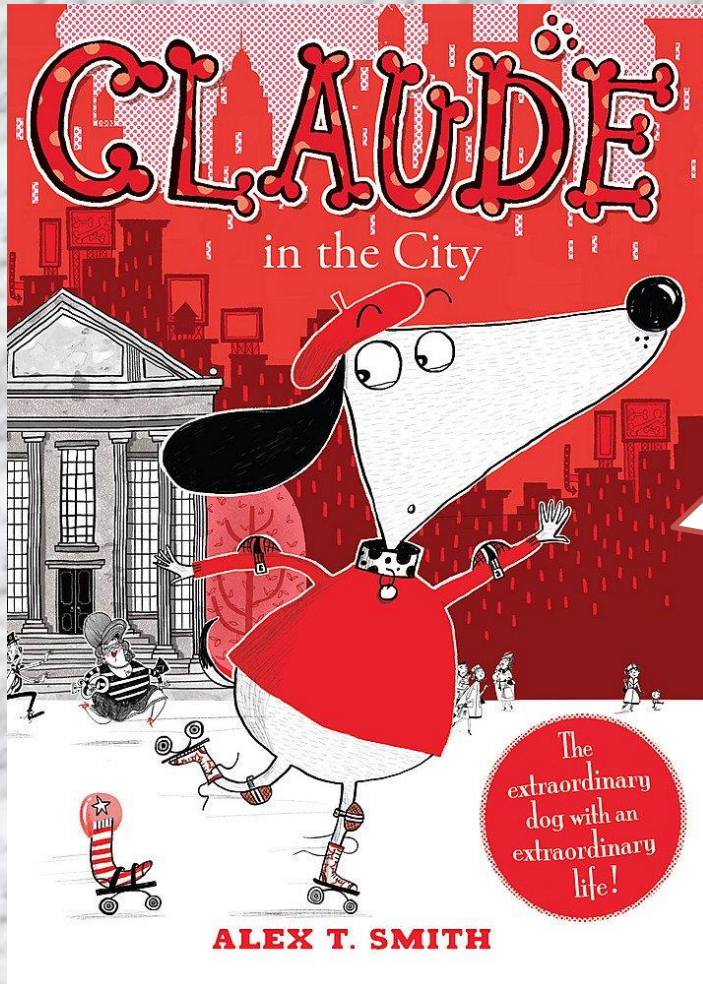


Reading – Monday 30th March 2020



Happy Monday Year 2
Families!
For the next 3 days we
will continue our
reading of '*Claude in
the City*' before doing
some more 'Radical
Reading'.

Reading – Monday 30th March 2020



WALT read
and then
summarise key
events.

Today, we are learning to:

Summarise

*We can summarise main ideas
in our own words by:*

- recalling the main events
or facts in our own words
- deciding what details are
important and which are
irrelevant

SUMmarise It

Shorter than the text

Use your own words

Main ideas only 

Can you
summarise the
main events so far?

At school, one of
these would be
worth a HOM.

As we can't give
HOMs at home, it
will be worth a
virtual High 5!

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SUMMARISE IT
Shorter than the text
Use your own words
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Claude wears a beret.

He is friends with a bobbly, grubby sock called Sir Bobblysock.

Mr and Mrs Shinyshoes left Claude to go to work.

Claude and Sir Bobblysock went to the city!

Everyone was getting very angry with them.



Did you
get it?

We are now going to read pages 20 - 33.

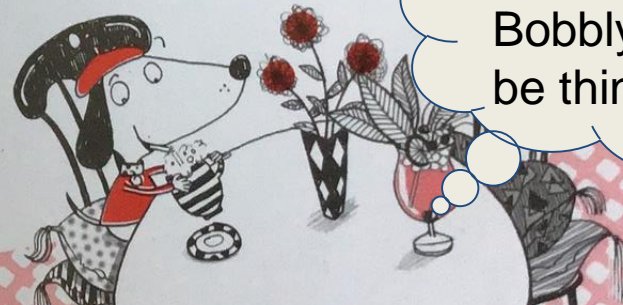
By eleven o'clock Claude was feeling a little bit thirsty so he went to a fancy café with Sir Bobblysock.

Claude ordered a large hot chocolate with marshmallows and a straw.



Sir Bobblysock ordered a big, fruity cocktail which looked more like a plant pot!

Claude's drink was delicious and he drank every drop. Sir Bobblysock wasn't sure where to start...



What might Sir Bobblysock be thinking?

Today, we are learning to:

Infer

We are able to read between the lines to make inferences by:

- using clues from the text
- using what I already know
- making links between the clues and what I know
- using evidence to back up my thinking



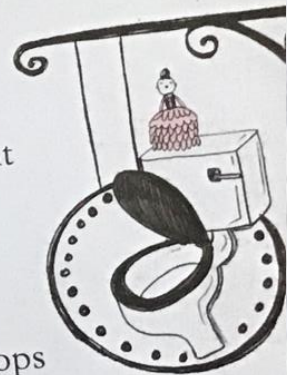
Now it was time to go shopping!



Can you find the word
that is a *synonym* for
'greatly surprised,'?



Claude was amazed that
there were so many different
sorts of shops.



There were:

- *Shoe shops
- *Loo shops
- *Chip shops
- *Chop shops
(which were really
butcher's shops).



Before we read on, can you recall the *meaning* of these words? *curious* *hurry* *contraption*

curious

to move or act with speed

hurry

a mechanical device, sometimes of odd design or construction

contraption

strange, unusual

Today, we are learning to:

Define

We can give or explain the meaning of words by:

- using parts of the word we already know
- using the rest of the sentence or paragraph to look for clues.

What Does That Word Mean?

...the process of changing to which a television image broadcast signal is received.

definition n. 1. The teacher gave definitions of the new words. 2. The picture of an image (picture) of a word.

Before we read on, can you recall the *meaning* of these words? *curious* *hurry* *contraption*

curious

to move or act with speed

hurry

a mechanical device, sometimes of odd design or construction

contraption

strange, unusual

'Curious' can also mean 'eager to know or learn something'.

Today, we are learning to:

Define

We can give or explain the meaning of words by:

- using parts of the word we already know
- using the rest of the sentence or paragraph to look for clues.

What Does That Word Mean?

definition n. 1.

The teacher gave definitions of the new words.

of an image (picture)

And there were even shops selling
the most curious contraptions
Claude had ever seen.

Then Sir Bobblysock discovered the
best shop in the world.



Parents / Carers

Can you predict which shop
Sir Bobblysock has
discovered?

Children

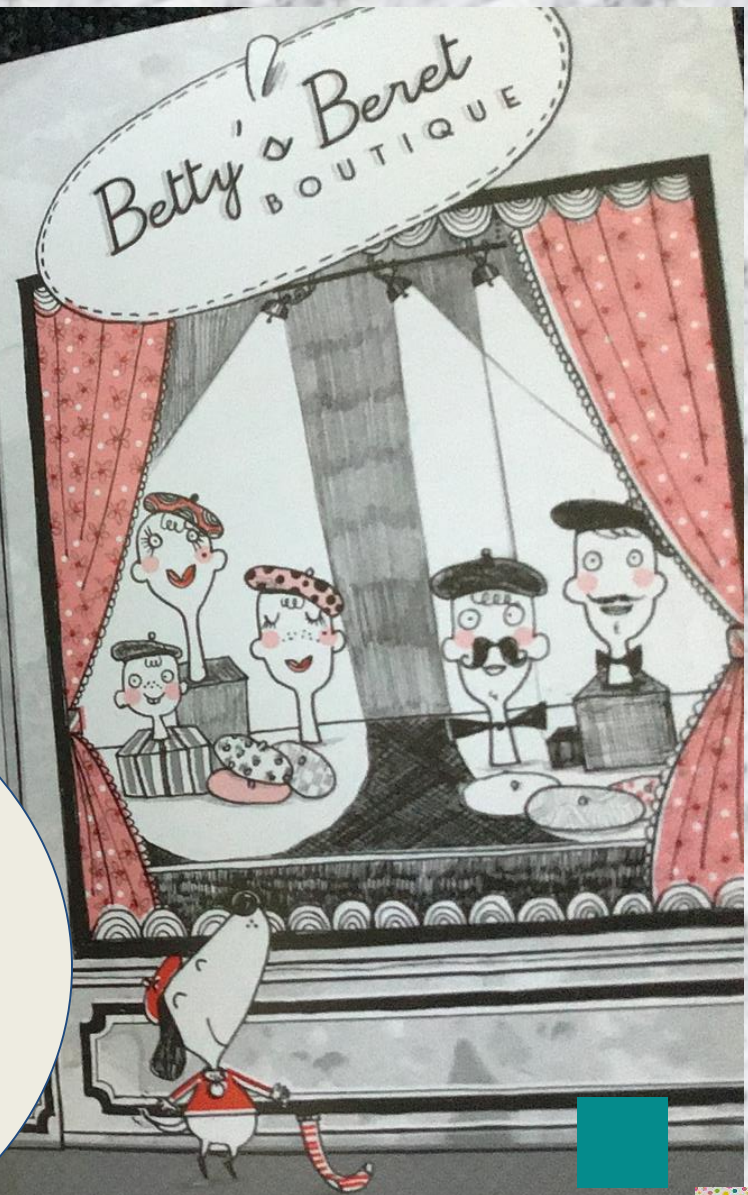
Are they right?

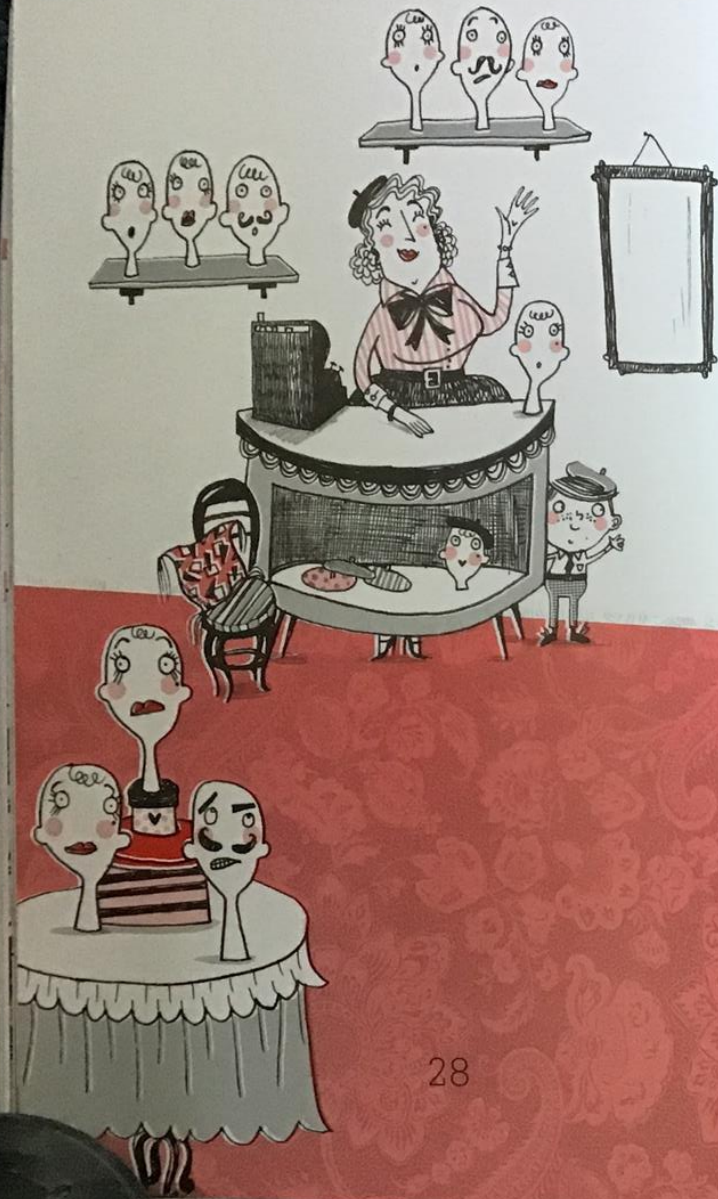
Ever.

Claude hurried inside. And bought
a beret in every colour and every
pattern.

What colour and /
or pattern would
you choose for a
beret?

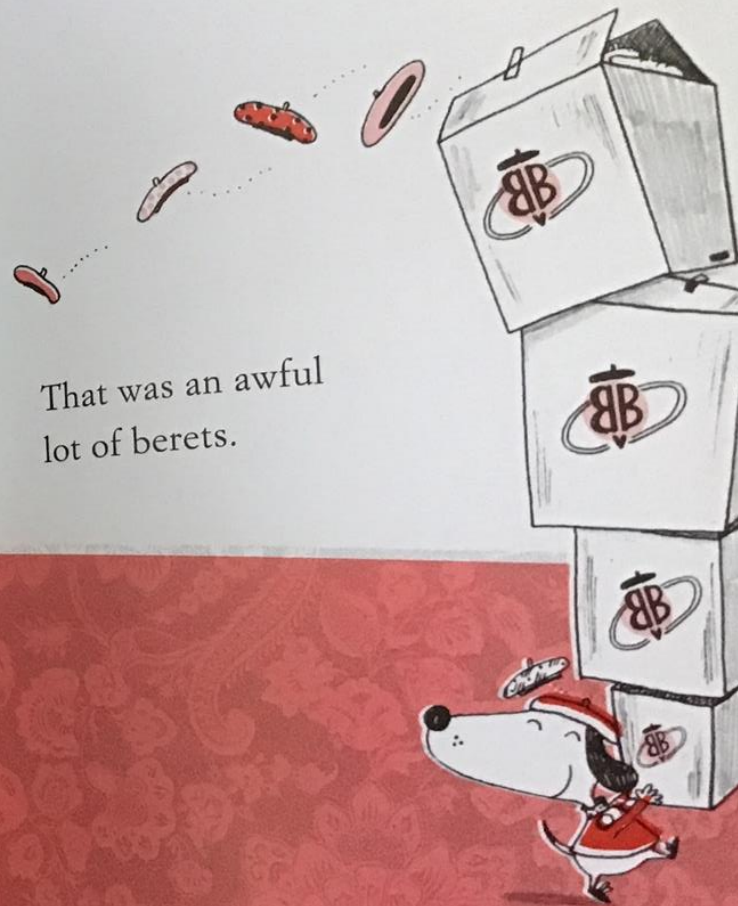
Turquoise? Polka
dots?





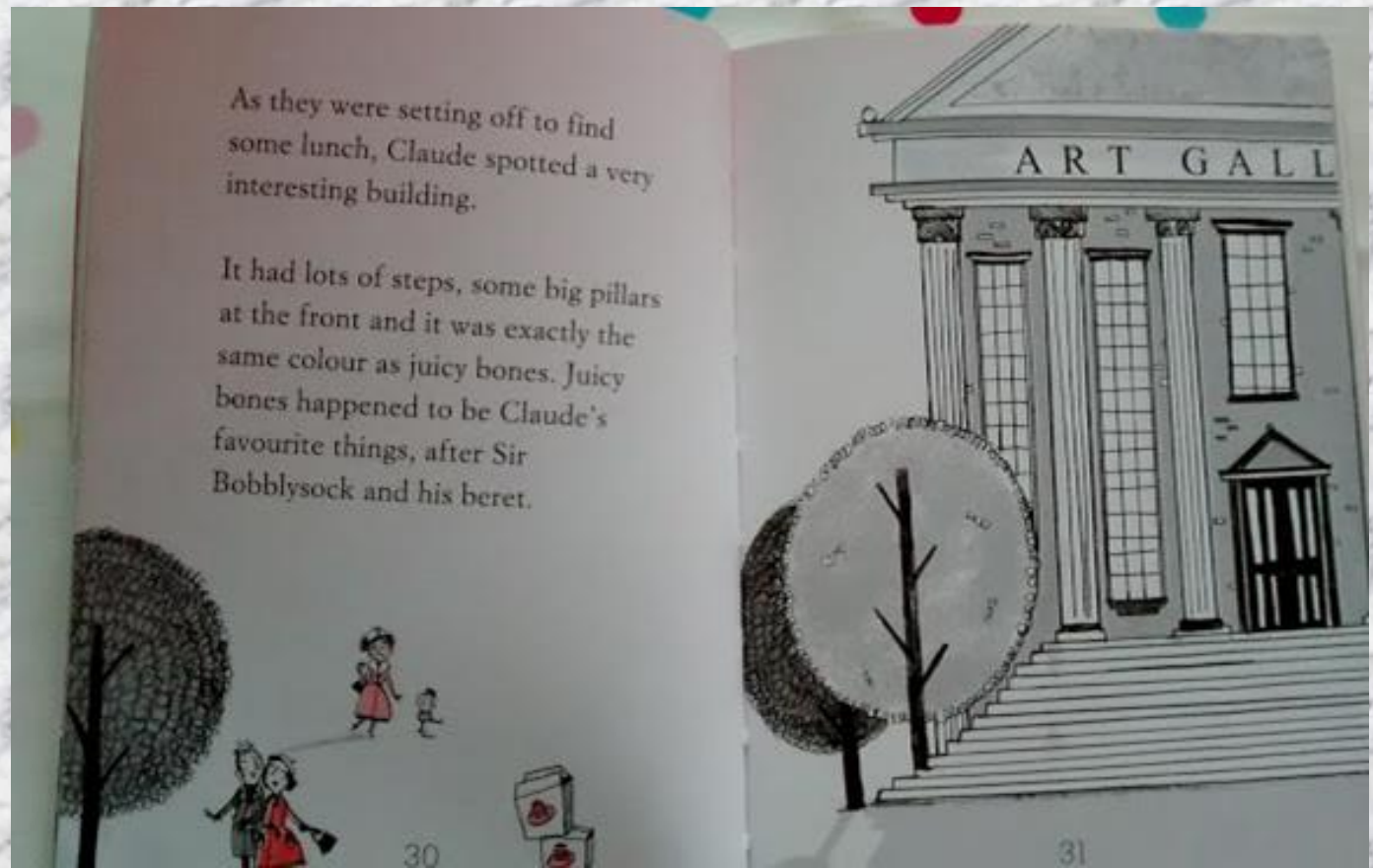
28

That was an awful
lot of berets.



29

What colour
would you
say 'juicy
bones' are?
Off-white?
Light grey?
Cream?
Beige?



Why do you think
juicy bones are one
of Claude's
favourite things?



So Claude and Sir Bobblysock went inside. A helpful person sitting behind a big desk told them the building was an art gallery.

32

'Here is a guide,' she said helpfully, and handed Claude a guidebook. 'It tells you what is in each room.'

Claude said "thank you", left his boxes with her and set off with Sir Bobblysock.

He really liked looking at things and wanted to start straight away.



As you read, remember to *pause* and *summarise* in your mind what you have read.

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SUMmarise it

Shorter than the text

Use your own words

Main ideas only

If you aren't sure what has happened, read it again.

Today, we are learning to:

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SUMmarise It

Shorter than the text

Use your own words

Main ideas only 

Imagine you are Claude.



Pretend to phone Mr and Mrs Shinyshoes and tell them about your adventure so far.
Remember to focus on the *main events* that have happened?



Diving Deeper:

If you wanted to do some more writing...pretend you are a receptionist who picks up the message from the answer phone.

Write down what was said. Remember to use the text to help you spell unfamiliar words correctly.

