

WALT count in 5s

Practise the counting in 5s song with your parent or carer. Have fun! 😊

https://www.youtube.com/watch?v=LZAqhF_2vvs

Fluency:

What *patterns* can you see when counting in 5s?

What do you notice about the **ONES** columns when counting in multiples of 5?

All multiples of 5 either have a _____ or a _____ in the ONES column.

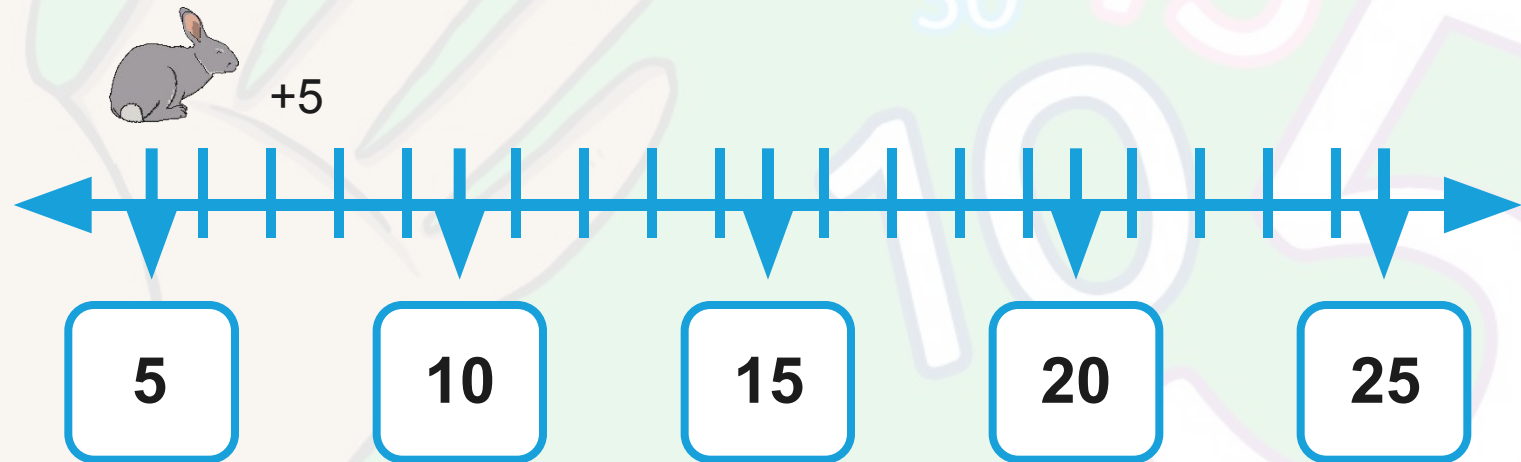
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Extending and using patterns

Count in 5s

Start at 5 and count in 5s.

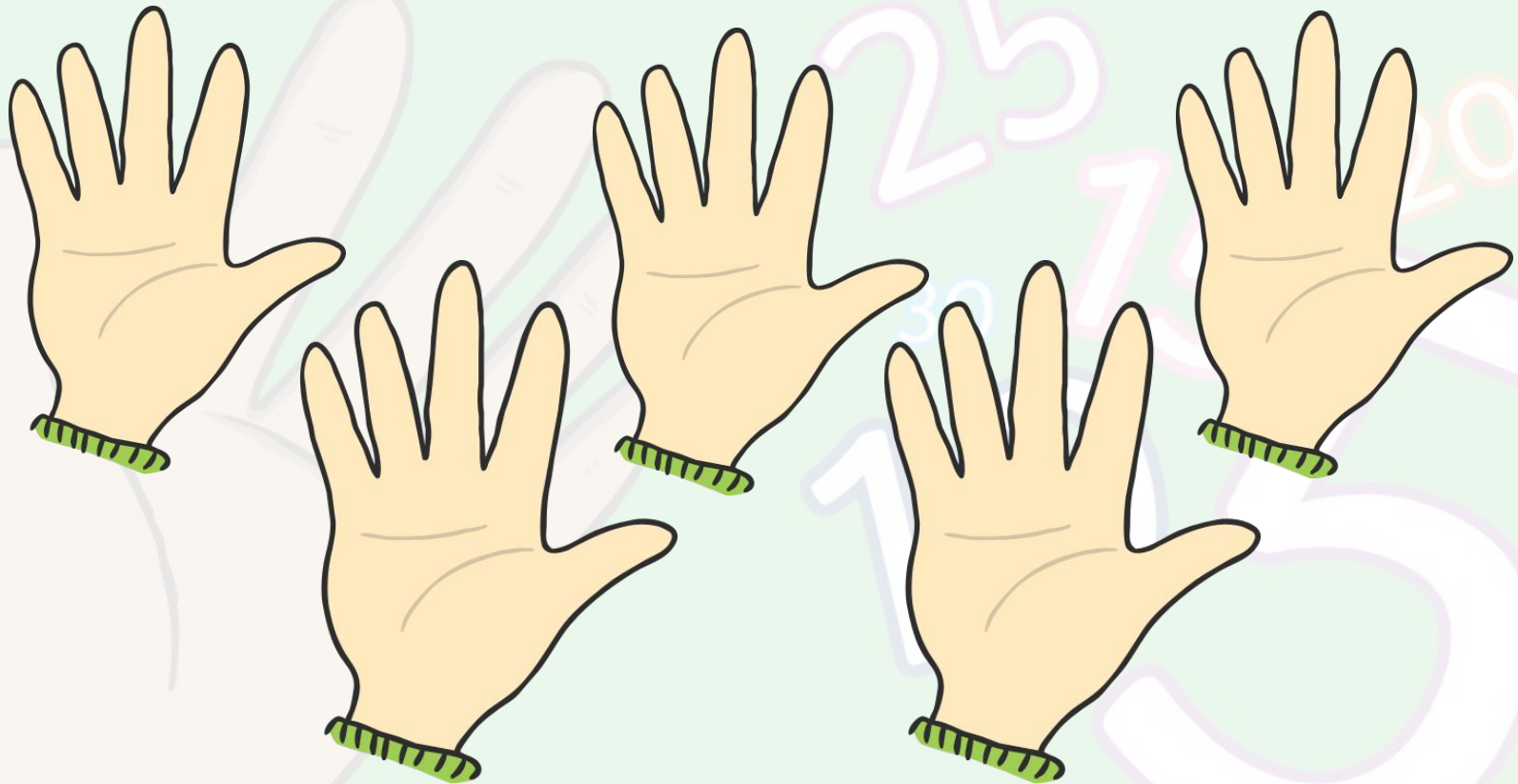
What number would be after 25?



Count in 5s

How many fingers can you count?

Remember to count in 5s.



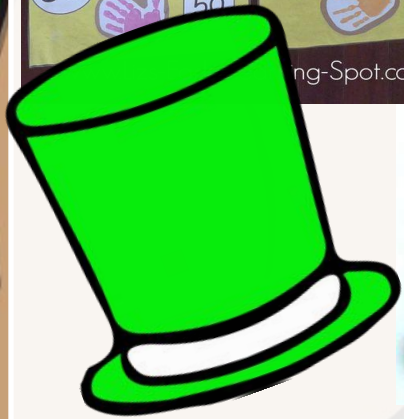
Let's try an even trickier one!

How much money is there?

Remember to count in 5s.



Make a Wall Chart!

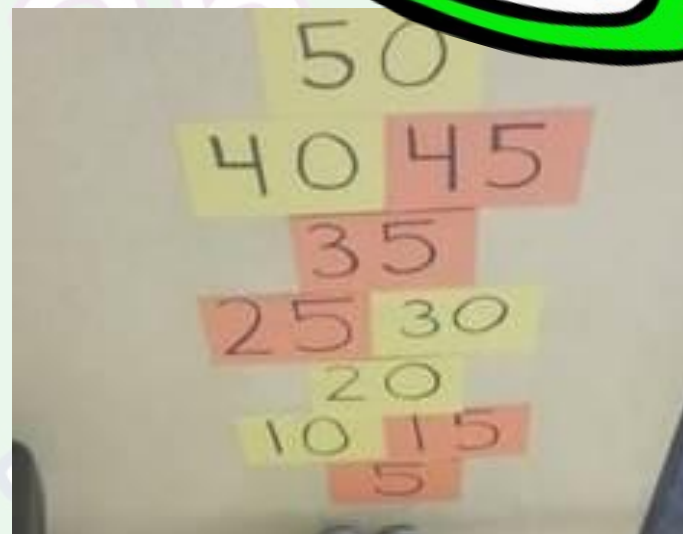


Activity

Get creative like yesterday and have lots of fun practising counting in 5s. Take lots of pictures as we can't wait to see your amazing learning.

30





Diving Deeper: Write all the information you know about counting in multiples of 5. Explain patterns spotted, top tips for knowing whether a number is a multiple of 5 or not...

Reasoning:

Draw rings around **all** the **multiples of 5**

45

20

54

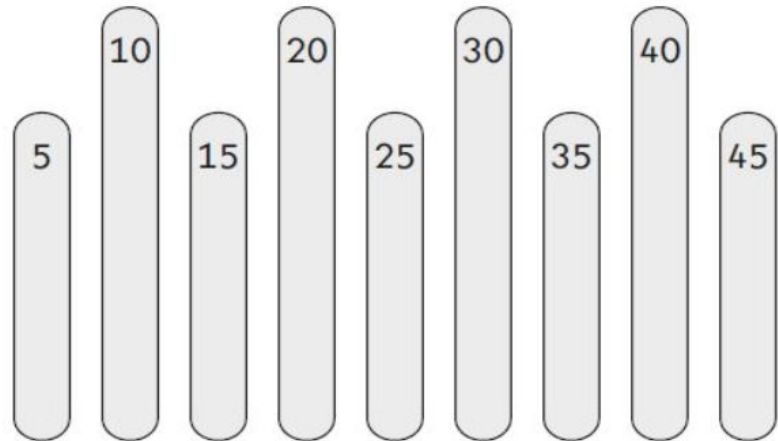
17

40

Kemi makes a pattern with sticks.

Some are long and some are short.

She writes a number pattern on the sticks.



Write the number that will be on the next **short** stick.

Problem solving:

A tennis coach needs to buy 40 new tennis balls. They come in packs of 5. How many packs does she need to buy?

