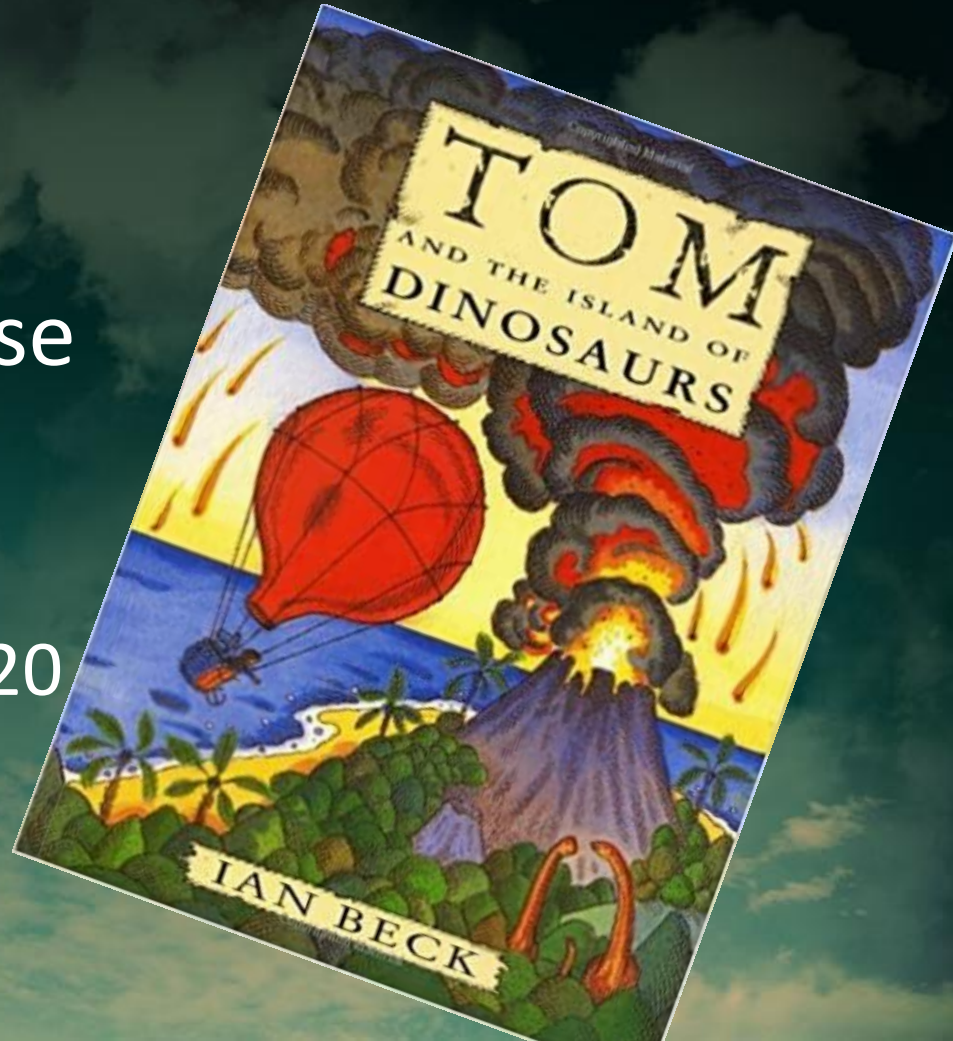


WALT identify and use  
*past tense verbs*

Monday 30th March 2020



# What is a *verb*? Can you define it?

Watch the video to check if you are correct.



<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

A *past tense verb* is an action which *has happened in the past*, so it has already taken place.

Think of the things you did a minute ago, hours ago, yesterday, a week ago, last year, when you were in Year 1... they are all *past* events.

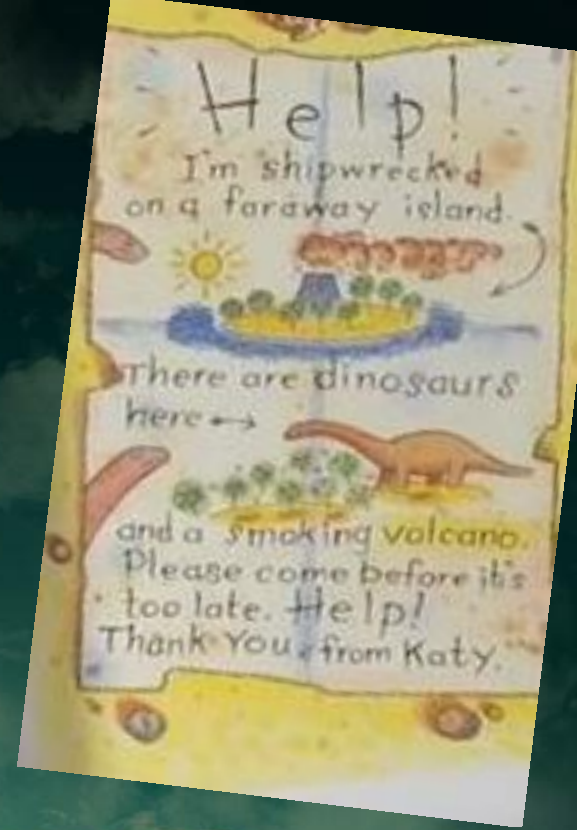


Now read the extract on the next slide...



## *Tom and the Island of Dinosaurs*

There once was a boy called Tom who lived with his grandfather in old lighthouse at the edge of the sea. Between them, Tom and his grandfather took care of the lighthouse. On stormy days and moonless nights, they lit the lamp to show passing ships where the rocks were. On sunny days they went fishing together and Tom's grandfather told him wonderful stories of faraway lands and sea monsters. Tom loved his grandfather, and the lighthouse very much, but sometimes he longed to sail the wide seas in search of adventure. One day, Tom saw something glinting on the wet pebbles on the seashore. It was an old bottle, chipped and covered in seaweed. In it, was a letter from a girl called Katy. He read the letter and then ran to tell his grandfather all about it. His grandfather was very worried. After they spoke, Tom decided he had to help. He hurried to the top of the lighthouse to fetch the huge box with the hot air balloon in it.



# Activity:



Become a *verb hunter*.

Re-read the extract from, '*Tom and the Island of Dinosaurs*' and *find* (retrieve) all the verbs written in the past tense.

Then write these in your home learning books. Remember to write the date and WALT first. Also think about your presentation.

# Activity:

## Walk-

Underline the past tense verbs which have the suffix -ed.

Suffix- a letter or groups of letters added to the end of a word to make a new word. Can you think of any other -ed words? Write these in your books too.

## Jog-

1. What do you notice about a lot of past tense verbs?
2. What happens to words which end in an -e in present tense when we change them to past tense?
3. What do you think the rule is for these words?

plan-planned jog-jogged hug-hugged

## Run-

Create a poster which can teach Year 1 children about the different rules for verbs in the past tense. Use the internet to help you BUT always have an adult near by and do not click on pop-ups.

### Regular verbs

Spelling rules	Examples
base form + ed	walk → walked play → played
verbs ending in -e + d	like → liked move → moved
verbs ending in a consonant + y ↓ change y → i + ed	carry → carried study → studied
Some verbs ending in a single consonant + the second last letter is a vowel → double the last letter + ed	plan → planned stop → stopped