

Phonics and Spelling

Tuesday 31st March 2020

Remember we
blend to read and segment to write

c + a + t =



Understanding the progression of a phonics lesson

The suggested lesson format, for teachers to introduce the letter/s-sound correspondences and for each learner to practise his or her phonics skills, is a very simple and routine '**Teaching and Learning Cycle**':

1. **Revisit and review:** Revise old learning of the letter/s-sound correspondences of the alphabetic code taught to date with 'quick-fire' activities. Practise from print-to-sound for reading and from sound-to-print for spelling. Include re-reading word banks, sentences and texts from previous lessons.
2. **Teach:** Adult introduces new learning of the next, or focus, letter/s-sound correspondence and models blending (decoding for reading), oral segmenting (encoding for spelling) and handwriting with a few selected cumulative words.
3. **Learner-practice** at word level: Include the new or focus letter/s-sound correspondence for intensive, personal practice of the three core skills of blending, segmenting and handwriting at word level using the cumulative word banks.
4. **Apply and extend:** Further learner-practice with cumulative Simple Sentences, Sentences and I can read text level resources.

<https://www.theschoolrun.com/phonics-teaching-step-by-step> - General information on phonics vocabulary

<https://phonicsinternational.com/free-resources/> - Information about the **Phonics International** approach to teaching phonics. This site also includes videos demonstrating how to pronounce the phonemes. It is VERY important that these are pronounced correctly to support the reading and writing of phonemes and words correctly,



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Revisit:

Take your time and use your cursive script

Practise writing the Year One spelling words –

if

into

his

has

up

back

Teach Our phoneme today is:

/ie/

ie

lie tie pie ties pies


tied died lied tried

cried fried dried

We have already looked at the trigraph /igh/ in phonics. /ie/ makes the same phoneme as /igh/ but is an alternative spelling code.

Use your Espresso account to watch Ash model how to say the phoneme /ie/


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Ash's phonics

Based on Letters and Sounds Phase 5:
new graphemes

- Videos
- Activities
- Module guide
- Credits




Teacher tips

This way for videos

ay a-e ea, ey e-e ie i-e oe

ph wh u-e ue, ew o-e



Practise:

Use your *phonics fingers* to sound out these words and then blend to read them.

E.g.

lie
•

ie

lie tie pie ties pies

tied died lied tried

cried fried dried

Read this short story extract.

Dad ties up his tie tightly. Mum sighs.

Dad tries his best. Dad is the best at his job. Dad gets high results - the highest. Mum cries with 'sad' delight !

The problem is that Dad has a night job. This is not the best. Mum sighs, "*Night night....*". Mum puts out the light.

apply



The baby _____ this morning.

(Remember the **past tense spelling rule**).

Write a word for each picture using your sound buttons for single phonemes and sound lines for digraphs. Challenge – write a sentence about one of these pictures.



p ie

