Phonics and Spelling Thursday 2nd April 2020

Remember we blend to read and segment to write

$$c + a + t =$$





Thursday 2nd April 2020

Revisit:



last

past

father

class

grass

pass

plant

path



Look at the **shape** or **outline** of the words. Are there **ascenders** or **descenders** in the words?

NOW: Read, write, cover then check. Get your parent or carer to give you a little quiz :)

Teach Our phoneme today is: /yoo/ and /oo/

/yoo/ and /oo/						
u	-ue	u-e	u-i			
unit	cue rescue	cute resume	refusing			
uniform	barbecue	tube mule	amusing			
unicorn	overdue	assume	disputing			
union	statue	consume	tuning fork			
unite	muesli	acute obtuse	fuming			
unicycle	blue true	rule	pruning			
Uranus	clues	flute <u>ch</u> ute	ruling			
unisex	glue	salute	saluting			
unison	misconstrue	pollute	polluting			
unu <u>s</u> ual	gruesome	para <u>ch</u> ute	para <u>ch</u> uting			

These spelling alternatives for /y+oo/ and long /oo/ begin with the letter 'u'. Some '-ing' verb endings replace the final 'e' of verbs spelt with split digraphs; for example, 'rule' becomes 'ruling'

Practise:

Use your **phonics fingers** to sound out the words and then blend to read them.
E.g.

resc<u>ue</u>

lyool and lool

u	-ue	u-e	u-i
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uniform	barbecue	tube mule	amusing
unicorn	overdue	assume	disputing
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Create a silly sentence that contains 2 or more of these words.

lyool and lool					
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For example -

The gruesome unicorn was amazing at playing the flute!