Phonics and Spelling Friday 3rd April 2020

Remember we blend to read and segment to write

$$c + a + t =$$



Understanding the progression of a phonics lesson

The suggested lesson format, for teachers to introduce the letter/s-sound correspondences and for each learner to practise his or her phonics skills, is a very simple and routine 'Teaching and Learning Cycle':

- 1. **Revisit and review:** Revise old learning of the letter/s-sound correspondences of the alphabetic code taught to date with 'quick-fire' activities Practise from print-to-sound for reading and from sound-to-print for spelling. Include re-reading word banks, sentences and texts from previous lessons.
- 2. **Teach:** Adult introduces new learning of the next, or focus, letter/s-sound correspondence and models blending (decoding for reading), oral segmenting (encoding for spelling) and handwriting with a few selected cumulative words.
- 3. **Learner-practice** at word level: Include the new or focus letter/s-sound correspondence for intensive, personal practice of the three core skills of blending, segmenting and handwriting at word level using the cumulative word banks.
- 4. **Apply and extend**: Further learner-practice with cumulative Simple Sentences, Sentences and I can read text level resources.

https://www.theschoolrun.com/phonics-teaching-step-by-step - General infomration on phonics vocabulary https://phonicsinternational.com/free-resources/ -Information about the **Phonics International** approach to teaching phonics. This site also includes videos demonstrating how to pronounce the phonemes. It is VERY important that these are pronounced correctly to support the reading and writing of phonemes and words correctly,



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Revisit:

Take your time and use your cursive script

Practise writing the Year One spelling words –

don't m Mrs

Teach Our phoneme today is:

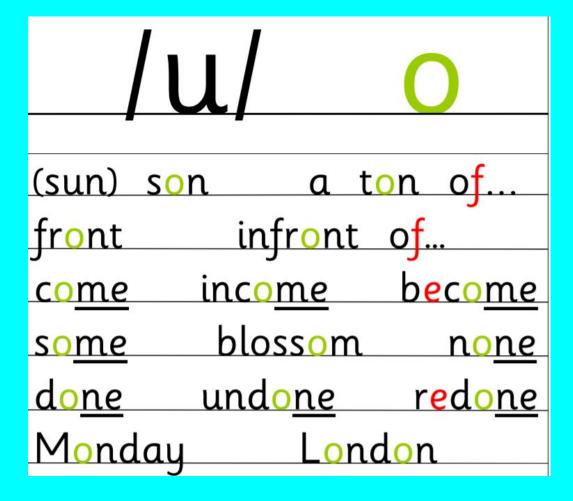
(sun) son front infront of... become income come <u>some</u> blossom no<u>ne</u> undone redone done Monday London

The letter 'o' represents the /u/ sound. In many words such as 'some' and 'done', the letter 'e' on the end of the word is not pronounced (or 'sounded out').

Practise:

Use your **phonics fingers** to sound out these words and then blend to read them.
E.g.

front



apply:

Write a sentence that contains one of these words that you have learnt today, and could even include alliteration, for example:

The beautiful blossom tree is blooming!

(sun) son