

Phonics and Spelling

Monday 30th March 2020

Remember we
blend to read and segment to write

c + a + t =





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Revisit:

Let's master these *Year 2 common exception words*!

Read, write, cover, check

Get your parent or carer to give you a little quiz to check if you can write them correctly. You could be tested daily to see whether or not you can retain this knowledge over the next week :)
If these are too easy, use the Year 3 and 4 word list on the website.

door

floor

poor

because

find

kind

mind

behind

child

children

wild

Teach

Our phoneme today is:

/ee/

/ee/			
e y ey	ee	ea	e-e
me be he	see seen	eat feast	scene
we she emu	free freely	meat peas	evening
emerge	steel need	beans feat	theme
behave	noble steed	steaming hot	swede
equal	heed me well	peaches	extreme
easy easily	feet creep	cream treat	supreme
funnily risky	greedy deep	dreamer	compete
key donkey	bleeper seek	bleached	completely
monkey	weeds seems	reach seams	stampede
money	steep steeply	beaming	centipede

Look at all the alternative spelling codes for the phoneme /ee/!

Practise:

Use your *phonics fingers* to sound out these words and then blend to read them.

E.g.

feast
• • •

/ee/			
e y ey	ee	ea	e-e
me be he	see seen	eat feast	scene
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Apply:

Find objects around your home or garden that contain the /ee/ phoneme.

Write a list of all the things that you have found. Remember to use the correct graphemes! OR... you could create a tree map using masking tape and post-it notes. Under the columns, place the objects where they belong. Take a photograph of your map.

PS - remember to tidy away the objects NEATLY to help your parent or carer :)