



YEAR 1 CURRICULUM INFORMATION

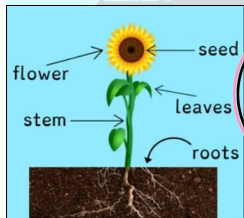
English

This half term we'll write **instructions**, a **narrative** and an **annotated diagram**. We will be using:

- capital letters for proper nouns and to start sentences
- full stops, question and exclamation marks to
- adverbs of time to sequence like: firstly, then...
- imperative verbs like: dig, plant, water...
- subject specific vocabulary like: roots, flower...
- suffixes like 'er' and 'est' (e.g. taller, biggest)
- the prefix 'un-' to change the meaning of words. E.g. **un**happy, **un**helpful, **un**grateful
- the relevant **features** of the different text types.

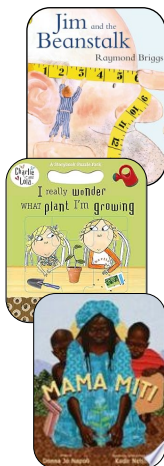
Useful Websites:

- [BBC Bitesize: Plants](#)
- [CBeebies Stories](#)
- [Phonics Screening Practise](#)
- [BBC Measuring](#)



Some brilliant books to read:

- **Jack and the Beanstalk**- Ian Beck
- **Jim and the Beanstalk**-Raymond Briggs
- **Charlie and Lola: I Really Wonder What Plant I'm Growing**- Lauren Child
- **Oliver's Vegetables**- Vivian French
- **Mama Miti**- Donna Jo Napoli



Maths

This half term, we will focus on **mass** and **capacity** as well as **counting**, **unitising** and **coin recognition**. More specifically, we will:

- compare, order and describe objects using capacity, mass and volume words
- recognise that an amount of liquid remains the same when poured into a different container.
- measure objects with different non-standard and standard measures and record outcomes
- estimate before finding the capacity, mass and volume (and more or less than a litre and kg)
- count in groups of 2, 5 and 10
- understand that a coin has a value which is independent of its size, shape, colour or mass.
- recognise and explain the value of a 2p, 5p and 10p coin and know that a single coin can be worth several pennies. E.g. A 10p coin is worth 10 x 1p coins and use this knowledge to solve problems..

Our topic this half term is:

Fee Fi Fo Fum

Our topic this half term is **Fee Fi Fo Fum!** During it, the children will get the opportunity to go to a **secret garden** to investigate different types of plants and see if we can find **Jack!** As **scientists** we will identify, classify and name different plants and their different parts. We will also meet **Jack and the Giant** and write a traditional tale- some exciting things might even start to appear in class soon! As **geographers**, we will focus on **Morden, London** and where we can live in **England**. We also look at the difference between **villages, towns and cities**. As **designers**, we will make puppets using card and split pins. As **citizens**, we will look at what contributes to a healthy lifestyle and who can help us stay healthy. Exciting times ahead!

How can I develop my understanding of this topic further?

- ◆ Write an **alterative** to **Jack and the Beanstalk**. Modernise the story like how this story has been in **Cinderella in New York** or **Jack and the Baked Beanstalk**.
- ◆ Linked to **RRS**, research an **Article** which you think is very important to you as a child. Present your learning to the class in a way of your choosing. Explain what it means for you as children. Why is this article important? You could create a short **PowerPoint** teaching the rest of the class about this article.
- ◆ **Plant something** and write a **plant diary** where you record all the changes that take place. You could also **photograph** it and show how it grows over time.

