



Year 5 Hillcross Primary Curriculum Overview (2026-2027)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative: Finding Tale Writing Outcome: Write their own 'Finding Tale' Non-Fiction: Recount Writing Outcome: Diary writing linked to the text – Beetle Boy	Non-Fiction: Recount Writing Outcome: Write a biography about Fu Hao Narrative: One Small Step Writing Outcome: Write a story based on the narrative	Non-Fiction: Information Writing Outcome: Information Text about the Shang Dynasty Non-Fiction: Information Writing Outcome: Fictional Police Report	Narrative: Traditional Tale Writing Outcome: Write stories inspired by Hansel and Gretel Non-Fiction: Explanation Writing Outcome: Life Cycle of a Fro	Narrative: Myth Writing Outcome: Write their own story inspired by Theseus and the Minotaur Non-Fiction: Information Writing Outcome: Mythical Creature Report	Non-Fiction: Persuade Writing Outcome: A speech from Odysseus to his crew Picture Book Focus Children will create writing based upon a Picture Book
	Structured Poetry: Rhyming Couplets – Children to write their own rhyming poem - ABAB		Free Verse: children to create a 'MORERAPS' poem		Published Poet: Cloud Busting by Malorie Blackman	
Maths	Composition & Calculation: 10ths Short Multiplication Short Division	Composition & Calculation: 100ths Addition and subtraction: Money Counting and Comparing Negative Numbers	Decimal Place Value: Multiplication and Division Area and Perimeter Scaling Multiplying Decimal Fractions by Whole Numbers	Multiplying Whole Numbers by Fractions Multiplication with Three Factors Volume	Finding Equivalent Fractions & Simplifying Linking Factions, Decimals & Percentages Converting Units	Properties of Shape, including angles Transformations
Science	Forces and Mechanisms: the effects of gravity, air resistance, water resistance and friction and the use of mechanisms	Earth and Space: the Solar System and its spherical celestial bodies	Human Reproduction and Ageing: human growth and development to old age, including the changes experienced during puberty and human reproduction		Properties and Changes of Materials: mixtures, how they can be separated using sieving, filtration and evaporation, and reversible and irreversible changes	



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History	Dynamic Dynasties: ancient China, the Shang Dynasty and the lasting legacy of the first five Chinese dynasties			Groundbreaking Greeks: changes over six periods of ancient Greek history, focusing on the city state of Athens and exploring the lasting legacy of ancient Greece		
Geography	Investigating Our World: locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes.		Sow, Grow and Farm: the features and characteristics of land use in agricultural regions across the world		Investigating Our World: Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements.	
Religious Education	The Bible as the Holy Book of Christians: why the Bible is important to christians and how it used for both private and public worship	Islam Worship, Festivals and Practices: features of a mosque, the Five Pillars of Islam and birth and marriage customs	Judaism within the home and synagogue: what it means to follow Jewish faith and the features of a synagogue	Christian denominations: similarities and differences between different Christian denominations	What is faith and what difference does it make?: looking at Jackie Pullinger and Mary Slessor and difference faith made to their lives	The Christian Way of Life: understanding the ten commandments and comparing these to the teachings of other religions
Physical Education	Tag Rugby Sports Leadership	Basketball Dance	Gymnastics Football	Hockey Gymnastics	Outdoor Adventurous Activities Athletics	Tennis Cricket
Design and Technology		Moving Mechanisms: designing, making and evaluating a pneumatic machine that performs a useful function		Eat the Seasons: meaning and benefits of seasonal eating, including food preparation and cooking techniques		Architecture: understanding how architectural style and technology has developed over time
Art and Design	Colour in Landscapes: studying tints, shades and tones and using this in landscape paintings	Taotie: the significance and art of the taotie motif and ancient and contemporary casting methods	Line, Light and Shadows: exploring the work of Picasso and Rembrandt and the qualities of line, light	Nature's Art: sketching natural forms and creating land art installations	Mixed Media: exploring paper crafts, papermaking and collage techniques to create a mixed media	Expression: exploring ways to portray feelings and emotions in art to create an imaginative self-portrait



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			and shadow		collage	
PSHE	Friendships, Stereotypes and Bullying	Mental Health and Wellbeing	Positively Engaging with our World	Respecting Boundaries	Safe Connections Online	Embedding Healthy Habits and First Aid
Music	Sea Shanties: Compose body percussion patterns to accompany a sea shanty using rhythm grids. Sing a sea shanty expressively, with accurate pitch and play bass notes, chords, or rhythms to accompany singing.	Why we sing: develop techniques for singing and performing in a Gospel style. Listen and identify key elements of Gospel music using appropriate music vocabulary. Introduction to songwriting: Improvise and compose, a rhythm and melody to create a strong hook.	Madina tun nabi: improvise over a drone. Sing a song in two parts with expression. Sing a round and accompany with a beat. Play a drone and chords to accompany singing. Listen and copy back simple rhythmic and melodic patterns.	Building a groove: Show understanding of how a drum pattern, bass line and riff fit together to create a memorable and catchy groove. Época: Develop listening skills and an understanding of how different instrumental parts interact (texture). Demonstrate an understanding of the history of the Argentine Tango.	Balinese gamelan: Compose a kecak piece as part of a group and sing/chant a part within a performance. Develop knowledge and understanding of gamelan beleganjur and kecak. Composing in ternary form: Improvise, compose and create a piece in ternary form using a pentatonic scale, containing an accompaniment, dynamics, and tempo.	Kisne banaaya: Compose a simple accompaniment using tuned instruments. Create and perform their own class arrangement. Sing and play the melody of Kisne banaaya. Sing in a 4-part round accompanied with a pitched ostinato.
Computing	Computing systems and networks: Search engines	Programming 1: Music	Data handling: Mars Rover 1	Programming 2: BBC micro:bit	Stop-motion animation – Option 1: Using Stop Motion Studio	Skills showcase: Mars Rover 2
Spanish	Me and my friends at school: Extended vocabulary related to feelings, recap personal information, introduce a friend, learn the names for different subjects and give opinions.	Time in the city: learn facts about the capital city of Spain, buying a ticket, directions, descriptions, shopping for souvenirs and describe a festive jumper.	At the market: Learn the names of fruit and veg. Count in 10's to 100 in Spanish. Learn how to say prices and develop a market dialogue and a recipe.	Clothes: To name and describe items of clothing. Know the verb to wear, read, design and write a description of a carnival outfit.	Out of this world: write and read personal information. Use adjectives to describe the planets and read and use familiar vocabulary related to planets.	Going to the seaside: saying understanding and writing items for the beach, writing extended sentences about visiting the seaside, read and understand facts about the beach.



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