



YEAR 1 CURRICULUM INFORMATION

English

This half term, we will be writing an **alternative ending** to 'The Little Matchstick Girl', a **recount** after visiting *The Rural Living Museum* and also a **biography** about an *important Victorian*.

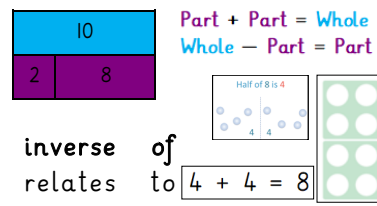
We will be focusing on the following skills using:

- capital letters to start sentences and for proper nouns (Queen Victoria, London)
- full stops to show the end of a sentence
- a question mark when writing a question
- expanded noun phrases (which include adjectives) to describe nouns (e.g. 'the small, tired girl' or 'the long journey')
- plural suffixes -s/-es e.g. dog- dogs, fox-foxes
- the suffix '-ed' for regular past tense verbs
- compound words e.g. butterfly, iceberg, moonlit
- the conjunction 'and' to join words and ideas
- the prefix '-un' (unhappy, ungrateful)
- adverbs of time : first, later, next, finally etc
- writing in third person (he/she/ they)
- 've' for words ending in /v/ phoneme: love, give, have

Maths

This half term, we will be focusing on:

- the composition of numbers 11–20. We will work on partitioning (splitting) these numbers and finding different ways to represent them.
- Addition being commutative—adding addends in any order and the sum/ total stays the same (4+5 = 5+4 as they both make the sum of 9).
- Inverse-'the opposite in effect'. It is the 'reverse of'. E.g. If 8 + 2 = 10 and 2 + 8 = 10 then, 10-8 = 2 and 10-2 = 8.
- Addition is the inverse of subtraction. This relates to whole part models.
- Consecutive numbers when counting in odds and evens. E.g. 1, 3, 5, 7, 9,... or 0, 2, 4, 6, 8, 10...
- Doubling is to have 2 of something. 4+4=8
- Halving- 2two equal parts of a whole: half of 10 is 5.
- Measuring and estimating the length of objects- we will be using centimetres (cm).



Useful Websites

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Victorians: <https://www.bbc.co.uk/bitesize/articles/zkb6fdm>

Materials: <https://www.bbc.co.uk/bitesize/topics/zrsgk7>

The School Run: <https://www.theschoolrun.com/what-are-materials>

Phonics: <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>



Our topic this half term is: *Very Victorian Values*

This half-term children will be exploring the Victorians. We will place the Victorian time period on a time line and learn why we call them the Victorians. Then, we will learn how to use historical sources to answer questions. Our main focus will be on the Factory Act of 1833, and how this impacted positively on working conditions for young children in factories and mills, during this time period. This links to Article 32 (Protection from Harmful Work) and will children understand it better.

As scientists, we will identify, describe and compare the properties of everyday materials whilst, as theologians, we will explore Islam-paying attention to which values are most significant to Muslims. As citizens, we will explore the use people's roles and strengths in the community as well as some basic hygiene. Also, we will explore what is the same and different between male and female babies.



How can I develop my understanding of this topic further?

- ♦ Research a significant Victorian and write and perform a song, poem or news report about this person and their legacy.
- ♦ Investigate which materials would be best to build a home for the Matchstick Girl. Which materials would keep her warm and dry? Record your results in a way of your choosing.
- ♦ Investigate Article 32 and find a way to represent what you have learnt about it. Are all countries following the laws and caring for children the way they should?
- ♦ Create a Victorian puppet using a variety of different joins.

Some brilliant books to read:

- The Little Match Girl by Hans Christian Anderson
- Daisy Saves the Day by Shirley Hughes
- Street Child by Berlie Doherty
- 100 facts on Victorian Britain
- You wouldn't want to be a Victorian Mill Worker by John Malam

