

# Phonics and Spelling

Friday 3rd April 2020

Remember we  
*blend* to read and *segment* to write

c + a + t =



# Understanding the progression of a phonics lesson

The suggested lesson format, for teachers to introduce the letter/s-sound correspondences and for each learner to practise his or her phonics skills, is a very simple and routine '**Teaching and Learning Cycle**':

1. **Revisit and review:** Revise old learning of the letter/s-sound correspondences of the alphabetic code taught to date with 'quick-fire' activities. Practise from print-to-sound for reading and from sound-to-print for spelling. Include re-reading word banks, sentences and texts from previous lessons.
2. **Teach:** Adult introduces new learning of the next, or focus, letter/s-sound correspondence and models blending (decoding for reading), oral segmenting (encoding for spelling) and handwriting with a few selected cumulative words.
3. **Learner-practice** at word level: Include the new or focus letter/s-sound correspondence for intensive, personal practice of the three core skills of blending, segmenting and handwriting at word level using the cumulative word banks.
4. **Apply and extend:** Further learner-practice with cumulative Simple Sentences, Sentences and I can read text level resources.

<https://www.theschoolrun.com/phonics-teaching-step-by-step> - General information on phonics vocabulary

<https://phonicsinternational.com/free-resources/> - Information about the **Phonics International** approach to teaching phonics. This site also includes videos demonstrating how to pronounce the phonemes. It is VERY important that these are pronounced correctly to support the reading and writing of phonemes and words correctly,



*Friday 3rd April 2020*

**Revisit:**

Take your time and use your cursive script

Practise writing the Year One spelling words –

oh

people

I'm

don't

Mr

Mrs

by

time

# Teach Our phoneme today is:

## /u/

/u/	o
(sun) son	a ton of...
front	infront of...
come	income become
some	blossom none
done	undone redone
Monday	London

The letter 'o' represents the /u/ sound. In many words such as 'some' and 'done', the letter 'e' on the end of the word is not pronounced (or 'sounded out').

# Practise:

Use your *phonics fingers* to sound out these words and then blend to read them.

E.g.

*f r o n t*  
● ● ● ● ●

/u/

o

(sun) son a ton of...

front in front of...

come income become

some blossom none

done undone redone

Monday London

# apply:

Write a sentence that contains one of these words that you have learnt today, and could even include *alliteration*, for example:

The **b**eautiful **b**lossom tree is **b**looming!

/u/

o

(sun) son a ton of...

front in front of...

come income become

some blossom none

done undone redone

Monday London