



# Year 4 Curriculum Information



## English

### Poetry – Haiku:

This half term, we will be exploring the Japanese poetry – Haiku. The children will learn about the features and techniques before creating a haiku of their own, which they will then perform.

### Continuing our FANTASTIC writing approach:

We will be creating a warning poster to warn people about to tell people to beware of and to protect themselves from dragons.

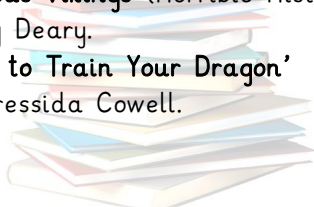
### Writing Skills:

Grammar - we will be embedding grammar within our lessons and will cover:

- **Modifiers for verbs and nouns** (telling the reader how the subject is moving e.g: Quietly tiptoeing, and the delightful dancer)
- **Emotive language** (evoking a feeling from the reader)

### Some brilliant books to read:

- 'Beowulf' by Michael Morpurgo.
- 'Vicious Vikings (Horrible Histories) by Terry Deary.
- 'How to Train Your Dragon' by Cressida Cowell.



## Maths

### Distributive law:

Use place value, known and derived facts to **multiply** and **divide mentally** including multiplying by 0 and 1. **Dividing** by 1, **multiplying** together 3 numbers.

Recognising and using **factor pairs** and **commutativity** in **mental calculations**. We will then use this knowledge to **solve problems**.

### Calculation

Children will learn to multiply whole numbers by 10 and 100 including **decimals**.

### Mental Maths strategies:

Children will continue to learn their **times tables** up to 12 x 12 and the related division facts. Your child **MUST** use the **Timetable Rockstars** website to develop their timetable fluency to help them

## Topic Overview

During this topic, we will be investigating the following question: **What was the significance of 1066?** The children will gain a greater understanding of where this fits into a **historical timeline** and will be encouraged to **ask relevant historical questions**. We will be looking at the **Viking and Anglo-Saxon struggle** to rule over the Kingdom of England to the time of **Edward the Confessor**. We will also be exploring the Bayeux Tapestry and its significance.

Our topic this half term is

## Battle Stations!



### How can I develop my understanding of this topic further?

- ◆ Visit gallery 41 at the British Museum and find out something interesting about Vikings.
- ◆ Create a timeline and plot the significant events of the Vikings and Viking invasions of Britain. You can choose to include pictures or illustrations showing longboats crossing the sea or major battles.
- ◆ Design and build a model of a Viking Longboat. You could use light wood or paper-mache and remember to include a sail and oars.

### Useful Websites

[www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings](http://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings)

[www.primaryhomeworkhelp.co.uk/vikings.html](http://www.primaryhomeworkhelp.co.uk/vikings.html)

[www.bbc.com/bitesize/topics/ztyr9j6](http://www.bbc.com/bitesize/topics/ztyr9j6)