, as well as multiply and divide fractions by other fractions and integers.

In addition to this, we will learn how to find equivalent fractions, decimals and percentages, including how to find fractions and percentages of amounts.

We will continue to develop our automaticity of known number facts, including times tables to support our long multiplication and division.

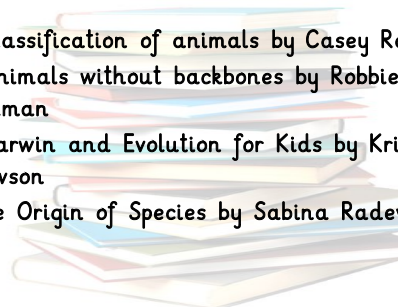
Our topic this half term is:  
A Class Act



Some brilliant books to read:



- Classification of animals by Casey Rand
- Animals without backbones by Robbie Kalman
- Darwin and Evolution for Kids by Kristan Lawson
- The Origin of Species by Sabina Radeva



## Useful Websites

<https://kids.britannica.com/kids/article/biological-classification/599565>

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>

This half term, we will be delving into our amazing living world, developing our ideas of classification through practical investigations and applying these skills to demonstrate and understand our diverse Planet Earth.

## How can I develop my understanding of this topic further?

- ◆ Plan and carry out an investigation into the different plant and animal species in either your garden or a park. Take photographs and use a thinking map to present the items you have found. Explain why you have classified them into these categories.
- ◆ A new family has just moved into a house on Hillcross Avenue just like Michael in our book Skellig. They are new to the area and do not know anything about the local schools. Write a letter to Michael to inform him how to keep himself safe – think about what has happened so far in the book and use your own experiences to help him stay safe.
- ◆ In science, we are learning about invertebrates. Using the 'Reverse Key', what information can you find out about vertebrates. You can present this learning in any format you like. This could be a news report, a blog, a poster or a written explanation.