



# Year 2 Curriculum Information



## English

This half term, we will be writing a persuasive letter based on the story 'Dear Greenpeace' as well as under the sea themed poetry.

We will be focusing on the following skills:

- To understand different sentence types- **command, statement, exclamation, question**
- To recognise the **features of a letter** (date, greeting, introduction, main body, conclusion and sign off)
- To understand persuasive techniques
- To use the conjunctions **and, or, but, because, when, if**

### Spelling:

We will be focusing on the following skills:

- To use **contractions** e.g. couldn't
- To use the **suffixes ed, er, est and ing**
- To recognise and use **homophones for they're/their/ there and knew/new**

**Guided Reading:** Our guided reading book for this half term is the 'Magic Finger' by Road Dahl. An amazing book that helps children to develop empathy and hold a debate.

## Maths

This half term, we will be focusing on **multiplication and division**.

- Counting in multiples of tens and fives can be represented by the **ten and five times table**.
- The relationship between the five and ten times table.
- Developing an understanding that same multiplication equations can have two different grouping interpretations (**Commutativity**)
- When two is a factor, we can use our knowledge of **doubling** to find the product.
- Halving is the inverse of doubling**, we can use facts from the two times table to solve these problems.
- Division equations** can be used to represent 'grouping' and sharing problems.
- Developing more **efficient strategies** to solve problems, including multiplication facts and halving facts.
- Exploring when the **dividend is zero or one**.

## Our topic this half term is:

### Under the Sea

**Topic Overview:** During this topic we will be exploring the awes and wonders of under the sea! Within our science topic we will be looking at animal food chains. The children will be investigating looking at different food chains and understanding the impact on the ecosystem if the chain is broke. During our art lessons, we will be looking at the artist Henri Matisse. Children will learn the difference between a collage and a painting before creating their own final piece. The final art piece, will be an under the sea collage. We will be looking at the religion of Christianity and focussing on stories that are perceived as miracles.

### Useful Websites

- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)
- <https://www.natgeokids.com/uk/>
- <https://www.visitsealife.com/london/>



### Some brilliant books to read:

- Traction Man and the Beach** **Odyssey & Three by the sea** (Mini Grey)
- Winnie at the Seaside** (Valerie Thomas)
- Snail and the Whale & Tiddler** (Julia Donaldson)

## How can I develop my understanding of this topic further?

- With your family watch a film or animation linked to the seaside e.g. *The Little Mermaid* or *Finding Nemo*. Invent a new character for this story, draw it and add a character profile for this character.
- Create a collage or place and arrange objects found at the seaside to create an image linked to 'Under the sea'. Flow map the instructions (with photos if you would like) so that others can do this activity too.
- Write down as many different uses as you can think of for fishing net. Be creative and think 'outside of the box'.

