

Phonics and Spelling

Wednesday 1st April 2020

Remember we
blend to read and segment to write

c + a + t =





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Revisit:

Let's master these Year 2 common words!

Look for words inside the words, find spelling rules you are familiar with to remind yourself how to write the words etc. E.g. the word *eat* is in *great*... and *it is great to eat*.

Read, write, cover then check. Get your parent or carer to give you a little quiz :)

even

great

break

steak

pretty

beautiful

after

fast

Teach Our phoneme today is:

/ai/

a	ai	ay	ae	a-e	a-i	a-y
able	table	Monday	sundae		shaking	
cable	range	Tuesday	Gaelic		naming	
danger	ladle	Wednesday	reggae		dating	
waste	paste	Thursday	name	date	spacing	
main	claim	Friday	place	make	chasing	
grain	plains	Saturday	made	race	baby	
painter	stain	Sunday	graceful		lady	
tainted	snail	layers	pace	shame	shady	
sprained	aim	players	blame	daze	hazy	
explain	drain	swaying	amazed		crazy	

These spelling alternatives for the /ai/ phoneme all begin with the letter 'a'. Some '-ing' verb endings replace the final 'e' of verbs spelt with split digraphs; for example, 'bake' becomes 'baking'.

Practise:

Use your *phonics fingers* to sound out the words and then blend to read them.

E.g.

p *ai* *n*

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Apply:

Read and discuss what /ai/ phonemes you can spot with your parent or carer.

After reading this, draw a picture of your interpretation of the story.

I hear a deer and see

his fearfulness. I gaze in

wonder at his grace. This

deer leaps and bounds up

sheer and craggy slopes

- an elegant mountaineer!