Reading – Thursday 2nd April

We hope you are all making some time to read for pleasure.

Where do you like to read? In bed? In the bath? Snuggled under a blanket?

Maybe you could make a reading den out of some chairs and a sheet.
Or if you have some outside space, how about reading in the sunshine (when the weather improves!)?



Today we are back to 'Radical Reading'.
This is where we work specifically on reading comprehension.

Last week, in English, we learnt about similes. What do you remember about this?

They Similes help us to imagine what something might look like, sound like, feel like, taste like...



I am as quick as a cheetah.

My eyes are as blue as the ocean.

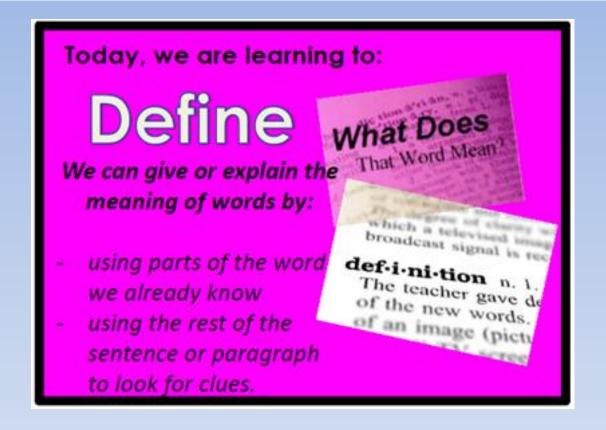
My ears can hear like a rabbit.

My brain is as smart as a scientist.

My nose can smell like a bear.

My heart is as big as an elephant.

The reading skill we are focussing on today is to



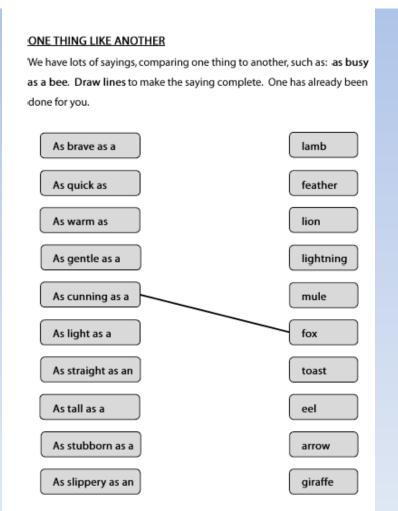
and our text is a list of similes.

Look at this text. How quickly can you spot these words?

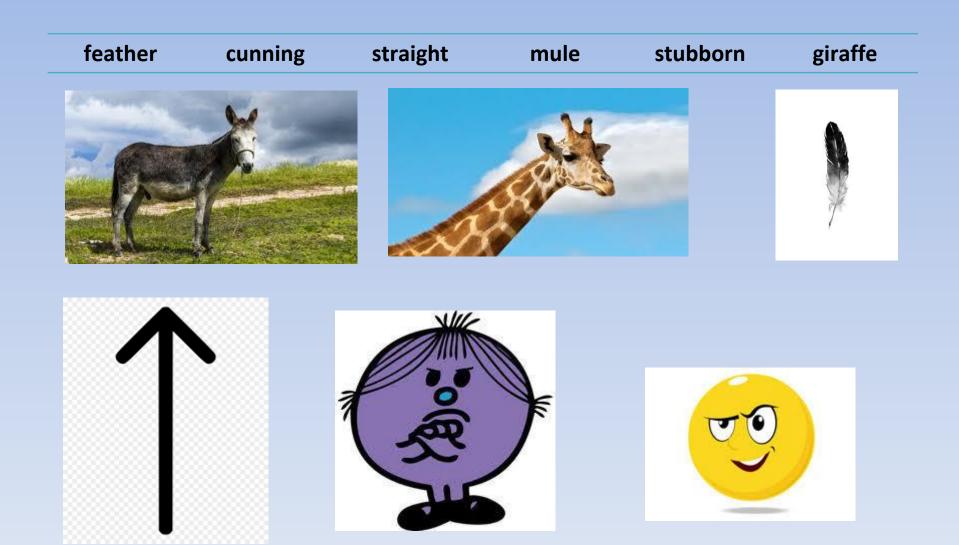
feather cunning straight mule stubborn giraffe

Adults – if your child is not a confident reader yet, please help them to use their 'phonics fingers' to segment and blend the trickier words. For example,

f - ea - th - er feather



Can you match each word to a picture that shows its meaning?



Can you match each word to a picture that shows its meaning?

mule

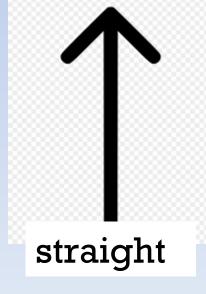


feather













Activity: To draw lines to make the saying complete Please use a ruler if you have one.

If you do not have a printer, you can write them in your home learning book.

For children who are working at 'walk' level, you can choose 4 to write out.

TOP TIPS

- 1. Read through the words on the right.
- 2. Now read through the start of each description on the left, focussing on the adjective.

as cunning as a...

as brave as a...

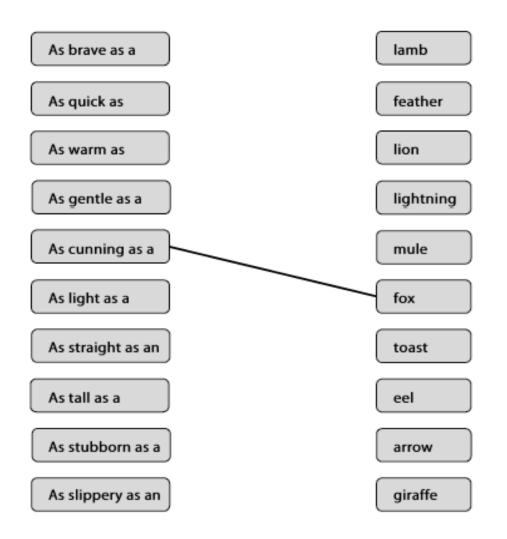
3. Finally, decide which word best matches the description.

So, which word is something that is cunning? Which is something brave?

Leave any tricky ones to the end as there will be fewer choices left.

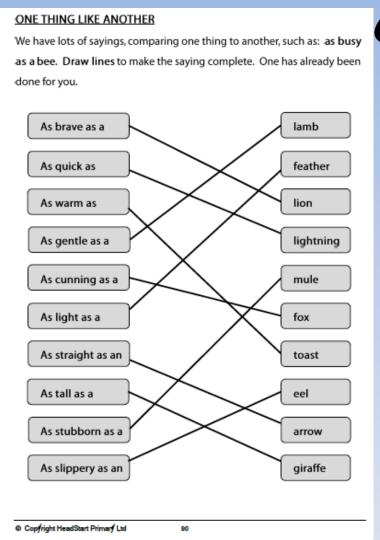
ONE THING LIKE ANOTHER

We have lots of sayings, comparing one thing to another, such as: as busy as a bee. Draw lines to make the saying complete. One has already been done for you.



Here are the answers.

No peeking if you haven't finished it yet!



answens

Children – You can mark your own work. ✓ = correct . = incorrect Adults – Please talk through any incorrect answers with your child.

An extra challenge for anyone who would like to do some more work on similes

	Inventing New Similes
av	e a look at these well-known similes and think up some new up-to-date versions
1.	As happy as a pig in mud.
	New version: As happy as
2.	As fresh as a daisy.
	New version: As fresh as
3.	As busy as a bee.
	New version: As busy as
4.	As cool as a cucumber.
	New version: As cool as
5.	As clean as a whistle.
	New version: As clean as
5.	As flat as a pancake.
	New version: As flat as
7.	As quick as a wink.
	New version: As quick as
8.	As snug as a bug in a rug.
	New version: As snug as