

Phonics and Spelling

Wednesday 1st April 2020

Remember we
blend to read and segment to write

c + a + t =



Understanding the progression of a phonics lesson

The suggested lesson format, for teachers to introduce the letter/s-sound correspondences and for each learner to practise his or her phonics skills, is a very simple and routine '**Teaching and Learning Cycle**':

1. **Revisit and review:** Revise old learning of the letter/s-sound correspondences of the alphabetic code taught to date with 'quick-fire' activities. Practise from print-to-sound for reading and from sound-to-print for spelling. Include re-reading word banks, sentences and texts from previous lessons.
2. **Teach:** Adult introduces new learning of the next, or focus, letter/s-sound correspondence and models blending (decoding for reading), oral segmenting (encoding for spelling) and handwriting with a few selected cumulative words.
3. **Learner-practice** at word level: Include the new or focus letter/s-sound correspondence for intensive, personal practice of the three core skills of blending, segmenting and handwriting at word level using the cumulative word banks.
4. **Apply and extend:** Further learner-practice with cumulative Simple Sentences, Sentences and I can read text level resources.

<https://www.theschoolrun.com/phonics-teaching-step-by-step> - General information on phonics vocabulary

<https://phonicsinternational.com/free-resources/> - Information about the **Phonics International** approach to teaching phonics. This site also includes videos demonstrating how to pronounce the phonemes. It is VERY important that these are pronounced correctly to support the reading and writing of phonemes and words correctly,



Wednesday 1st April 2020

Revisit:

Take your time and use your cursive script

Practise writing the Year One spelling words –

Can

Sack

Will

Got

On

Now

Teach Our phoneme today is:
/igh/

igh

high sigh night light

fight tight might

bright slight frighten


Let's consolidate the */igh/*
spelling code.

Say the sound */igh/*.

In 'frighten', tweak the 'e' to the
schwa sound 'u' to say 'frightun'.

Use your Espresso account to watch Ash model how to say the phoneme /igh/

Home > English 1 > Phonics > Polly's phonics



Polly's phonics

Based on Letters and Sounds Phase 3

- Videos
- Activities
- Module guide
- Credits



This way for videos

ai ee igh oa oo Short oo Long ar



Practise:

Use your *phonics fingers* to sound out these words and then blend to read them.

E.g.

h igh

igh

high sigh night light

fight tight might

bright slight frighten

Apply:

I sigh

t i g h t

l i g h t

b r i g h t

Read the words, copy the words (in cursive).

After, *use 1 word* in a simple sentence.

Diving Deeper - Use 2 words in a sentence!