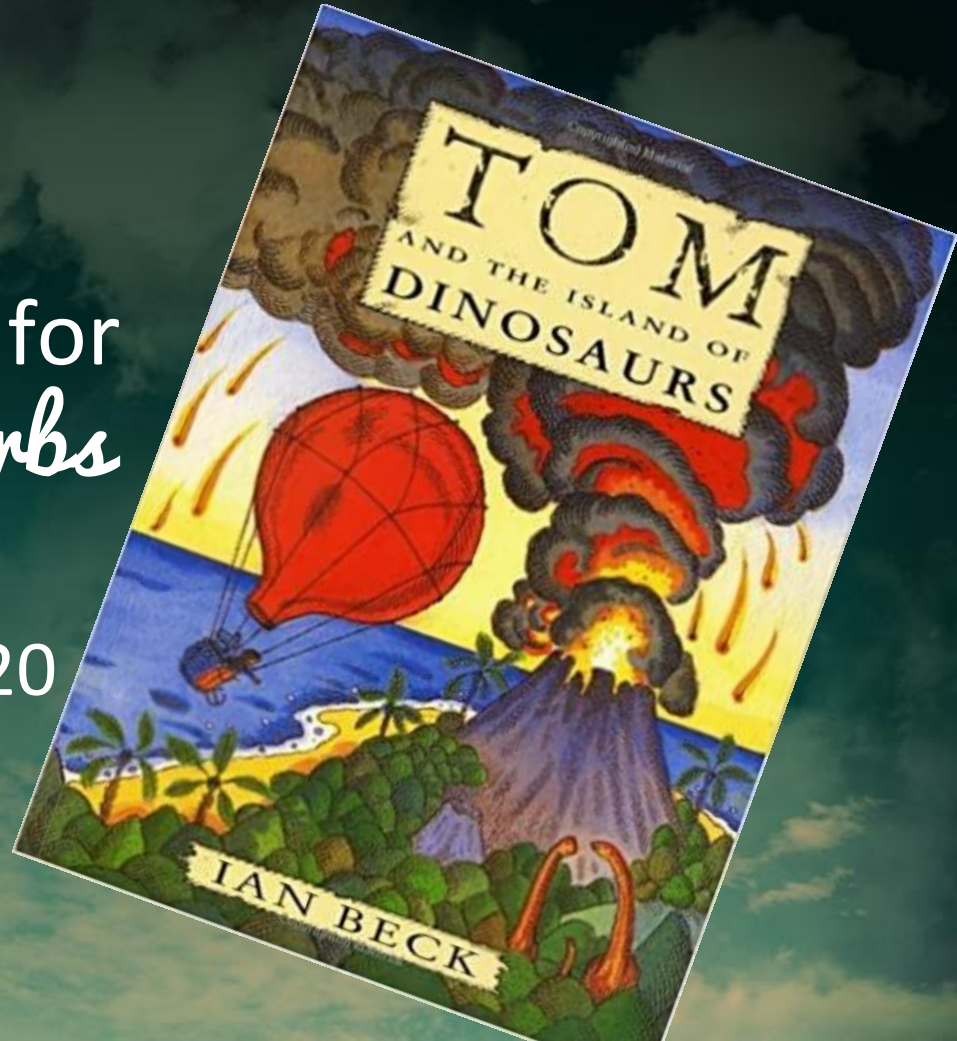


WALT apply the rules for
regular *past tense verbs*

Tuesday 31st March 2020



Am I *right* or *wrong*?

Have I used the correct past tense verbs in these sentences? Tell an adult why they are wrong or right. Pay attention to spellings too.

	<i>Right</i>	<i>Wrong</i>
Yesterday, Tom raceed towards the hot air balloon as he wanted to save Katy.		
Katy and Tom jumped into the basket and flew away.		
After their long journey, they tryed to go to sleep but just couldn't.		
When Tom and Katy arrived back at the lighthouse, they huged grandad tightly.		

If you found this *tricky* to do or to explain, *don't panic* because after today's lesson you will understand why these are right or wrong and also be able to explain why.



Watch this video to help you understand 4 of the rules.



<https://www.youtube.com/watch?v=-xYP41QuiY8>

Now look at these again. Can you explain why these are right or wrong now?

	WAGOLL	<i>Wrong</i>
Yesterday, Tom raceed towards the hot air balloon as he wanted to save Katy.	<p>The first sentence is <i>wrong</i> because the verb 'race' ends with the letter 'e' so we just need to add the letter '-d' instead of '-ed'. The correct spelling is 'raced'.</p>	
Katy and Tom jumped into the basket		
After their long journey, they tryed to		
couldn't.		
When Tom and Katy arrived back at the lighthouse,		
huged grandad tightly.		

Your turn now...go back to the table and explain *why* the 3 other sentences are right or wrong. To help you even more, here is a chart with the spelling rules on it.

Spelling rules	Examples
base form + ed	walk → walked play → played
verbs ending in -e + d	like → liked move → moved
verbs ending in a consonant + y ↓ change y → i + ed	carry → carried study → studied
Some verbs ending in a single consonant + the second last letter is a vowel → double the last letter + ed	plan → planned stop → stopped

Activity:

If you have a printer, you could cut this grid up and create a tree map using masking tape on the floor or on your table. If not, you could create a treemap in your books.

Regular past tense verbs

Double consonant
+ ed

Drop the y and
+ ied

Just add -ed

Just add -d

play

See the next slide for *walk*, *jog* or *run* suggestions.

Double consonant + ed	+ied	+ed	+d
play	jump	cry	visit
listen	watch	stop	study
hurry	finish	stay	live
phone	walk	brush	carry
like	wash	hop	open
plan	help	dance	chat

Activity:

Walk-

Find and sort all the words for the, 'just add -ed' rule and 'change the y to an i then add -es' rule. You could create a picture with actions from the list.

Helpful hints: There are 12 x -ed words and 4 x change the y to i and add -ed words.

Jog-

Complete the tree map by sorting all the word, then write at least 2 sentences which include some of the past tense words in your map. E.g. After John *planned* his dinner menu, he sat and *listened* to music while his children *played* and *danced*...

Run-

After sorting all the words into the correct columns/branches of the tree map, write a paragraph which is cohesive (shows that sentences are connected and link well) and contains at least 10 past tense verbs from the tree map.

WALT apply the rules for regular *past tense verbs.*



How confident are you with this skill now?

Do you think this will help you spell more accurately when writing?

When reading, look out for these rules and keep reminding yourself about the rules. Practise makes perfect!