



Year 6 Hillcross Primary Curriculum Overview (2026-2027)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative: The Highwayman Writing Outcome: Write their narrative, inspired by the poem 'The Highwayman' Non-Fiction: Recount Writing Outcome: Diary writing linked to the text	Non-Fiction: Explanation Writing Outcome: The Heart Narrative: Traditional Tale Writing Outcome: Write their own 'Just So' story inspired by Rudyard Kipling	Non-Fiction: Persuade/Instruct Writing Outcome: Spy Gadgets Narrative: Flash Fiction Writing Outcome: Write short stories with dialogue to advance the action	Narrative: Suspense Writing Outcome: Write their own suspense stories Non-Fiction: Recount Writing Outcome: Polar Explorers – Captain Cook, Robert Falcon & Ernest Shackleton	Non-Fiction: Information Writing Outcome: Formal Polar Animal Report Non-Fiction: Information Writing Outcome: Informal Polar Sprite (imaginary animal) Report	Non-Fiction: Recount Writing Outcome: Charles Darwin Diary Non-Fiction: Information Picture Book Focus Children will create writing based upon a Picture Book
	Structured Poetry: Kennings		Free Verse: a poem to honour soldiers who died in the Wormhout massacre – children to take these poems to Belgium		Published Poet: The Final Year by Matt Goodfellow	
Maths	Composition of numbers up to 10,000,000 Long multiplication Long division	Finding equivalent fractions and simplifying Adding and subtracting with common denominators Multiplying and dividing fractions Fractions, decimals and percentages	Part-whole relationship 2D and 3D shapes Area and perimeter Geometry: Position and direction (coordinates, reflection, translation)	Scale factors, ratio and proportional reasoning Statistics Mean average Mental strategies to add and subtract (using compensation)	Solving problems with two unknowns KS2 Revision (consolidation of learning from the year)	Four operations to solve problems
Science	Circulatory System: the transport role of the human circulatory system, its main parts and primary functions		Electrical Circuits and Components: electrical circuits, their components and how they function and using this knowledge to design and make programmable home devices		Light Theory: how we see light and colours, and phenomena associated with light, including shadows, reflections and	Evolution and Inheritance: how living things on Earth have changed over time and how fossils provide evidence for this



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History	Britain at War: causes, events and consequences of the First and Second World Wars				Maafa: Africa past and present, the development of the slave trade and the worldwide communities that make up the African diaspora	
Geography	Our Changing World: revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols		Frozen Kingdoms: characteristics and features of polar regions, including the North and South Poles and environmental factors that shape and influence them		Our Changing World: They learn about climate change and the importance of global trade. They will also learn about climate change, road safety and human settlement	
Religious Education	Hindu Worship, Celebrations and Values: how Hindu values are demonstrated in daily life	Faith and Arts: understand how art forms are used to express religious beliefs	Death and Loss: compare and contrast beliefs about death and the afterlife between Christianity and Islam	Jesus his Later Life and Passion: why the resurrection of Jesus is so important to Christians	Marriage Rites: understand different religious traditions and rituals for marriage	The Christian Way of Life: what motivates great Christian leaders and individuals linking their lives with some of the teaching of Jesus
Physical Education	Gymnastics Hockey	Tag Rugby Dance	Netball Gymnastics	Dance Cricket	Tennis Athletics	Outdoor Adventurous Activities Rounders
Design and Technology		Make Do and Mend: learning simple sewing stitches and ways of recycling and repurposing old clothes and materials		Engineer: learning about remarkable engineers and significant bridges before creating a bridge prototype		Food for Life: learning about processed food and healthy food choices and using this to plan and make meals as part of a healthy daily menu
Art and Design	Colour and Style: revisit	Distortion and	Inuit: learning about	Environmental Artists:	Trailblazers, Barrier	Bees, Beetles and



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	learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones as well as the use of colour in different art movements	Abstraction: studying the visual characteristics of abstraction to create a musically-inspired, abstract painting	Inuit way of life, including some of their cultural and artistic traditions	how artists create artwork that addresses social and political issues related to the natural and urban environment	Breakers: looking at work of significant black artists and creating work inspired by them	Butterflies: using sketchbooks, observational drawing, mixed media collage to make a final piece inspired by insects
PSHE	Mental Health and Wellbeing	Drug Education: Assessing Risk and Managing Influence	Developing our AI Literacy	Managing Money and Online Spending	Looking to the Future	Changes in Puberty
Music	Hey, Mr Miller: Compose and sing a syncopated melody using the notes of the C major scale. Listen to historical recordings of big band swing and describe features using music vocabulary.	Shadows: Identify and compare features of timbre, instrumentation and expression in an extract of music using musical knowledge and vocabulary. Create a shadow movement piece in response to music. Composing for protest! Compose song lyrics to a pulse, creating a chant. Structure their ideas into a complete song and compose a melody and sing it.	Dona nobis pacem: Compose an 8-bar piece on percussion, in 3-time and using chords F and C major. Sing a round and a chorus in 2 part harmony accurately and in a legato style. Identify changes in texture between parts moving together (homophonic texture) and parts moving independently (polyphonic texture).	You to me are everything: Use music vocabulary and knowledge to discuss similarities and differences in pieces of music. Learn some simple choreography to accompany a disco song and recognise and identify key musical features such as rhythm, tempo, timbre, structure, and instruments. Twinkle variations: Create variations of Twinkle, twinkle, little star improvising on top of a repeating bassline. Read and decipher a graphic score.	Race! Create an extended melody with four distinct phrases. Experiment with harmony. Structure ideas into a full soundtrack. Exploring identity through song: Identify ways songwriters convey meaning. Identify different elements of a song's structure and understand how you can express identity in songs.	Ame sau vala tara bal: Create a rhythmic piece for drums and percussion. Sing the in three-part harmony. Develop knowledge and understanding of a variety of musical styles from India, using music vocabulary. Keep a steady beat
Computing	Computing systems and networks:	Computing systems and networks: Exploring AI	Data handling 1: Big Data 1	Programming: Exploring Python	Data handling 2: Big Data 2	Skills showcase: Inventing a product



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	Bletchley Park and the history of computers					
Spanish	This is me!: Recap phrases about feelings and use adjectives to describe personality and appearance, aspirations and professions.	Homes and houses: describe different rooms in a house including furniture, Use prepositions to say where things are.	Playing and enjoying sports: Recap sports and create extended sentences giving opinions on sports. Understand the verb to play.	My best day ever: Talk about funfair rides, giving opinions. Talk about daily routine including times and describe a typical day.	Tapas culture: I can say some typical Spanish tapas, give opinions, order food and drink politely, create a cafe conversation.	Let's Celebrate!: To read and understand a variety of topics in Spanish. Recalling language on personal information, family and favourites.