



Year 3 Curriculum Information



English

Guided Reading Text: The Iron Man - Ted Hughes



Narrative:

Using a text map, pupils will be developing their skills of description using a variety of techniques such as similes, onomatopoeia, sentence of three and noun phrases to engage the reader.

Grammar:

The year 3 grammar skills we will be learning include:

- Use a range of sentences types including exclamations and rhetorical questions.
- Expanding sentences using a range of **prepositions, conjunctions** and **adverbs** for cause, time and place.
- Expanded Noun Phrases to describe settings and characters both before and after the noun.
- Using diagonal lead ins and washing lines joins to join letters.

Maths

Manipulating the additive relationship:

Through using a range of representations (including part whole and bar models) children will develop an understanding of inverse operations looking at the relationship between addition and subtraction ($4 + 8 = 12$ so $12 - 4 = 8$) and use this understanding to manipulate equations.

sum		minuend		minuend	
addend	addend	subtrahend	difference	difference	subtrahend

Column Addition:

Children will understand that we can add any number using column addition. They apply their place-value learning to understand the importance of the correct alignment and understand how to regroup.

To support your child:

- Practice counting in 2s, 5s, 10s, 20s, 25s, 50s and 100s.
- Practise times tables regularly.
- Learn the key vocabulary in the bar models

Useful Websites

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg>

<https://www.natgeokids.com/uk/discover/history/general-history/anglo>



Our topic this half term is:

Settle Down

The Anglo Saxons

Some brilliant books and resources to use:

- Anglo Saxon Boy by Tony Bradman
- Explore! Anglo Saxons by Jane Bingham
- You Wouldn't Want to be an Anglo Saxon Peasant by Jacqueline Morley

This half-term, as historians, we will travelling back in time to the Anglo-Saxons period to investigate what life was like as an Anglo Saxon child. As physicists, we be setting up simple practical inquiries to investigate forces and magnets. As designers, we will create our own pneumatic toy. As citizens, we will explore our rights as a child and how they help protect people as well as explore our responsibilities within our rights.

How can I develop my understanding of this topic further?

- Using your green thinking hat, design and label a pneumatic toy. Think carefully about the measurements of the toy, so someone could make it.
- Make a model of an Anglo Saxon settlement.
- Using a tree map, sort object from your home into magnetic and non-magnetic.
- Go to the library and use non-fiction books on the Anglo Saxons to research what life was like for a child at this time.
- Create an online safety poster.