



YEAR 1 CURRICULUM INFORMATION

English

This half term, we will be writing new stanzas for the poem, 'The Sound Collector', writing a Question Time Interview and writing a story too.

We will be focusing on the following skills:

- Using capital letters to start sentences
- Using full stops to show the end of a sentence
- Using precise adjectives to describe nouns (relevant to specific nouns)
- Using 'and' to join words and ideas
- To spell the Year 1 common exception words
- To include onomatopoeia
- To spell some days of the week
- To understand the difference between statements and questions
- To recognise the features the different text types



Maths

This half term, we will:

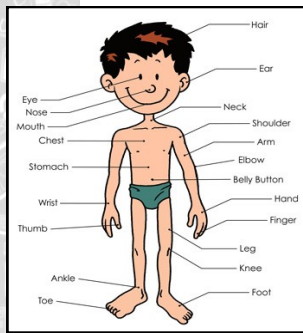
- recap the common 2D and 3D shapes
- identify rectangles, triangles and circles in shape cut-outs

We will then focus on:

- explaining that addends can be added in any order (commutative law) and the sum will stay the same. i.e. $4 + 5 = 9$ so $5 + 4 = 9$
- explaining that the = symbol can be used to show that the whole/ sum is the same/equal to the parts
- understanding that the equal symbol can be at the beginning or the end of the equation e.g. $\Delta + \Delta = \Delta$ or $\Delta = \Delta + \Delta$ because part + part = whole
- finding the missing addend in an equation. E.g. $\Delta + 6 = 10$ or $7 + \Delta = 10$
- To explain that addition and subtraction are inverse operations. i.e. $5 + 4 = 9$ so $9 - 5 = 4$

Useful Websites

- [Oak National Academy](https://www.oak-academy.com/)
- [The Five Senses](https://www.mertonhistoricalsociety.org.uk/morden/)
- [https://mertonhistoricalsociety.org.uk/morden/](https://www.mertonhistoricalsociety.org.uk/morden/)
- <https://www.bbc.co.uk/bitesize/articles/zd4x2v4> (Rules - PSHE)



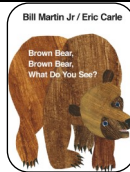
Our topic this half term is:

A Step In Time

This half-term we will be launching a new topic, *A Step in Time*! As *historians*, the children will learn about the rich history of Morden. We will explore the local area and *compare* and *contrast* the changes that have happened over time. As *scientists*, we will be learning about the human body and focus on our five senses. As *theologists*, we will be looking at the bible in closer detail and exploring how it helps Christians understand how to behave. In *PSHE* we will be looking at how rules keep us safe and why they are important. Lastly, as *artists*, we will be learning about the artist William Morris and using tints when painting.

Some brilliant books to read:

- *My Five Senses* Author: Aliko Brandenburg
- *The Listening Walk* Author: Paul Showers
- *The Magic School Bus Explores the Senses* Author: Joana Cole
- *The Rabbit Listened* Author: Cori Doerrfeld
- *Brown Bear, Brown Bear, What Do You See?* Author: Bill Martin



How can I develop my understanding of this topic further?

- ♦ Create a map of Morden, pointing out all the key features and compare it to Morden in the past. What changes have taken place? Or create a double bubble map comparing and contrasting Morden now and to the past.
- ♦ Go on a senses trail and record what you see, hear, smell, taste and feel. Present this in a way of your choosing. It could be a map, video, book etc.
- ♦ Create an online safety poster, which highlights the disadvantages of the internet.
- ♦ Create a song about some of the children's rights. This song should help others learn some of your rights and explain what these rights mean.
- ♦ Visit the V&A in South Kensington to see examples of William Morris' art work.

