

A background image of a library bookshelf filled with books of various colors and sizes, slightly blurred to emphasize the text in the foreground.

*Optional reading
activities
for the Easter break*

Reading with expression

The amazing Michael Rosen gives us his top tips of how to perform stories and poems!



<https://youtu.be/RvV23xoZRkl>

And as it's Easter, let's enjoy his 'Chocolate Cake' poem. YUM!!

<https://www.youtube.com/watch?v=7BxQLITdO>

[Oc](#)



Reading with expression

These are other places to hear other people reading with expression before practising yourself.

Free stories for kids of all ages. Audible Stories is a free website where kids of all ages can listen to hundreds of Audible audio titles across six different languages—English, Spanish, French, German, Italian and Japanese—for free, so they can keep learning, dreaming and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet. Explore the collection, select a title and start listening.

<https://stories.audible.com/start-listen>

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun! Announcing the move on his instagram page, Walliams joked in the caption: "All those stuck at home with their kids may be able to relate to 'The World's Worst Children'!" as he revealed that he'd be sharing his stories with the nation. "I'll be releasing an audio story every day for the next 30 days absolutely free," he said. "First up is *The Terrible Triplets!*".

<https://www.worldofdavidwalliams.com/elevenses/>

See the next page for more ideas on this.

Once you have practised reading a story aloud, you could ask your family to join you for a story time.

If you have younger siblings, you could read them their bedtime story.

Or you could set some toys up and pretend to be a teacher reading to your class. I hope they are good listeners!



Performing poems

You might want to learn these, or any others you can find, by heart and perform them for your family. Can you add actions?

Rain

When the rain comes down drip drop drip drop,

Windshield wipers flip flop flip flop,

Boots in puddles plip plop plip plop,

I wish the rain would never stop.

Drip drop drip,

Flip flop flip,

Plip plop plip plop,

PLOP!

*We loved this
one in class!*

As Good As This

As right as rain
As wrong as no
As up as sky
As fast as go.

As tough as nails
As soft as soap
As short as shoes
As long as rope.

As nice as pie
As good as gold
As smooth as new
As rough as old.

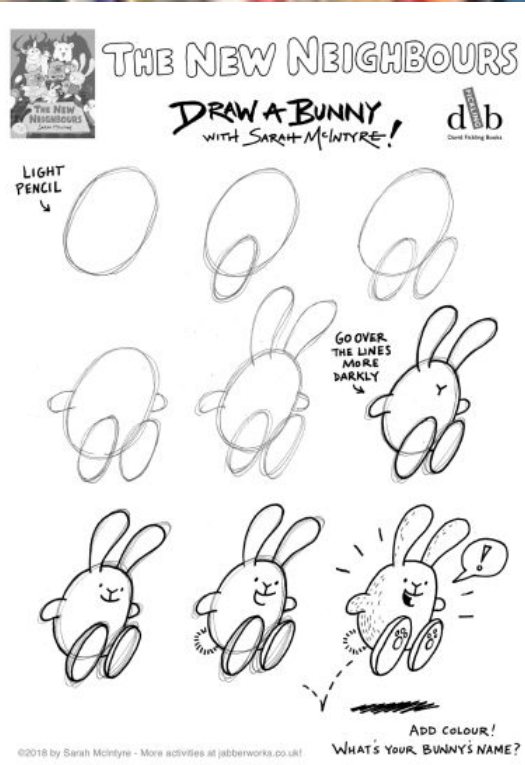
As then as was
As now as is
As bad as that
As good as this.

*a simile
one!*

By Steve Turner


Illustrating our own stories

Keeping with an Easter theme, do you remember how to draw a bunny from 'The New Neighbours'?



Maybe you could make up a story about your bunny?
I wonder if it might have an adventure like Claude?


Creating our own stories



STORY STARTERS

-YOU WAKE UP TO FIND YOUR BED IS ALSO A FLYING MACHINE. WHERE ARE YOU FLYING OFF TO? AND WHAT HAPPENS WHEN YOU LAND?

-YOU ACCIDENTALLY EAT A TIN OF *MAGIC* BEANS INSTEAD OF BAKED BEANS. WHAT HAPPENS NEXT?



-I AM 99% SURE YOUR NEW TEACHER IS A WALRUS WEARING A CARDIGAN...

#STORYSTARTERS

AlexTSmith

#STORYSTARTERS



STORY STARTERS

-GREAT GRANDMA HAS ACCIDENTALLY INVENTED A FANTASTIC MACHINE. WHAT IS IT AND WHAT DOES IT DO?

- YOU FIND A *GIANT* EGG BY THE POND. HOW DID IT GET THERE? WHO LAID IT? AND WHAT IS INSIDE IT?



-YOU OPEN THE FRIDGE AND FIND THAT PENGUIN IN THERE AGAIN AND THIS TIME HE HAS A TUBA. WHAT DOES HE WANT THIS TIME?

#STORYSTARTERS

AlexTSmith

#STORYSTARTERS

Some more amazing Story Starters from Alex T Smith.

You could write your own story.

Or you could play a game with someone in your house where you each add a line to the story.

Person A: Grandma! What on earth have you invented this time?

Person B: I'm glad you asked me Sam. Press this big red button and see what it does!

Book Reviews



Once you have read your library books, you can log on to Junior Librarian to review them.

<https://juniorclassic.microlibrarian.net/?customerid=U004298&loggedin=S2dFNzVwVVRxdW52cEpHeFRWcIFROW95R1c1VzBJT2tIZ093azFnVGZpWT0=>

Your login details are in your communication books.

Testing your adults!

Read a book that you have at home and then write some 'Find it' or some 'infer' questions for your adult.

Today, we are learning to:

Find

We can retrieve and record information and we can identify key details from fiction and non-fiction by:



- skimming and scanning
- using layout features
- remembering what we read

Today, we are learning to:

Infer

We are able to read between the lines to make inferences by:



- using clues from the text
- using what I already know
- making links between the clues and what I know
- using evidence to back up my thinking

How do they get on? What feedback can you give them?

Make a Reading Den

Get creative!
(But tidy up when you have finished!)



Read recipes

Depending on what ingredients you have at home, you could follow some new recipes. Your adults were sent some recipes from our Cookery Club teacher.

Or you could make some salt dough to make some models or decorations with.
(There's a larger copy of the recipe on the next page).



Salt Dough

Playdough Recipe

You will need:

- 2 cups flour
- 1 cup salt
- 1 cup water
- Food colouring (optional)

Method

1. Mix together the flour and salt in a large mixing bowl.
2. If desired, add 5-10 drops of food colouring to 1 cup of water.
3. Stir the water into the flour and salt in the large bowl.
4. Roll out the dough on a flat surface and knead it together. It should be soft and pliable.
5. Make models and ornaments.
6. The dough can be left to air dry or dried in a low oven 120-150°C. The time the dough takes to dry will depend on the size and thickness of your creations.



Make sure an adult puts them into the oven and takes them out again.

**Look out for
the bossy
verbs!**



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